## **Our SEN Identification Process.**

Concern identified by staff/parent/other professionals

Observations carried out by SENCO and key person, information on the child's needs gathered Speech and Language assessment done, Wellcom assesses the child's understanding of speech and then we assess their pronunciation as well.

Parent meeting to discuss their child's needs, given "All About Me" paperwork to complete for further information about their child.

Parent meeting to discuss outcome of these assessments.

Start pre-school SEN interventions and review progress every 3 months.

SEN outcomes plan/Behaviour
Support Plan produced. All staff to follow.

If a professional diagnosis is needed, the paperwork will be completed by Miss Anderson to take to GP for a referral to the Community Paediatric team. Refer to Speech and Language
Therapy if extra professional
support is needed and we will
start in house interventions
and review progress at regular
intervals too.

Parent meeting/phone call following any medical/other appointments that come because of the referral, to adjust plans and stay informed about child's needs Miss Anderson to do 'Single Point of Request for Involvement' form, (SPORFI) to request support from Early Years Special Education Teachers as required.

If your child has an ongoing high level of need - preparation for an Education Health and Care Needs Assessment or EHCNA. Once submitted you will be notified of the date that the EHCNA will be considered by the Local Authority and your child may get an EHCP, Education and Health Care Plan, which should go through school with them, so they legally get the support outlined in it.

Extra funding applied for to support the child's needs