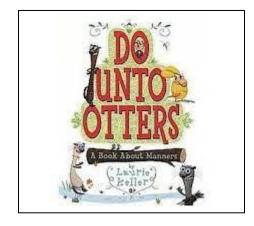
Ms Magee (Math) Class 5-1

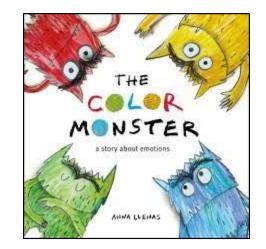
Ms De Jesus (ELA) Class 5-2



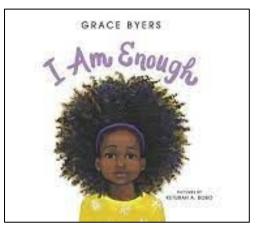




We read this to come up with our class CHARTER. This is what the classes agreed upon and how they want to feel in their class.



The Color Monster ties in with our Mood Meter. Getting in touch with our emotions can help us self regulate and deal with obstacles along the way.



We read this to help us make an AFFIRMATION for this school year.



Class Charter In order to feel SAFE, we will keep our hands to ourselver, our area clean, and our voices at a reasonable level. In order to feel MOTIVATED, we will put in our best effort and precourage others to do their best! In order to feel RE. ECTED, we will acknowle ige each other's differences and opinions. Also, we will treat each other the way we want to be treated. In order to feel UNIQUE, we will embrace each other's differences. We will foster everyone's ideas and learning styles by giving everyone what they need.

MOOD METER

How are you feeling?

t	ENRAGED	PANICKED	STRESSED	JITTERY	SHOCKED	SUPRISED	UPBEAT	FESTIVE	EXHILARATED	ECSTATIC
ENERGY	LIVID	FURIOUS	FRUSTRATED	TENSE	STUNNED	HYPER	CHEERFUL	MOTIVATED	INSPIRED	ELATED
	FUMING	FRIGHTENED	ANGRY	NERVOUS	RESTLESS	ENERGIZED	LIVELY	ENTHUSIASTIC	OPTIMISTIC	EXCITED
	ANXIOUS	APPREHENSIVE	WORRIED	IRRITATED	ANNOYED	PLEASED	НАРРУ	FOCUSED	PROUD	THRILLED
	REPULSED	TROUBLED	CONCERNED	UNEASY	PEEVED	PLEASANT	JOYFUL	HOPEFUL	PLAYFUL	BLISSFUL
	DISGUSTED	GLUM	DISAPPOINTED	DOWN	APATHETIC	ATEASE	EASYGOING	CONTENT	LOVING	FULFILLED
	PESSIMISTIC	MOROSE	DISCOURAGED	SAD	BORED	CALM	SECURE	SATSIFIED	GRATEFUL	TOUCHED
	ALIENATED	MISERABLE	LONELY	DISHEARTENED	TIRED	RELAXED	CHILL	RESTFUL	BLESSED	BALANCED
	DESPONDENT	DEPRESSED	SULLEN	EXHAUSTED	FATIGUED	MELLOW	THOUGHTFUL	PEACEFUL	COMFY	CAREFREE
	DESPAIR	HOPELESS	DESOLATE	SPENT	DRAINED	SLEEPY	COMPLACENT	TRANQUIL	COZY	SERENE
← PLEASANTNESS →										

Mood Meter Check in–

how are you feeling today? How are you feeling about this grade?



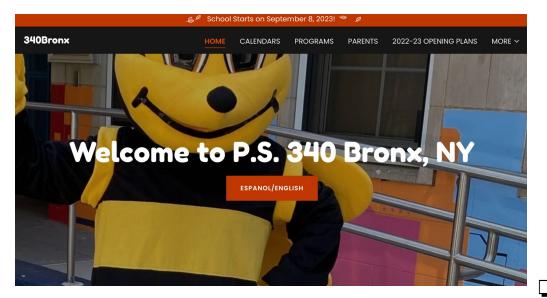
Teacher Contact

We will be using ClassDojo to keep in contact with one another. Feel free to send us a message when needed.

