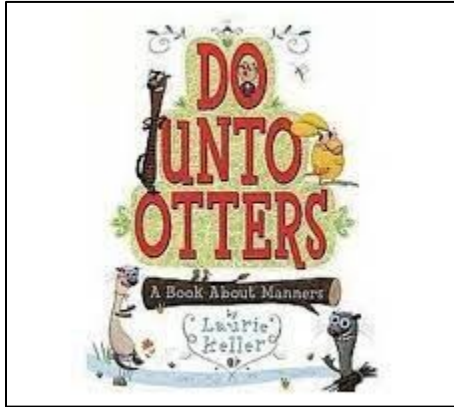


Meet Your
TEACHERS

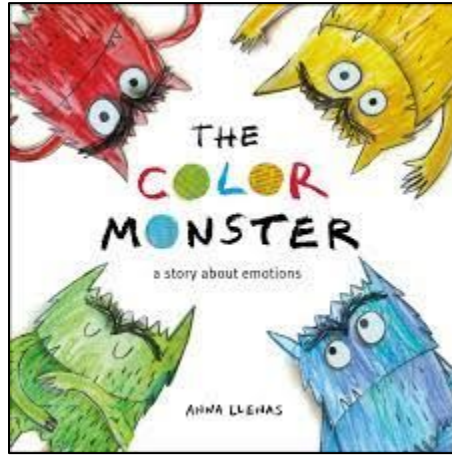
**Ms Scharf &
Ms. Scalisi**

**Ms McChesney &
Ms Donohue**

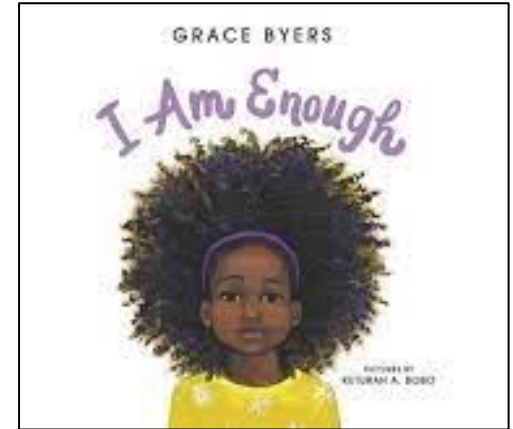
Social Emotional Learning



We read this to come up with our class CHARTER. This is what the classes agreed upon and how they want to feel in their class.



The Color Monster ties in with our Mood Meter. Getting in touch with our emotions can help us self regulate and deal with obstacles along the way.



We read this to help us make an AFFIRMATION for this school year.

5-4 Class Charter

We have the right to be our unique selves.
We will be supportive of one another. We will work hard.
We will be determined. We will have a positive attitude. We will hold ourselves accountable. We will be empathetic.

