



Choral Handbook

2025-2026

Grades 6-8

Welcome to the Green Choral Program!

The purpose of this handbook is to inform choir students and parents of the “workings” of the choir program at Green for the 2025-2026 school year. Please read over the handbook with your student and become familiar with this information as it applies to your student’s grade. This handbook should answer many of the questions you may have, but please don’t hesitate to contact us if you have any questions. **Please also make sure to complete the Choir Commitment Form (Google) linked at the end of this handbook by September 5th.** The information you provide will allow us to communicate with you efficiently and effectively.

Note from the directors:

My name is Isaac Temelkoff, and I am looking forward to directing choirs for grades 6-8 this upcoming school year! I am a graduate of Baldwin Wallace University’s Conservatory of Music, originally from the Canton area. Outside of teaching, I love hiking, board games, performing, attending a variety of music concerts, and spending time with friends and family. I am excited for the potential that this year will have for the Green Choral Department.

Please do not hesitate to reach me via email should any questions arise. My information is listed below. We look forward to meeting you throughout the school year. Thank you for your support of the arts in your school!

In harmony,

Mr. Isaac Temelkoff
6-8 Choir Director
temelkoffisaac@greenlocalschools.org

About this Handbook

The purpose of this handbook is to acquaint choir students and parents with all the aspects of membership in the choirs.

GLS Choir Philosophy and Mission

The Green Local Schools Choral Program will be a place of respect, excellence, creativity & musicianship of the highest degree. Parents and community members will experience a choral program that inspires & challenges students to reach their greatest musical potential through performance practice, music literacy, and musical expression. The mission of the Green Local Schools Choral Program is to provide a superior choral music education in which students gain musical skills and a life-long appreciation of music. Through a continued pursuit of excellence, the Green Local Schools Choral Program will strive to inspire and educate while modeling professionalism and artistry to the public as well as the music education community at large.

Purpose of Green Choirs

1. To promote the highest possible standards of excellence in performance, professionalism, and pride in oneself, the choir, the school, and the community
2. To provide a constructive and beneficial activity for student participation
3. To encourage school spirit and pride

Description of Choirs

Sixth Grade Choir is composed of sixth grade students with treble and changing voices. This group will sing unison and two-part music.

Seventh Grade Choir is composed of seventh grade students with treble, changing, and changed voices. This group will sing unison and two-part music in varying styles and genres.

Eighth Grade Choir is composed of eighth grade students with treble, changing, and changed voices. This group will sing unison, two-part, and three-part music in varying styles and genres. Eighth graders will build upon music literacy skills from seventh grade and will primarily sing in three-part harmony.

The Harmaniacs is an A Cappella Ensemble available for grades 7-8. We will meet outside of the school day for rehearsals. They will perform at school choir concerts as well as community events. Auditions for this ensemble are held at the end of the previous school year.

Choir Extras: The following opportunities are offered to students as an additional outlet for singing. None are required to be a part of the school choral program, but are encouraged for singers wanting more involvement.

Solo and Ensemble (Grades 7-8): Individual performers or small groups choose repertoire that fits within an approved event list. Students taking solos must take private lessons to prepare their piece.

Drama Club (Grades 6-12) and Musical Theater (Grades 6-7-8): Students interested in singing as well as dancing and acting are able to audition for the middle school musical theater production. This selected cast rehearses outside of the school day. More information will be provided in the first semester of school. There will also be a drama club open to any students in grades 6-12 interested in acting. Additional information can be found by contacting Mr. Hofmeister, theatre director for Green Local Schools:

hofmeistergregory@greenlocalschools.org

Classroom Expectations & Procedures

Students should expect the following during daily rehearsals: <ol style="list-style-type: none">1. Group warm up sequence2. Sight reading exercises3. Music Theory skills4. Repertoire rehearsal5. Daily announcements	Students are expected to: <ol style="list-style-type: none">1. Be punctual2. Be prepared with all materials (music folder/binder and pencil)3. Be respectful toward teacher, other students, and self4. Refrain from cell phone usage, eating, chewing gum- only water in the classroom5. Maintain a positive and supportive attitude
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Students not on task or refusing to follow procedures will receive the following penalties:

1. Verbal warning with clear indication of undesirable behavior
2. Student/teacher conference
3. Call home to parents
4. Detention and/or office referral
5. Removal from class, directly sent to administration

Assessment and Grading Procedures

Student grades will be calculated in accordance with Green Local Schools' 80/20 policy. Students can expect to be graded on the following:

80% of grade: Academic Achievement

Concert Attendance, Group Singing Assessments, Performance Based and Written Assessments

20% of grade: Academic Practice

Daily Class Participation (See Participation Rubric), Music Checks

Please note that the majority of the quarterly grade is attendance at rehearsals and performances- a full schedule is provided with those dates on the choir website. www.greenlocalchoirs.com

Concert Attendance

The public performance of the music we rehearse in class is the "final test" for choir. Everyone is required to attend the full length of their group's concerts both as a performer and audience member. Students may not leave concerts early.

Absences:

In the event a student can not attend a listed concert, the family is responsible for completing the Absence Request Form (Google Form) as soon as possible. 7 calendar days before the concert is the last day to be excused. Once the director has received a form, they will contact home to notify the family if the absence request has been approved.

Excused: School/Green Local sporting, or family events, family emergency, personal illness, or other extenuating circumstances. Parents/Guardians must complete the Absence Request Form (this form) one week (7 calendar days) prior to the concert. It is the student's responsibility to see the director for a make-up assignment. Upon successful completion of the make-up assignment, the student can receive up to full assessment credit.

Unexcused: Family dinners, transportation, out of district activities, excused reasons without one week notice (when possible). It is the student's responsibility to see the director for a make-up assignment. Any credit given for the make-up assignment is up to the director's discretion.

Choir Concert Times

Choirs in grades 6-8 will perform in various concerts throughout the year. Performance dates are provided on Canvas and the website on the choir calendar. Please note that every attempt is made to avoid conflicts. In the event that a date needs to be changed (rare), students and parents will be given as much notice as possible.

Choir Concert Attire/Other Expenses

All Green Choir students are required to purchase a Green Local Schools Choir Shirt to wear at

concerts with black dress pants and black shoes. Purchase information will be sent home within the first few weeks of school.

Students will be provided a folder for this class. Students should always have a pencil with them during class. They are responsible for the care and upkeep of these, and other classroom supplies.

GMS Participation Rubric

Class points are based on positive participation and performance, motivation, effort, cooperation, quality of work, self evaluation, and the following of school and classroom policies and rules.

	What it looks like	What it does not look like
Preparation (2 pts.)	<ul style="list-style-type: none">-Raise your hand to speak-Phone put away-Binder and pencil with you	<ul style="list-style-type: none">-Talking out-Phone being used during rehearsal-Forgot materials at home
Leadership (2 pts.)	<ul style="list-style-type: none">-Be on time & in place-Water only, no food/gum-Follow directions the first time-Be attentive in rehearsal-Positive rehearsal behavior-Positive Mental Attitude (PMA)	<ul style="list-style-type: none">-Walk around and greet your friends-Food/drink in rehearsal (exception- water)-Talking during instruction-Zoning out instead of singing-Not giving your best-Complaining
Performance (2 pts.)	<ul style="list-style-type: none">-Correct posture-Using hand signs when asked-Writing markings in music-Completing work-Singing with enthusiasm	<ul style="list-style-type: none">-Slouching-Hands in pockets-Trusting yourself to just remember-Submitting work late or incomplete-Mumble singing

You can earn 6 points daily with 2 points per category!

Choir Commitment Form

Please complete the Choir Commitment Form (google form) by **September 5th**.

Parents- please double check your preferred email addresses for accuracy when filling out this form, as well as on Progressbook. Thank you!

[Choir Commitment Form 25/26](https://forms.gle/YT8WPHSaTyTdFeTT6) <- Click here, or scan the QR Code.



or type link manually: <https://forms.gle/YT8WPHSaTyTdFeTT6>