

Tips for Successful Learning 2023-2024



School Hours

- School Begins at 8:10am
- Dismissal is 2:25pm



****Please send in a note after your child has been absent.**

Flow of the Day

- **Morning Routine/Breakfast-in-the-Classroom**
- **Morning Meeting**
- **Reading Workshop**
 - Read Alouds
 - Shared Reading - Fast Start
 - Small Group
 - Centers
- **Word Study**
 - Foundations
- **Recess / Lunch**
- **Writing Workshop**
 - Narrative, Non-fiction, How-To, and Persuasive Units
- **Math**
- **Specials** (gym, art, social studies, music)
- **Snack**
- **Pack Up**

Our Class Rules

K-6 Class Rules

1. Keep your hands to yourself.

2. Quiet Voices.

3. Raise your hand

4. Use walking feet

5. Be nice to everyone.

6. Use listening ears.

Whole Body Listening



Eyes
Watching



Ears
Listening



Mouth
Quiet



Hands
Empty



Body
Still



Whole Body Listening

Class K-6 Behavior Chart



Reading Baggie

These will go home everyday starting next week. They should practice reading and return them to school the next day. Please read every night and talk about the book.

Books will be changed ONCE a week.



pointing power



I see the blue bug.



picture power



I see the green bug.



I can catch.



I can jump.

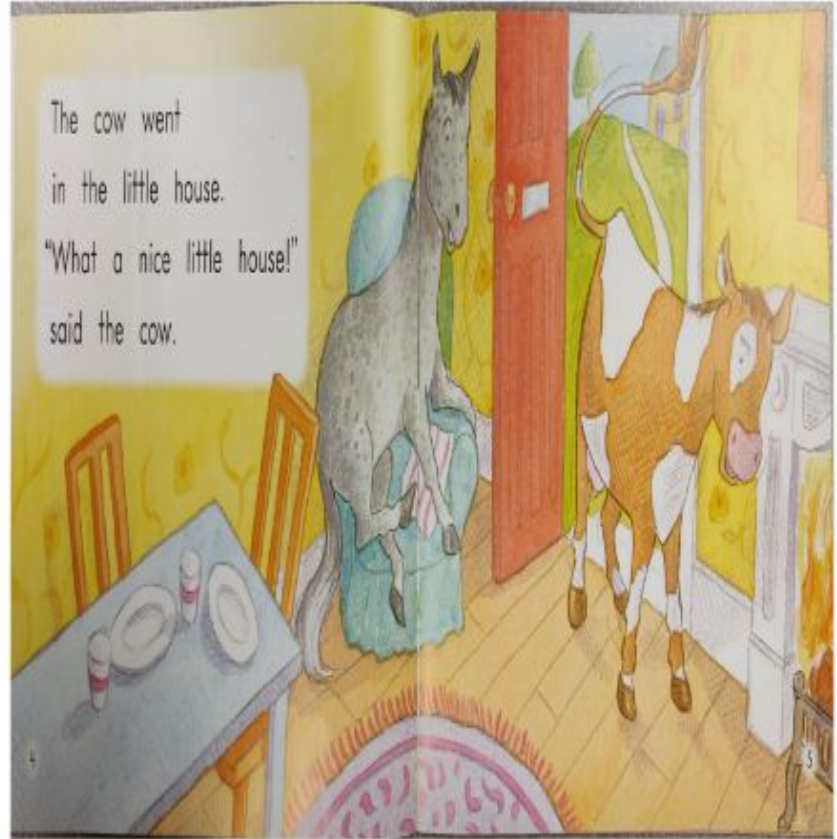


Level A- Beginning of Kindergarten

The horse went
in the little house.
"What a nice little house!"
said the horse.



The cow went
in the little house.
"What a nice little house!"
said the cow.



Level D- End of Kindergarten

Questions to Ask When Reading

What was this story mostly about?
(main idea)

Who were the characters in this story?
(names)

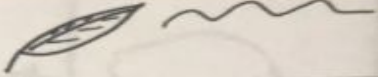

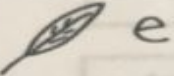
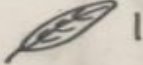

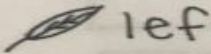
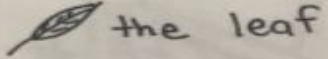
Where did the story take place?
(setting)

What was your favorite part of this story? Why?