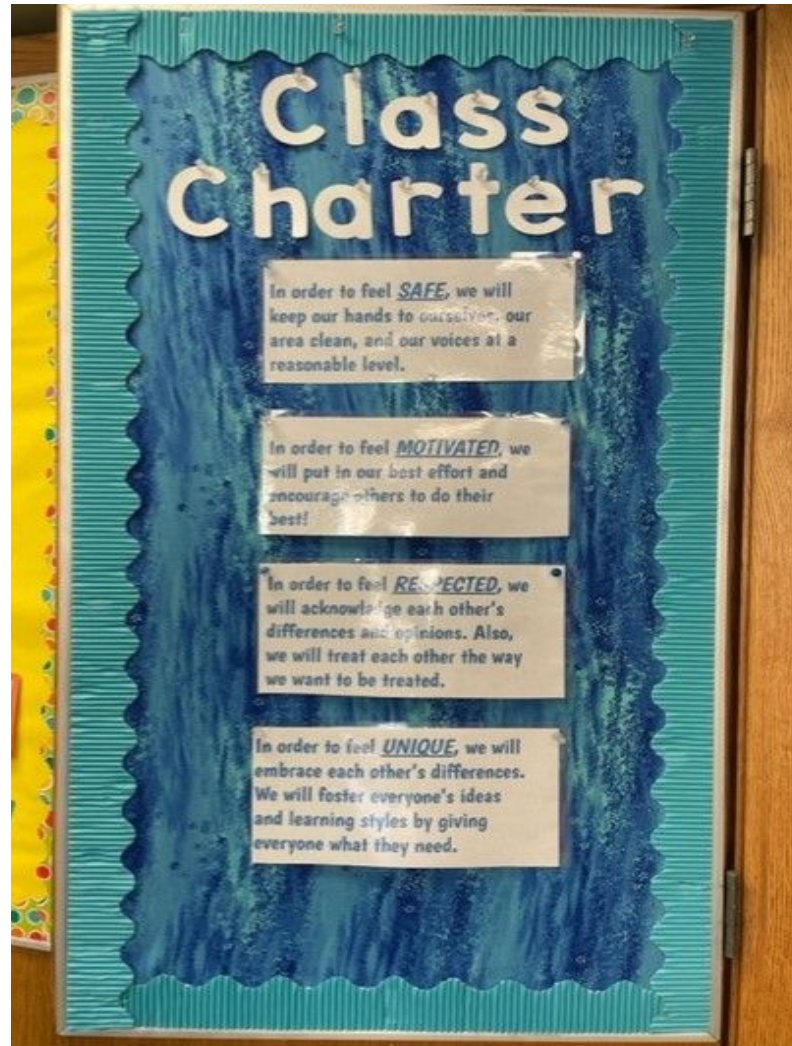
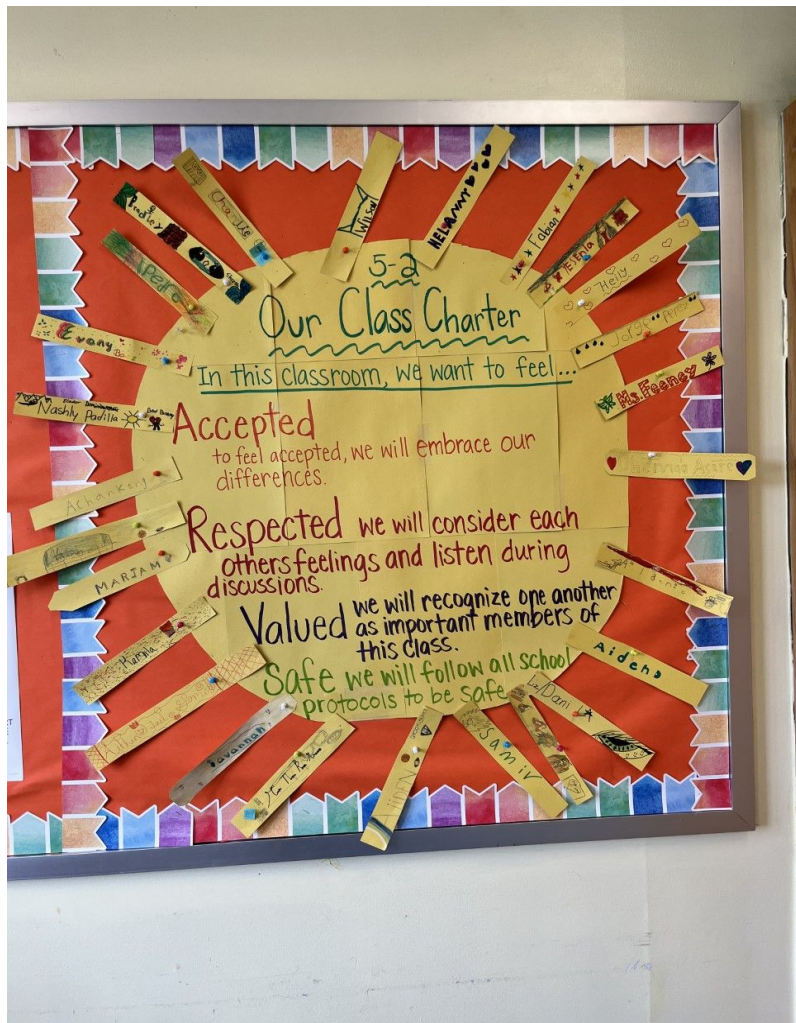
Therefore, we will promise to:

- Listen to the speaker
- Be honest
- Not gossip
- Respect each other's differences.
- Stand up for one another
- Be kind
- Treat others the way we wish to be treated
- The Golden Rule
- Be loyal to our community members
- Follow the classroom rules

