

Parent Teacher Virtual Night

May 1, 2025



Kindergarten Team

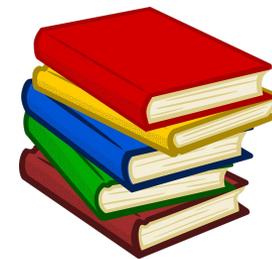
Ms. Greene/Ms. Lopez, Ms. Rivas, Ms. Kuppek
Ms. Moffatt, Ms. Buchanan

First things first...

Let's take a minute to celebrate! Your children have grown so much this year, academically, socially, and emotionally. We are so proud of all the progress they have made!



Reading

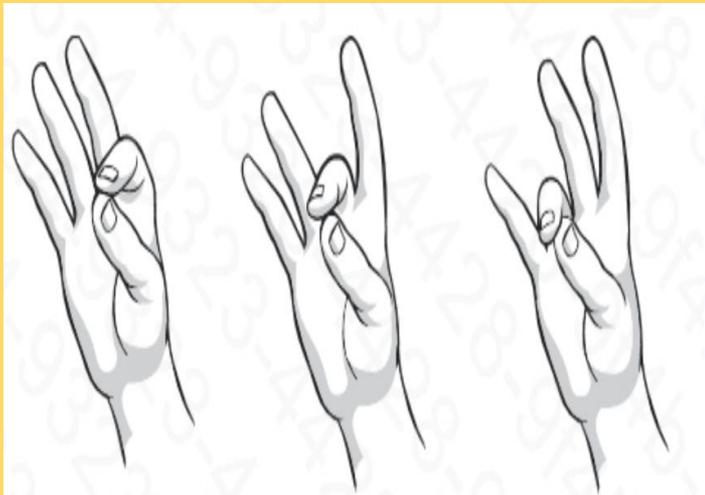


- Children should be reading every night for **20 minutes**.
- **Read** with your child.
- **Ask** your child to read the story to you and retell the story.
- **Talk** about the stories... Ask: **Who** are the characters? **What** is the setting? **What** happens in the beginning, middle, and end?
- **Use reading strategies** we have learned.
- Develop habits of **conversation** (no one word answers).
- Practice speaking in **complete sentences**.

Keyword cards

<p>Aa</p>  <p>a - apple - /ă/</p>	<p>Bb</p>  <p>b - bat - /b/</p>	<p>Cc</p>  <p>c - cat - /c/</p>	<p>Dd</p>  <p>d - dog - /d/</p>	<p>Ee</p>  <p>e - ed - /ě/</p>	<p>Ff</p>  <p>f - fun - /f/</p>	
<p>Gg</p>  <p>g - game - /g/</p>	<p>Hh</p>  <p>h - hat - /h/</p>	<p>Ii</p>  <p>i - itch - /i/</p>	<p>Jj</p>  <p>j - jug - /j/</p>	<p>Kk</p>  <p>k - kite - /k/</p>	<p>Ll</p>  <p>l - lamp - /l/</p>	
<p>Mm</p>  <p>m - man - /m/</p>	<p>Nn</p>  <p>n - nut - /n/</p>	<p>Oo</p>  <p>o - octopus - /ō/</p>	<p>Pp</p>  <p>p - pan - /p/</p>	<p>Ququ</p>  <p>q - queen - /kw/</p>	<p>Rr</p>  <p>r - rat - /r/</p>	<p>Ss</p>  <p>s - bugs - /z/ s - snake - /s/</p>
<p>Tt</p>  <p>t - top - /t/</p>	<p>Uu</p>  <p>u - up - /ü/</p>	<p>Vv</p>  <p>v - van - /v/</p>	<p>Ww</p>  <p>w - wind - /w/</p>	<p>Xx</p>  <p>x - fox /ks/</p>	<p>Yy</p>  <p>y - yellow - /y/</p>	<p>Zz</p>  <p>z - zebra - /z/</p>

Teach Tapping to Read Words



m a t → c a t → b a t →
b a g → b u g → m u g

Blank writing area with four horizontal lines for text. The lines are decorated with small icons: a sun and cloud, a bird, a flower, and a dog.