Are you connected to our Dojo Yet?

See the link in Google Classroom to sign up

School Communication



340Bronx.org



Remind App

- Use the cell phone that you want to receive messages on
- Send a text to 81010
- Type 5th Grade code: @bffade8

Middle School

There will be a lot of information for middle school

Be sure to check Dojo and Google Classroom for information

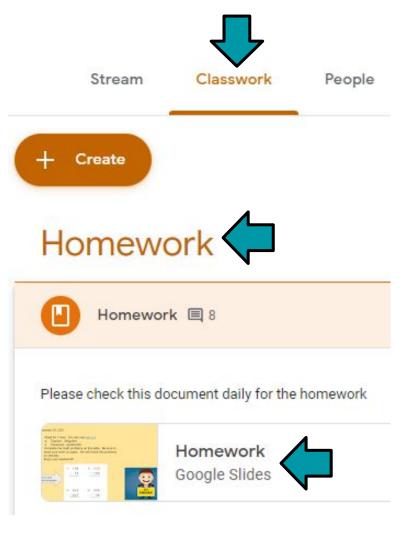


Departmentalization of the 5th grade

New to PS 340

Ms Magee (Math) Class 5-1

Ms De Jesus (ELA) Class 5-2



Homework

Students will get homework each day. You can check what is assigned in the Google Classroom.



Big Goals in Fifth Grade

- Develop and grow ideas as readers based on characters, themes, author's craft
- Find text evidence that supports ideas and explain how this evidence helps develop ideas
- Build stamina and fluency as a reader
- Read texts from a variety of genres









Name	:	Class 5-3		
Date	Name of book	Number of Minutes Spent Reading	Genre f-fiction nf- nonfiction	Book Digit Book 💆
9/28				
9/29				
9/30				
10/1				
WEEKEND				

Your child will be asked to read throughout the week. This is their Reading Log that should be filled out.



Math

Big Goals in Fifth Grade

- Build an understanding of the base-ten number system, including with fractions/decimals
- Be able to accurately add, subtract, multiply, and divide whole number, decimals, and fractions
- Understand various models based on place value
- Solve number stories with multiple steps.
- Clearly show all steps taken to solve a problem

Math

What tools do you have that can help you? Do you have an example from class that you can look back at?

What is the question asking? Does this look like any other problems you've solved?



Writing

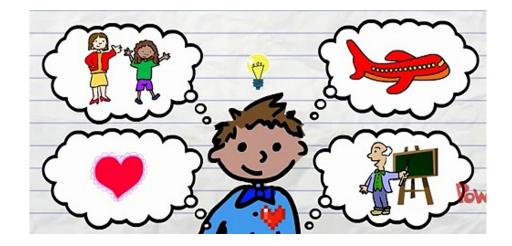


Big Goals in Fifth Grade

- Write narratives using descriptive details such as dialogue.
- Organizing our ideas into coherent paragraphs with a beginning, middle and end
- Using a variety of transitional phrases to link ideas
- Using appropriate punctuation

Writing

Unit 1 we will be writing Personal Narratives. We will be brainstorming to find special moments in our lives.



Dress for the Weather



- We will be going outside every day to get to the yard or to the gym for recess.
- Please be sure to dress for the weather

Self Dismissal

In 5th grade, students are <u>self dismissed</u>. Once they are dismissed at 2:30pm from the 195th blue doors, if you are not by the doors to pick them up they will walk over to the courtyard and wait under the awning by the front door.

If you know you will run late, arrange to meet your child in the *courtyard under the awning*.



Please send your child to school with...

- A <u>charged</u> device
- Headphones
- At least 2 sharpened pencils with erasers

School devices should only be used with student account and <u>no social media</u> apps should be added to the devices.





<u>NYS ELA</u> Wednesday, April 10- Thursday, April 11

<u>NYS Math</u> Tuesday, May 7- Wednesday, May 8

NYSELAT

April and May (Speaking, Reading, Writing, Listening)

Questions/Comments