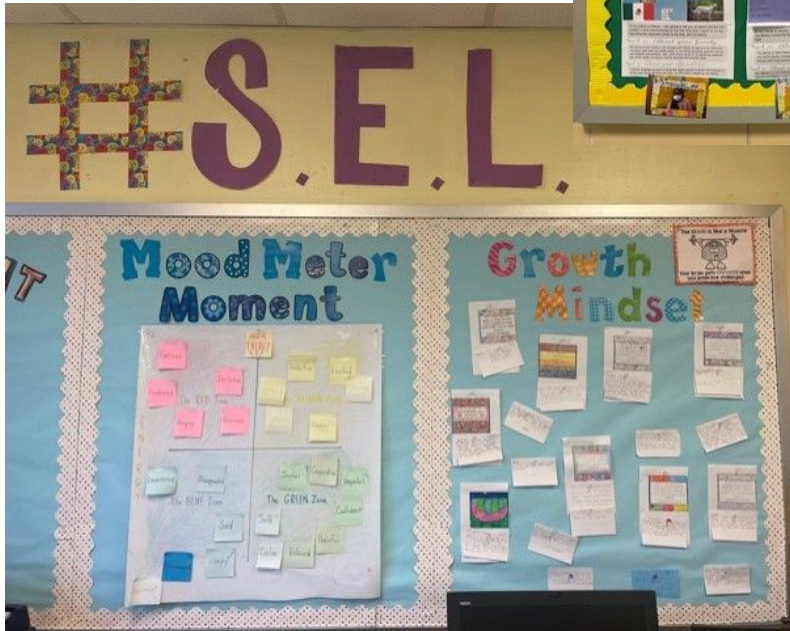
By doing the above, we are stronger together!

Mood Meter

Enraged	Furious	Frustrated	Shocked	M	Hyper	Lively	Motivated	Ecstatic
Livid	Frightened	Angry	Restless	O	Energized	Cheerful	Inspired	Excited



Welcome to 5th Grade





ClassDojo

Teacher Contact

We will be using ClassDojo to keep in contact with one another. Feel free to send us a message when needed.

Are you connected to our Dojo Yet?

See the link in Google Classroom to sign up



**Join your child's adventure on
ClassDojo!**



Scan to join 5-4 Ms. Scharf's Class



**Join your child's adventure
on ClassDojo!**

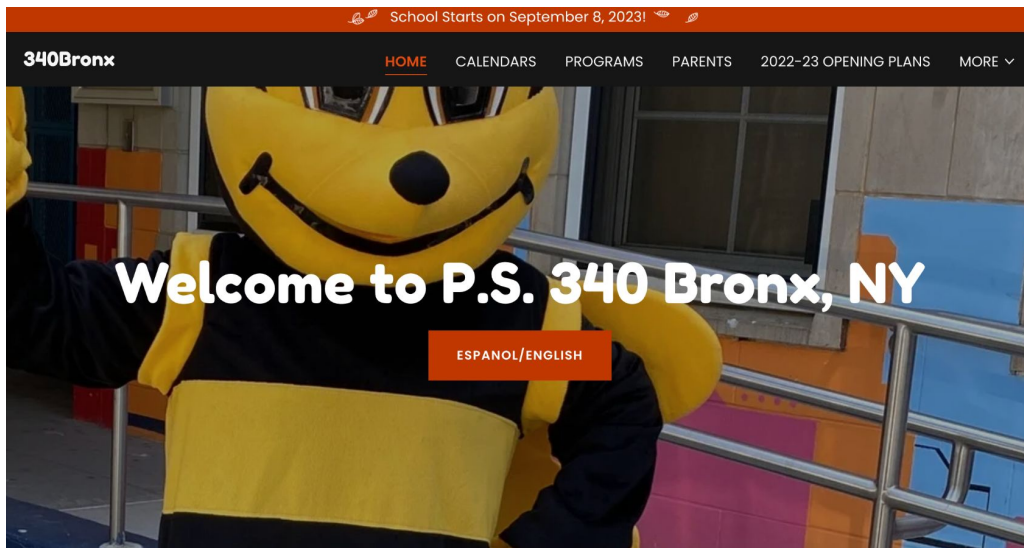


Scan to join 5-3 Ms. Mcchesney/Ms. Donahue

Teacher Contact

- Schedule a meeting with teacher
- Parent activities
- Email for Ms. Scharf- jscharf@schools.nyc.gov
- Email for Ms. McChesney-
smcchesney@schools.nyc.gov
- Email for Ms. Donohue- MDonohue10@schools.nyc.gov

School Communication



[340Bronx.org](https://www.340Bronx.org)