Reading Progressions

*Current reading level expectation marked with the arrow.

Months of the School Year										
Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
K	■	■	A	B	B	C	C	C/D	D	D
Grade 1	D/E	E/F	G	G	H	H	I	I	J	J
Grade 2	J/K	K	K	K	L	L	L	M	M	M
Grade 3	M/N	N	N	N	O	O	O	P	P	P
Grade 4	P/Q	Q	Q	Q	R	R	R	S	S	S
Grade 5	S/T	T	T	T	U	U	U	V	V	V



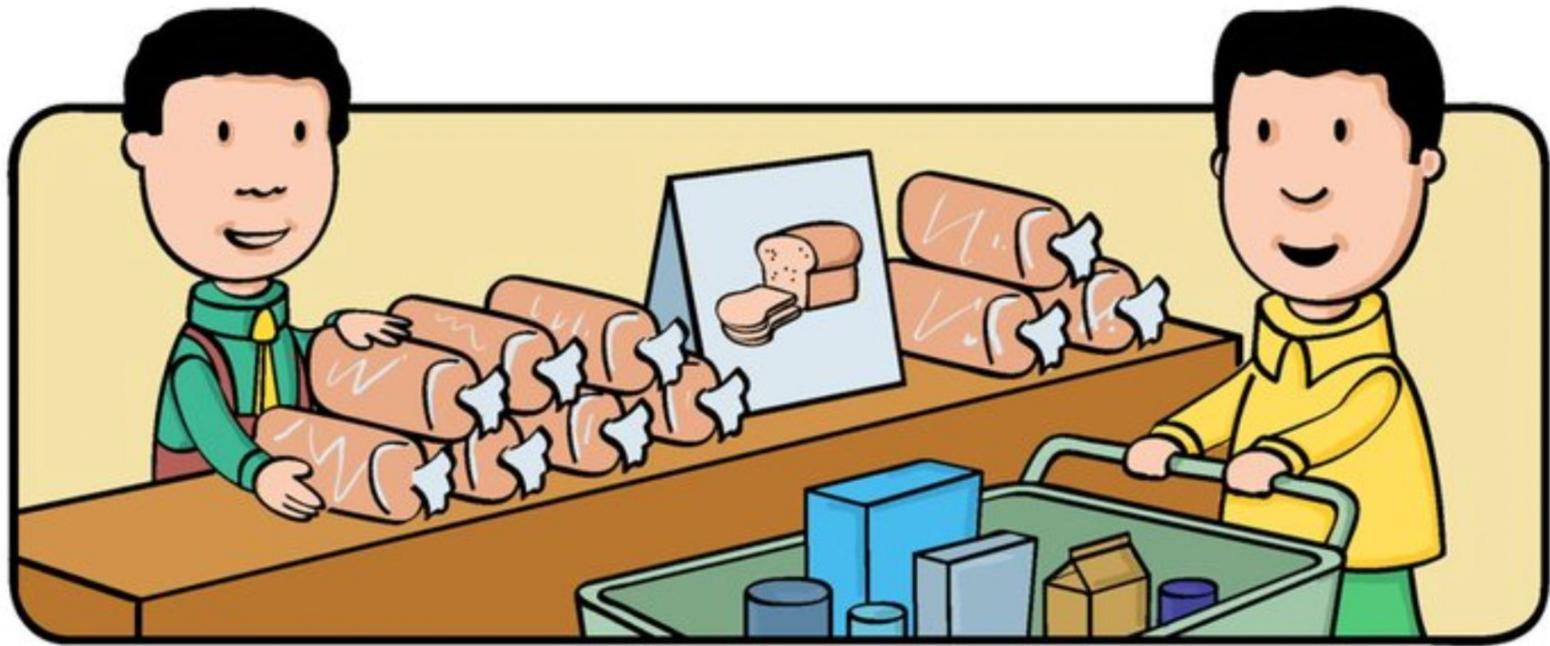
This is a puppy.

