

Welcome to Our “Celebration of Student Learning!”

Fifth Grade

Ms. Magee 5-1

Ms. DeJesus, 5-2

Ms. Kiernan and Ms. Donohue, 5-3

Ms. Scharf, 5-4

Ms. Gufert, 5-6

Ms. Molina, ENL

Progress Over Time in Reading

Things we have accomplished in reading this year...

- We developed our reading skills for both fiction and nonfiction
- We applied these skills to rigorous academic texts
- We learned how to form claims and write about our reading
- We support our thinking about what we read with strong text-based evidence
- We used thinking maps to help organize our thinking.



Progress Over Time in Writing

We have written many different types of writing

- Information writing
- Opinion writing
- Literary writing

Areas we have grown and shown improvement

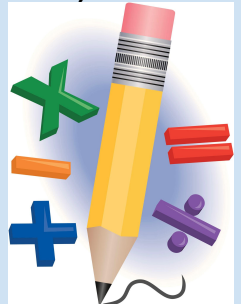
- Volume
- Grammar
- Descriptive language
- Word choice
- Paragraphing



Progress Over Time in Math

Things we have accomplished in math this year...

- Multiplying and dividing whole numbers, decimals, fractions, mixed fractions
- Place value - decimals, rounding, convert metric units of measurement, exponents, powers of 10, comparing
- Adding and subtracting whole numbers, decimals, fractions, and mixed fractions
- Interpret data in line plots
- Finding the volume of rectangular prisms
- How can you get involved? (budgeting, shopping, chores, cooking, puzzles, tracking minutes/time, measuring)



Looking Ahead

May and June Events

State Testing

ELA State Test: May 1st and 2nd

Math State Test: May 12th and 13th

Science State Test: May 15

NYSESLAT: May 19th, 20th & 21st

Test Taking Strategies:

- ◆ Read the entire question and look for keywords.
- ◆ Keep a positive attitude throughout the whole test and try to stay relaxed. If you start to feel nervous take a few deep breaths to relax.
- ◆ When you first receive your test, do a quick survey of the entire test so that you know how to efficiently budget your time.
- ◆ Do the easiest problems first. Don't stay on a problem that you are stuck on especially when time is a factor.
- ◆ Ask for clarification if you don't understand what they are asking for on the test.
- ◆ Always read the whole question carefully. Don't make assumptions about what the question might be.
- ◆ If you don't know an answer, skip it. Go on with the rest of the test and come back to it later. Other parts of the test may have some information that will help you out with that question.
- ◆ Don't worry if others finish before you. Focus on the test in front of you.
- ◆ If you have time left when you are finished, look over your test. Make sure that you have answered all the questions, only change an answer if you misread or misinterpreted the question because the first answer that you put is usually the correct one. Watch out for careless mistakes and proofread your essay and/or short answer questions.
- ◆ Double check to make sure that you put your first and last name on the test.

Upcoming Senior Events

Bronx Zoo	Tuesday, May 27th	10:30 - 1:30 Bronx Zoo
Field Day	Monday, June 2nd	12:45 - 2:30 Walton Field
Senior Trip	Monday, June 16th	9:00 - 4:30 Boundless Adventures
Awards Ceremony 	Wednesday, June 18th	9:00 PS 340 Annex (please only 2 guests)
Graduation 	Friday, June 20th	Walton High School Auditorium (5 guests)
5th Grade Countdown to Summer	Monday, June 23rd	12:45 - 2:30 PS 340
Mini Golf	Wednesday, June 11th Class 5-2 Friday May 9th	9:30 - 1:00 Turtle Cove

Summer Resources



How to help prepare your students for
middle school

Summer Resources



- Have your child write about the book they are reading. Use the [basic template](#) as a guide:
- Give your child a [daily writing prompt](#). Encourage him/her to use proper sentence structure (capitals, periods) and to edit for spelling
- Encourage your child to write about an experience you have over the summer (somewhere you go, something that you do).
- [Intrepid Summer Movie Nights](#)
- [NYC Parks Movie Nights](#): Free movie screenings in parks across the city
- [Bronx NYC Public Libraries](#): Offers free workshops, craft activities and events for children of all ages
- [The Fresh Air Fund](#): Provides free and enriching programs for kids in underserved communities
- [Map Free City](#): A free summer program for NYC teens to explore the arts
- Corner Programing: Free monthly workshops for children & adults to explore poetry, architecture and literacy
- [The Bronx Museum](#): Family time activities
- [NYC Parks - Urban Park Rangers](#): FREE Events are led by Urban Park Rangers who are full of knowledge about history, astronomy, animals, plants, and more.
- Check google classroom for more resources in NYC

Interactive & Game-Based Math Sites

1. [Prodigy Math Game](#)

Adventure-based math games aligned with curriculum standards (Grades 1–8).

2. [Coolmath Games](#)

Brain-teasing games that are fun and indirectly reinforce math skills.

3. [Math Playground](#)

Tons of games, logic puzzles, and problem-solving activities (Grades 1–6).