[Remind](#) App

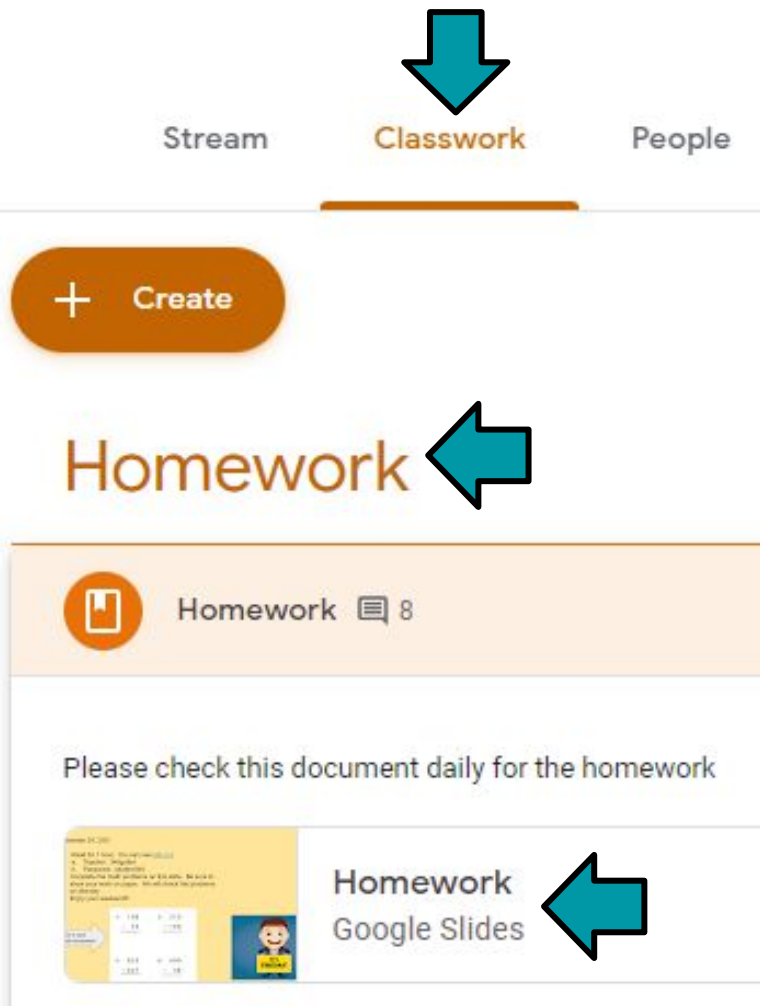
- ❑ Send a text to 81010
- ❑ Type 5th Grade code: @bffade8

Middle School

**There will be a lot of
information for middle school**

**Be sure to check Dojo and
Google Classroom for
information**





Homework

Students will get homework each day. You can check what is assigned in the Google Classroom.

Reading

Big Goals in Fifth Grade



- **Develop and grow ideas as readers based on characters, themes, author's craft**
- **Find text evidence that supports ideas and explain how this evidence helps develop ideas**
- **Build stamina and fluency as a reader**
- **Read texts from a variety of genres**





Reading



Name:		Class		
Date	Name of book	Number of Minutes Spent Reading	Genre f-fiction nf-nonfiction	 Book  Digit Book
9/28				<input type="checkbox"/> <input type="checkbox"/>
9/29				<input type="checkbox"/> <input type="checkbox"/>
9/30				<input type="checkbox"/> <input type="checkbox"/>
10/1				<input type="checkbox"/> <input type="checkbox"/>
WEEKEND				<input type="checkbox"/> <input type="checkbox"/>

Your child will be asked to read throughout the week. This is their Reading Log that should be filled out.

Math



Big Goals in Fifth Grade

- Build an understanding of the base-ten number system, including with fractions/decimals
- Be able to accurately add, subtract, multiply, and divide whole number, decimals, and fractions
- Understand various models based on place value
- Solve number stories with multiple steps.
- Clearly show all steps taken to solve a problem

Math

What tools do you have that can help you?

Do you have an example from class that you can look back at?

What is the question asking?

Does this look like any other problems you've solved?



Writing



Big Goals in Fifth Grade

- Write narratives using descriptive details such as dialogue.
- Organizing our ideas into coherent paragraphs with a beginning, middle and end
- Using a variety of transitional phrases to link ideas
- Using appropriate punctuation

Tentative State Testing Dates

Computer Based Testing

New York State **ELA** ,**Math** , **Science** - Monday April 8th- Friday May 17th

Paper Based Testing

ELA - April 10th-April 12th

Math - May 7th- May 9th

Writing

Unit 1 we will be writing Personal Narratives. We will be brainstorming to find special moments in our lives.



Dress for the Weather



- We will be going outside every day to get to the yard or to the gym for recess
- Please be sure to dress for the weather

Self Dismissal

In 5th grade, students are *self dismissed*. Once they are dismissed from the 195th doors, they will wait by the blue gates near the driveway.

If you know you will run late, arrange to meet your child in the courtyard.



Please send your child to school with...

- **A charged device**
- **Headphones**

School devices should only be used with student account



Questions/Comments