Beginning of Year

- Few words
- Follows a pattern
- Picture support



We go to the balloon shop.
We get balloons.



This grocer is a worker.
He sells bread to the dad.

8

End of Year Expectations - D
Less picture support, More advanced vocabulary, No pattern

Level E stories have more complex ideas and words with endings (such as -ed and -ing).

Bump!

"Oh, no! The sky is falling,"
said Little Chick.
"I will go and tell the king."



Beginning 1st Grade

At Level H the images may no longer show everything happening in the story.

Daisy ran to the door and looked outside.
"Come on!" she called to Jack.
"Let's go outside and play."

Jack ran out the door, past Daisy, and down the steps.
He was wearing his Super Dog cape.
"I'm faster than a speeding bullet," he said. "Try to catch me!"



Mid First Grade

At Level J, plots become more elaborate and a few abstract ideas are highly supported by the illustrations and the text.

Chapter 2

Scavenging

Elsie passed out the lists.

Little Dinosaur and Monkey looked at the first thing on the list.

1. Bring back something you can get from a tree.

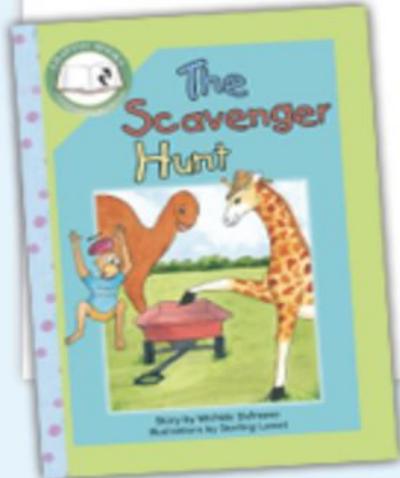
"Hmm," said Little Dinosaur.

"I know," said Monkey. "A branch!
You can get a branch from a tree!"

"Yes!" said Little Dinosaur.

"Let's find a tree branch!"

Monkey and Little Dinosaur found a big tree branch.



End of First Grade

During the Summer

READ, READ, READ!!!! THAT WAY
CHILDREN DO NOT LOSE WHAT THEY
HAVE LEARNED

1

**Make
Reading a
Priority**

Good Readers...

LOOK

at the pictures.



Slide

through
the whole
word.



Skip

hard words and
then go back.



...Read...

...Skip...

...Go back and read...

Get your MOUTH

ready to make
the first sound.



Reread....

Does it LOOK right?

Does it SOUND right?

Does it MAKE SENSE?

If not-

STOP and go back!

Spell

the
word out
loud.



Try a different VOWEL

sound.

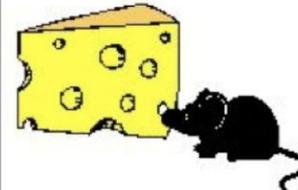


Think of a RHYMING

word
you do know.



"If I know
c-a-t is cat,
then I know
h-a-t must
be hat."



"Chunk It"