What did this story make you think about?
(personal connection with the story)

Start at the beginning and tell me everything that happened in the story.
(remembering details IN ORDER)

Tips for Successful Year

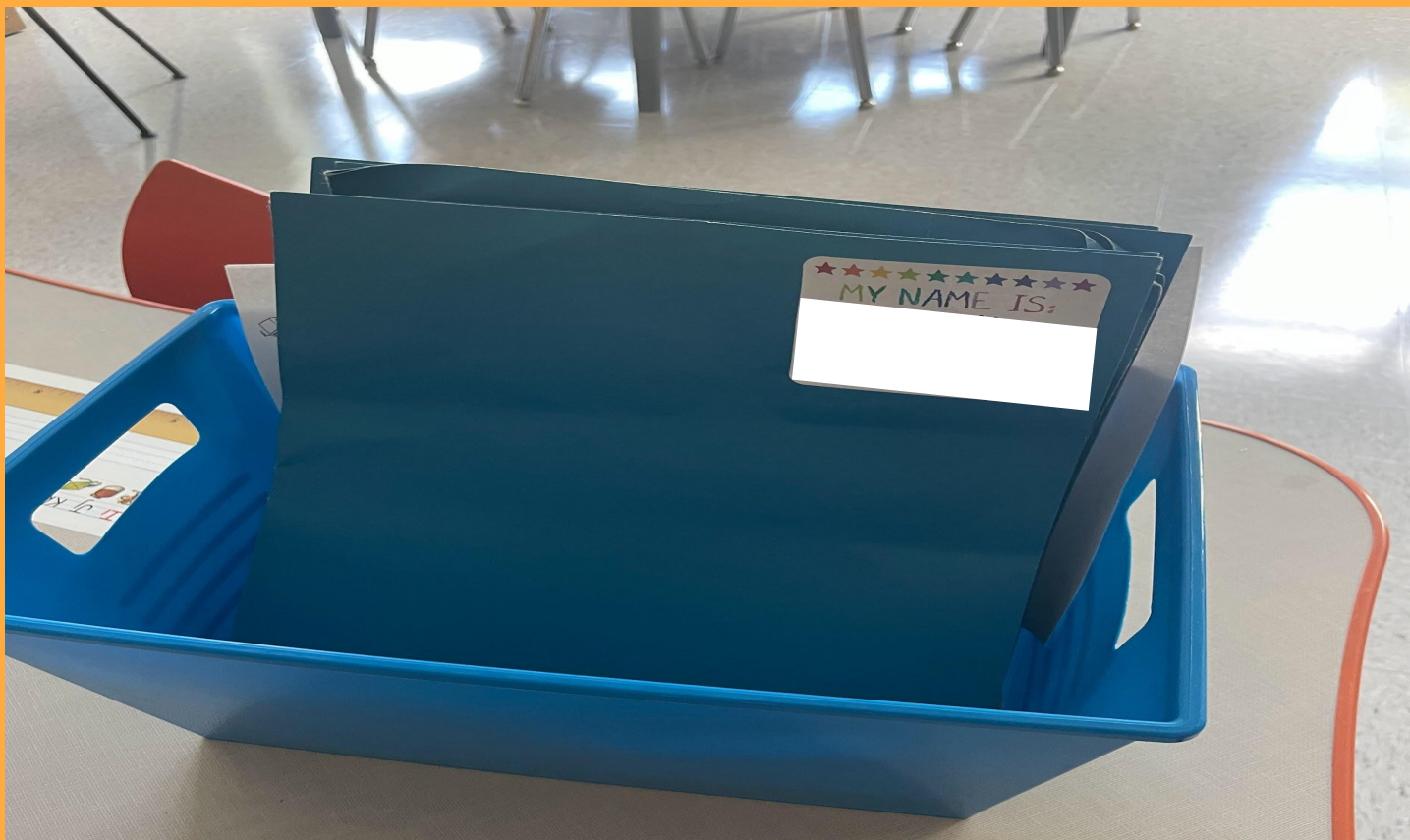
A scribble	
Random letters	
A salient sound	
Initial sound	
Initial and final sound	
Initial medial final	
Two word sight label	
Label everything! Actions, feeling, adjectives	

Progression of Labeling

Homework



Your child will be given homework every night. If for any reason your child was unable to complete the homework, please write a note or let us know. If they are struggling with the homework, please let us know so we can work on these skills in class.



Homework Folder **MUST** come to school everyday! Please allow children to do homework independently!