4. [ABCya! Math Games](#)

Fun, themed math games for Pre-K to Grade 6.

5. [SplashLearn](#)

Engaging games and worksheets (Pre-K to Grade 5) – free and paid versions.



Free Summer Choir, Dance, Band classes Grade 4 & 5 MS 180

July 14-31st (last day to sign up today)

Dr. Daniel Hale Williams, Middle School 180



2025

BRONX

SUMMER ARTS

BRONX summer Arts is a FREE three-week program designed to introduce young people in the Bronx community to the joy of the ARTS!



BAND



GRADES 4-6



CHOIR



GRADES 4-6



DANCE



GRADES 4-7

Questions? Email: JBerenson2@schools.nyc.gov

Students will work with arts instructors and teaching artists on culminating showcases to be presented at the conclusion of the program. No prior experience is necessary. Priority will be given to students entering middle school in the Fall. **Lunch and school bus options available.**

Pouring into young artists...one studio at a time!

Applications Due
April 15, 2025

Orientation Date
May 1, 2025

Location of B.S.A.
700 Baychester Ave
Bronx, NY 10475

NOTIFICATIONS OF
ACCEPTANCE WILL GO OUT
THE WEEK OF APRIL 21ST.

PROGRAM DATES

JULY 14TH – 31ST
MON-THURS
9:00 AM – 2:00 PM

Dr. Daniel Hale Williams, Middle School 180



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Applications open
Monday, March 24th at 9:00 AM

Questions? Email: JBerenson2@schools.nyc.gov

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5th Grade SCIENCE!



Ms. DaCorta
ddacorta@schools.nyc.gov

Science Computer Based test



Thursday, May 15th



5th Grade must complete 4 INVESTIGATIONS before taking the science exam Thursday, May 15th.

1. Life Cycles (3rd)
2. Light it Up (4th)
3. What's in the Bag (5th)
4. Cloud in a Bottle (5th)



Animal Senses Model

TITLE

Subtitles

Base your answers to questions 1 through 4 on the information below and on your knowledge of science.

BLURB

Animal Senses





The model below provides information about some animals, some of their senses, and how these senses cause specific responses to the animals' environments.

What I See...



What it Means...



Animal	Senses Used	Structure/Responses
	Sight	<ul style="list-style-type: none"> Eyes take up 50% of the eagle's head Eyes are located on side of head; can see four times farther than human eyes to spot prey two miles away
	Smell Hearing	<ul style="list-style-type: none"> Can smell 10,000 to 100,000 times better than humans; helps dogs track food sources in natural environment Can move ears in many different directions, allowing dogs to identify where sounds come from and to identify threats
	Sight Hearing	<ul style="list-style-type: none"> Not blind; well-developed vision to find food items Large ears are used to locate distant objects by sending out sound waves that are reflected back to the bat to locate prey
	Touch/ "Hearing" Smell	<ul style="list-style-type: none"> Has more sense receptors than other animals; receives sound vibrations from other elephants through feet to find mates Uses scent clues to tell difference between two human tribes, to avoid tribes that hunt them

Sample Question



Online
Version 103.0

Grade 5 | Science | Sampler 1

[Directions](#)

[Sign out](#)

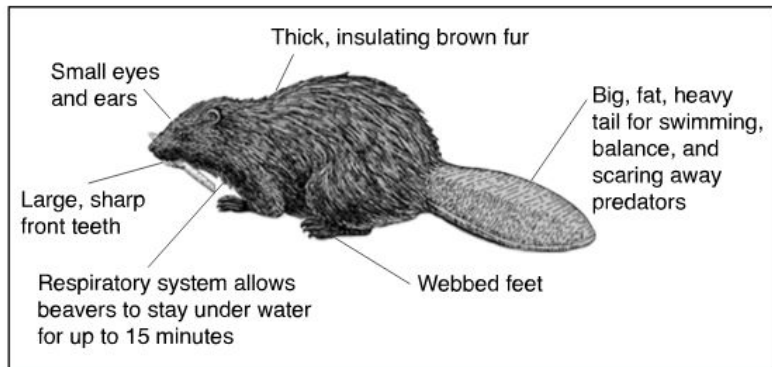
Review

Question 1

Directions

Base your answers to questions 1 through 6 on the information below and on your knowledge of science.

North American Beaver



Identify **one** external structure that functions to support the behavior of the beaver in its habitat. Explain how this structure supports the behavior of the beaver. [1]

External Structure:

Explanation:



zoom

bookmark

note

color choices

highlighter

answer eliminator

calculator

ruler

protractor

line-reader

Practice Tests can be found in the Science Google Classroom for students to practice in English and Spanish.

Test Prep



2024 NEW 5th Grade Science Test  



Vocab to Review



2022 4th Grade test



New Jersey Practice Test

Next Year



Looking Ahead

You should have received your middle school letters

- Be sure to be on the lookout for information about school hours, uniform policy, etc
- September 4, 2025 is first day back for all NYC public schools
- September 18, 2025 is the back to school for middle school. Be sure to attend to meet the teachers and learn more about your child's school