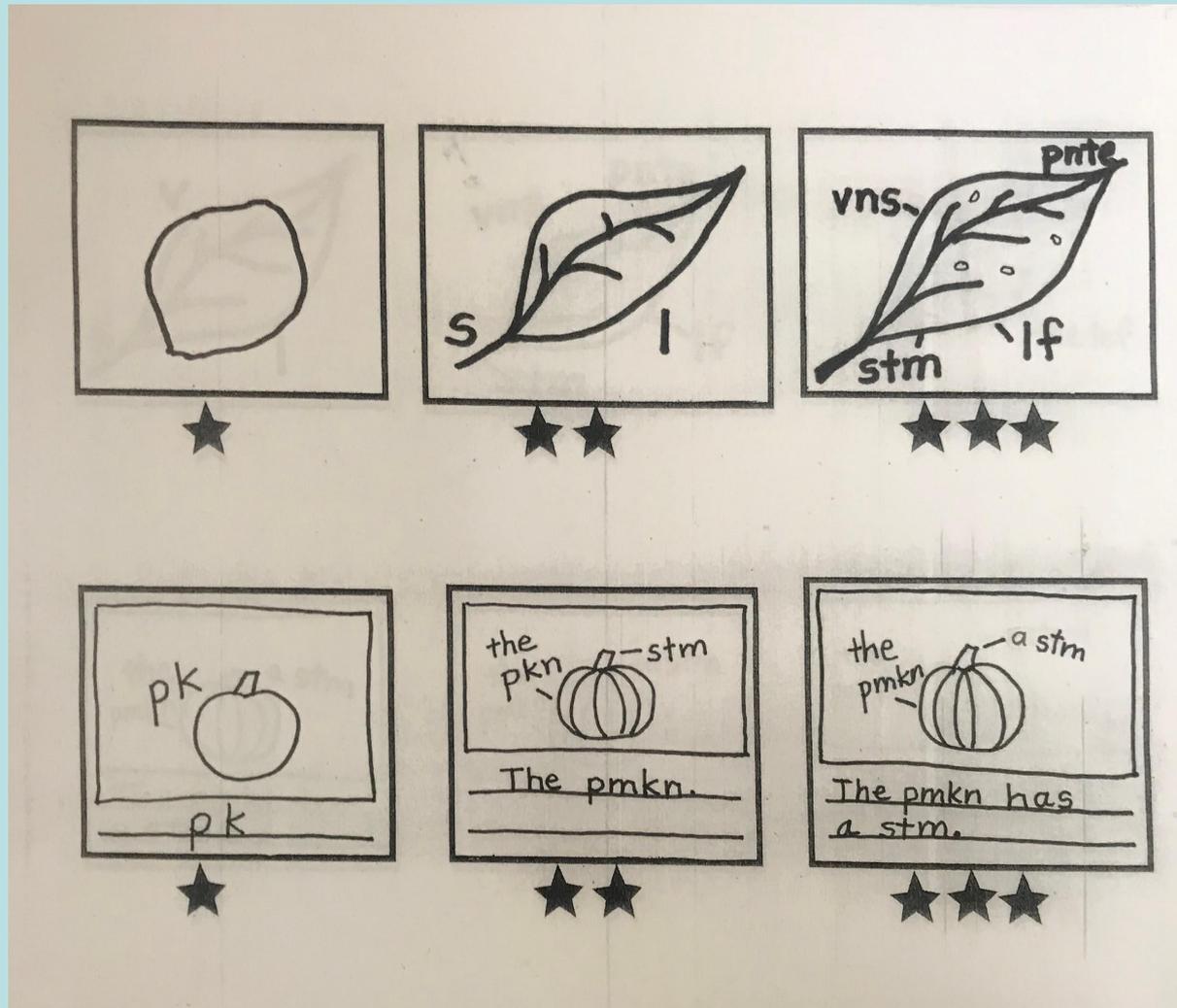
Look for smaller
words
hiding inside.

