

Treasure Hunting Trio: teacher activity

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Treasure Hunt

This activity is designed as a search for four hidden caches. It requires four containers to hide and one for demonstration when explaining the rules. It can be expanded to include more caches.

Equipment:

- Five small clean containers with lids (recycled fast food container, dip container)
- Four self-inking stamps
- Treasure hunt worksheet (Included below)

Note: the Treasure Hunt worksheet, on the third page of this document, is designed to be printed as four copies per A4 sheet (To do this select "4 pages per sheet" in printer selection, and under "select pages" enter "3,3,3,3", then print.)

Activity:

Preparation:

- Identify where you plan to hide each container
- Choose two identifying features of each spot (one for a written clue and one for a visual clue). Carefully note the order of the clues and number them sequentially.
- Fill in the treasure hunt sheet with the written clues. If this is the first time the class has done this activity begin with an easy one and make it more complex each clue.
- Place a paper note on the container lid with the date and a message stating "This has been hidden for a treasure hunt. Please do not destroy or remove." Also number the lids from one to four for ease of organisation.
- Inside each container place a self-inking stamp and one of the visual clues. The demonstration container will have the visual clue for #1; container one will hold the visual clue for #2; container two will hold the visual clue for #3, container 3 will hold the visual clue for #4; container four will hold no visual clue.
- Hide the containers in their locations.
- Record the written clues in numerical order.

Introduce the activity to the class. Explain that container like the demonstration container. Each container holds a stamp and a clue to the next hiding spotty will also have a sheet with a written clue to each location. Combine the written and visual clues to find the location of the next container. The goal is to find all of the containers and stamp all four boxes on the sheet.

At the end of the activity collect the containers, unless they are being used by multiple classes.

Sample Treasure Hunt

This is the plan for the treasure hunt that was run at the book launch of the book “Treasure Hunting Trio”. It demonstrates the link between the visual clues, the verbal clues and the hiding place.

#	Visual clue	Verbal Clue	Hiding Place
1	(In demonstration container) Some twigs	On the Western side of the hall, there is a cache hidden under a pile of natural resources in an unnatural place.	A pile of branches on a cement path
2	(In container 1) Gum leaf	On the northern side of the hall, the cache is hidden near a small gum tree.	Amongst the weeds and bark around the base of a small gum tree
3	(In container 2) Photograph of the light above the meter box with the corner of the box visible	Find a man-made ‘grey box’ on the Eastern side of the hall.	On top of a grey meter box on the side of the building.
4	(In container 3) Yellow ribbon (There were two eucalyptus microcarpa in the vicinity with yellow bows tied around them as part of a conservation program.)	On the southern side of the hall you can find a natural form of ‘grey box’. It is also known as ‘Eucalyptus Microcarpa’.	At the foot of a eucalyptus microcarpa tree, hidden under a small bush.

Treasure Hunt

Instructions: Find each cache and stamp your paper.

1.

2.

3.

4.