Our Classroom







Block Center



Dramatic Play

Ms. Moffatt



Ms. Sanchez



Ms. Vargas



Speech with Ms.Schumacher

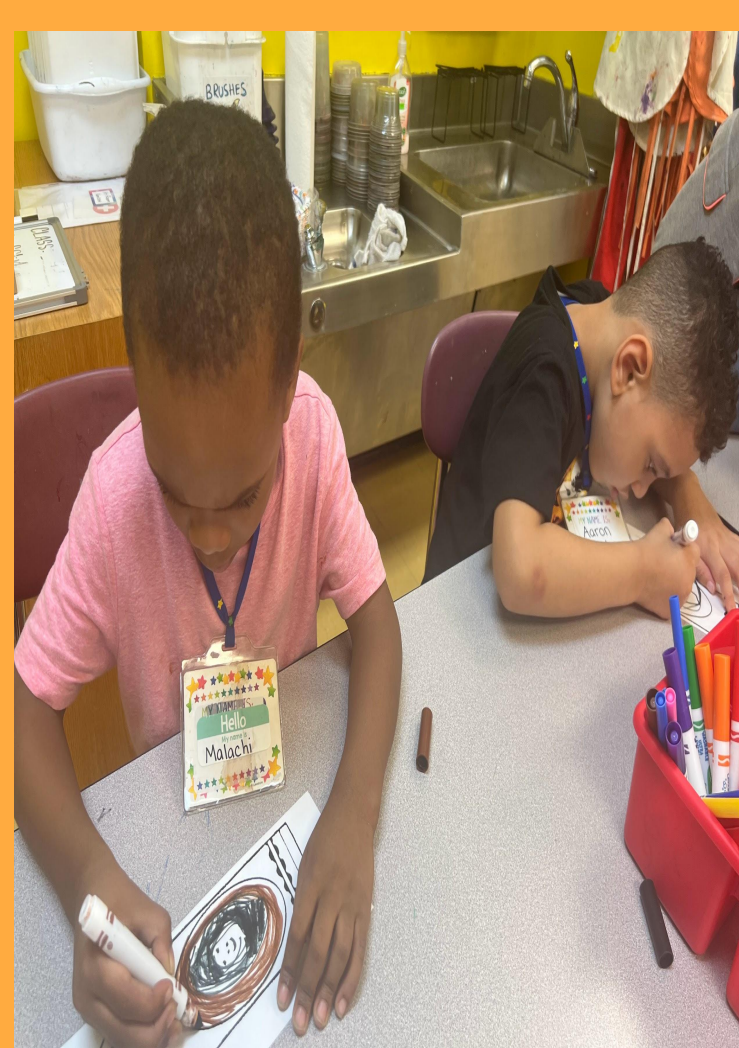


Occupational Therapy with Ms. AI



Art Class with Ms. Gorinson





Music with Mr. Bennett

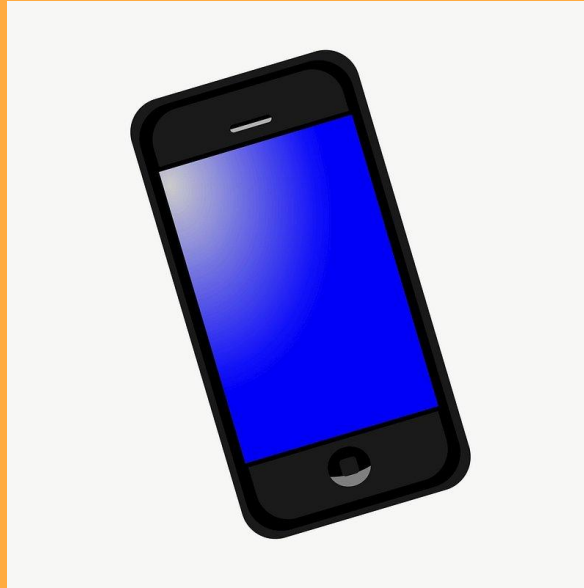


Snack- Please send in Snack every month to share with the class.

We have snack every afternoon in our classroom.



Limit Screen Time



Tips for Successful Year



After school has ended, have conversations with your child.

Ask: Was school fun today?

How was lunch today?

What was the best part of the day?

Tips for Successful Year

Ways to Communicate with the teacher

- [Email- smoffatt@schools.nyc.gov](mailto:smoffatt@schools.nyc.gov)
- Class Dojo
- Letter in Child's Folder