Writing - K



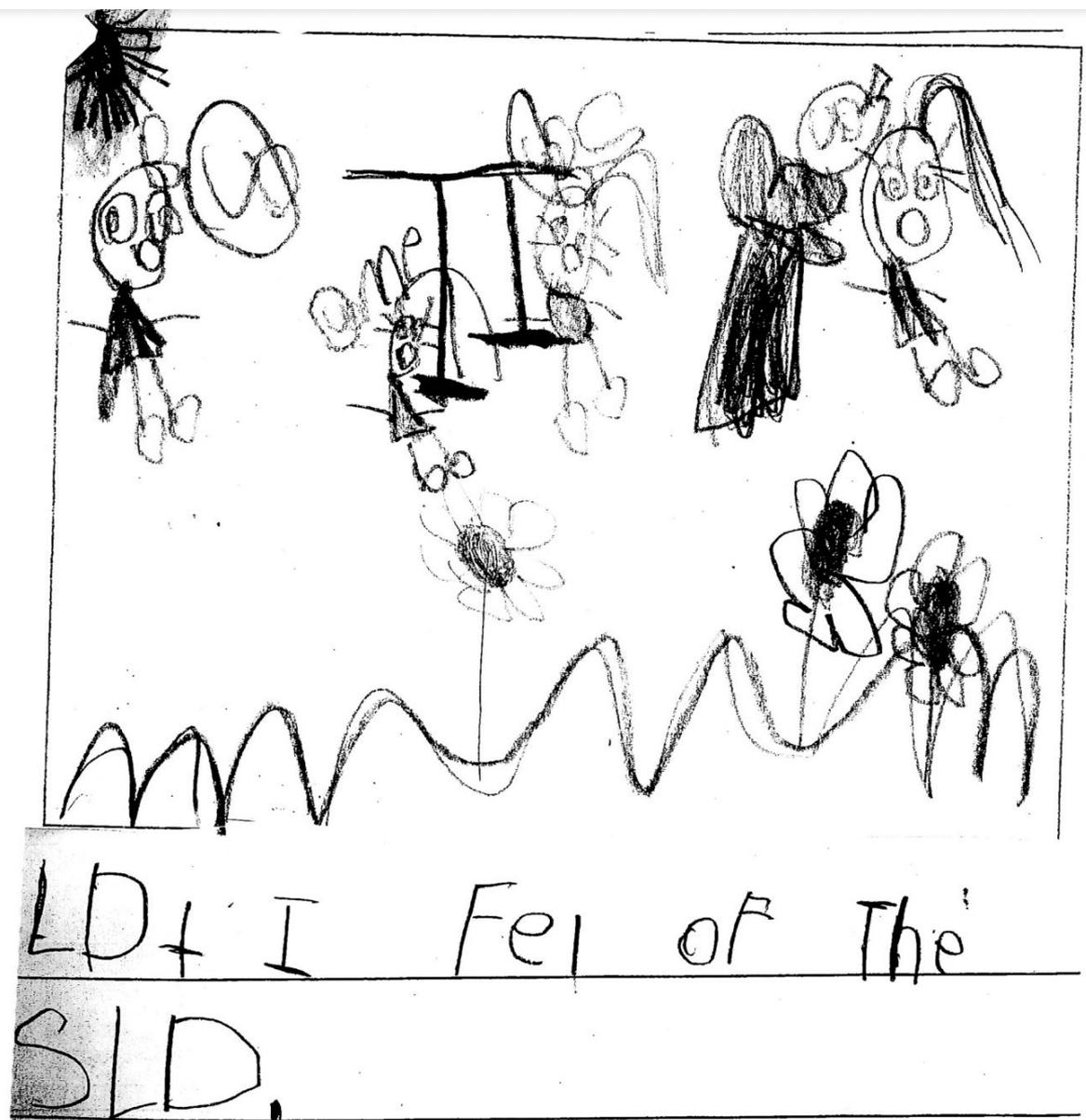
- **Writes INDEPENDENTLY** about many different topics.
- Make sure your child can **reread his/her writing**... Ask: Does your writing make sense, Does it sound right?
- Uses **periods** and **capital letters** appropriately
- Able to **write sight words quickly**
- **Stretch out words**, listening for sounds of unknown words, especially blends and digraphs.

Tips for Successful Year



Progression of Spelling

Kindergarten
Mid-Year
Expectation
for writing.



Writing - 1st



- **Writes INDEPENDENTLY** about many different topics.
- Make sure your child can **reread his/her writing...**
Ask: Does your writing make sense, Does it sound right?
- **Use proper endings...** -ed, -ing, -s to make reading look and sound right
- Uses **periods** and **capital letters** appropriately
- Able to **write sight words quickly**
- **Stretch out words**, listening for sounds of unknown words, especially blends and digraphs

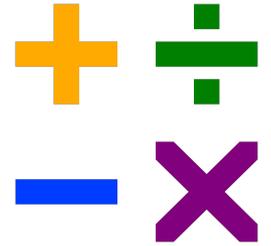


I have other cloth for her from a old bear
I got for Christmas but thos do not sparkel
They are not fancee cloths Wild Girls
clotsh are ver fancee and do sparkel. ✓

1st Grade

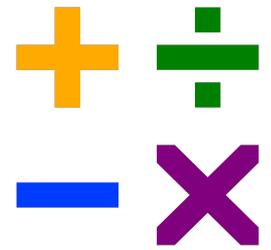
Mid-Year Expectations

Math - K



- Recognize and write #'s 1-20.
- Count objects to 25.
- Count up to 100.
- Count by 10's to 100.
- Identify 2D and 3D shapes.
- Add and subtract within 10.

Math - 1st



- Read and write #'s 1-120.
- Count by 5's, and 10's.
- Know addition facts 0-20 in a snap, by memory.
- Understand and compute number stories independently, using multiple strategies
(counting on, drawing a model, ten frame)
- Solve word problems with 3 addends and two digit. ($2+4+7=13$ and $17 + 23$).
- Find the missing addend, *Number Bonds*
($8+ \underline{\quad} =14$, $9- \underline{\quad} =6$).

What can you do to help?

- Have conversations often with your child
- Read and write with your child EVERY DAY
- Start a Journal with your child to write every day
- Play board games, do puzzles... LIMIT television watching and video games

Prevent Summer Learning Loss

Have your child read at least
20 MINUTES PER DAY



Students who read
20 minutes
a day score
in the
90th
percentile

Students who read
5 minutes
a day score
only in the
50th
percentile

*Kane S., Cunningham and Mark S. Newman, What Reading Does for the World, The National Federation of Teachers, American Educator, Vol. 33, No. 1-2, pp. 4-15.

Visit  the 
Library.

Find reasons for your
child to **practice**
writing skills.

Write... 

a book, a blog, a zine, a poem

Engage in meaningful
conversations with
your child.

Stimulating
conversations boost
language skills.

Quick Conversation Tips:
1. Ask questions.
2. Be positive.
3. Give your full attention.
4. Be encouraging.


**Audio
Books**

Instead of listening
to music, listen
to audio books
during long drives.

Model Reading Behavior



.....
If your child sees
you reading,
they will want
to read as well.

**Read
to your
child**

This builds
listening skills,
imagination, and
increases vocabulary

Learn a new word each week.

Post the new word with its
definition and have a contest
for who can use it the most
times in one week.

Reciprocity

Fait Accompli

Plethora

Erudition

Panacea

COOK

with your child



.....
Have your child follow a recipe.
This enhances both reading and math skills.

Websites to help improve student learning.

- www.bookflix.com

Username : PS340

Password: PS340

- www.pbskids.com (Literacy)
- <http://www.aaamath.com> (Math)
- <http://www.funbrain.com/numbers.html> (Math)
- <http://www.mathcats.com> (Math)
- www.iready.com (Math and Literacy)



Please limit screen time!

Activities for Summer

Enrichment Resources

Grade/Age Level

[Intrepid Summer Movie Nights](#)

All ages

[NYC Parks Movie Nights](#): Free movie screenings in parks across the city

All ages

[Bronx NYC Public Libraries](#): Offers free workshops, craft activities and events for children of all ages

All school age

[The Fresh Air Fund](#): Provides free and enriching programs for kids in underserved communities

8-17

[Map Free City](#): A free summer program for NYC teens to explore the arts

10th - 12th graders

Corner Programming: Free monthly workshops for children & adults to explore poetry, architecture and literacy

Academic Resources

Grade/Age Level

[BEAM Summer Camp](#): A math program aimed at increasing representation of students from low-income and historically marginalized communities. Ages 9-17 yrs old