



Prevent Policy

Introduction

DRL Services Ltd is committed to ensuring that learning takes place in a safe environment where extremism in all its forms is challenged and, where appropriate, reported. No employee, apprentice or other person associated with DRL will receive less favourable consideration or treatment by virtue of their gender, race, colour, marital status, sexual orientation, disability, age, nationality or ethnic origin. Furthermore, we aim to ensure that no person will be disadvantaged by any condition or requirement which cannot be justified.

DRL Services recognises its duty to protect our apprentices from any form of extreme ideology and radicalisation which may lead to harm to themselves or others. We are committed to contributing to the prevention of terrorism by safeguarding and protecting vulnerable individuals.

We are fully committed to safeguarding and promoting the welfare of our apprentices. We recognise that safeguarding against radicalisation is as important as safeguarding against any other form of vulnerability.

This policy sets out our commitment to challenge the ideology that supports terrorism and those who promote it, and to prevent vulnerable people from being drawn into terrorism, ensuring that they are given appropriate advice and support. DRL Services has a legal duty under Section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism. This duty is known as the Prevent Duty and applies to apprentices and staff of all ages.

For this policy to be successful, the cooperation of all employees and anyone involved with the company is vital.

This policy operates alongside the Safeguarding Policy (DRL/PP/007), which sets out DRL's broader safeguarding obligations, and should be read in conjunction with it.

Scope

This policy applies to all staff, contractors, apprentices, and any other people working on behalf of DRL. There is a responsibility to follow the guidance laid out in this policy and to pass on any concerns using the relevant procedures. It is inclusive of specific highlighted agenda areas as defined by legislation and the Prevent Duty guidance.

This policy aligns DRL's compliance with the Government Prevent Duty and runs alongside the Safeguarding Policy. It sets out DRL's specific obligations under the Counter-Terrorism and Security Act 2015, including awareness of and referral to the Channel programme for individuals identified as vulnerable to radicalisation.

We expect all staff and other people working on behalf of DRL, irrespective of whether their role has direct contact with apprentices, to promote good practice by being an excellent role model, contribute to discussions about Prevent and to positively involve people in developing safe practices. We will make sure that all adults have the same protection regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation.

All staff of DRL will follow and implement this Prevent Policy. Staff will sign an induction form to acknowledge they have fully read and understood the policy. It is the duty of all staff to report any concerns. If any staff or other people working on behalf of DRL become aware of a concern related

to extremism or radicalisation, they must treat this as a priority and address the issue immediately by contacting the Designated Safeguarding Lead (DSL).

Data Protection

We will treat any personal information by which an individual can be identified in accordance with the provisions of the Data Protection Act 2018 and the UK General Data Protection Regulation (UK GDPR) and will not share information with any third party, except where required by law. Sharing personal data for the purposes of safeguarding and Prevent is permitted under the Data Protection Act 2018 where it is necessary to protect an individual from harm. Fears about sharing information must not be allowed to stand in the way of the need to safeguard and promote the welfare of apprentices and vulnerable adults.

Policy

Prevent is a government strategy to safeguard vulnerable people from becoming radicalised. The current threat from terrorist extremism in the United Kingdom can involve the exploitation of vulnerable people, including vulnerable adults, to involve them in terrorism or activity in support of terrorism.

The accepted governmental definition of extremism is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

Extremism is more than simply stubbornness in one's views or general intolerance to others. It involves holding views which are considered by equals, peers and society as being at odds with the core beliefs of the whole.

Within DRL there is no place for extremist views of any kind – whether from internal sources, staff, directors, contractors, suppliers, apprentices, or external sources. Any prejudice, discrimination, or extremist views, including derogatory language, displayed by any individual will always be challenged.

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism. There is no single way of identifying an individual who may be susceptible to an extremist ideology. Staff should be alert to changes in behaviour that may indicate that an apprentice could be in need of help or protection.

DRL has a duty to provide a broad and balanced learning experience, delivered by skilled professionals, to ensure our apprentices understand and become tolerant of difference and diversity and to ensure that they thrive, feel valued and are not marginalised. We have a responsibility to prevent people from being drawn into terrorism. We will promote respect and raise awareness of the value of diversity, as well as develop an understanding of how to make safe, well-considered decisions.

Staff should maintain an appropriate level of confidentiality by involving only those who need to be involved, such as the DSL (or deputy). Staff should never promise an apprentice or other person that they will not tell anyone about a concern related to extremism or radicalisation.

To implement this, DRL will:

- Raise awareness of Prevent amongst all staff. All staff will be made aware of this policy as part of their induction. It will be available on the shared drive and internal system to promote full access.

- Ensure all staff receive Prevent training alongside their induction and at regular intervals thereafter. Updated training is normally required every 2 years (online) or 3 years (face to face), reviewed annually via the staff training matrix.
- Support the Prevent strategy to respond to the ideological challenge of terrorism and the threats faced by the UK from those who promote it.
- Ensure staff are equipped, skilled and confident enough to recognise and challenge signs of extremism and radicalisation. Staff will be fully trained to identify vulnerabilities and changes in behaviour that may be concerning, ensuring that apprentices feel safe within their working and learning environment.
- Ensure that all organisational policies and procedures support staff in raising genuine concerns.
- Embed Prevent and share concerns raised with all partner companies, employers, suppliers and any other organisations we deal with.
- Comply with the Prevent Duty and commit to demonstrating awareness and understanding.
- Instil British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs as part of our learning and development programmes.
- Protect apprentices and employees from radicalising influences and ensure that this policy is well communicated.
- Encourage our apprentices and employees to build resilience to extreme narratives, including online disinformation and conspiracy theories that may be connected to radicalisation.
- Promote a safe and supportive environment via clear expectations of accepted behaviours, including that radicalisation and extremism will not be tolerated.
- Educate apprentices on Prevent and the appropriate use of social media, including the dangers of accessing, downloading and sharing inappropriate or extremist material.
- Review this policy and good practice annually or as required by any changes in legislation or statutory guidance.

As part of wider safeguarding responsibilities, DRL staff will be alert to:

- Disclosures by apprentices of their exposure to extremist actions, views or materials of others, such as in their homes or community groups, especially where apprentices have not actively sought these out.
- Graffiti symbols, writing or artwork promoting extremist messages or images.
- Apprentices accessing extremist material online, including through social networking sites, encrypted messaging platforms, or gaming environments.
- Reports from employers, family members or other significant individuals of changes in behaviour, friendship or actions, and requests for assistance.
- Local authority services and police reports of issues affecting apprentices.
- Apprentices voicing opinions drawn from extremist ideologies and narratives.
- Use of extremist or 'hate' terms to exclude others or incite violence.
- Intolerance of difference, whether secular or religious or, in line with our Equality and Diversity Policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
- Online radicalisation risks, including exposure to disinformation, conspiracy theories, or AI-generated content designed to mislead or incite.

We will implement delivery methods that help to build resilience to extremism. The key elements for resilience-building activities are:

- Making a connection through good design and an adult-centred approach.
- Facilitating a safe space for dialogue and positive interaction.
- Equipping apprentices with appropriate capabilities – skills, knowledge, understanding and awareness.

Extremist views in any form, or encouraging others to hold extremist views, can result in apprentices or staff being reported to appropriate support services or authorities. DRL will take disciplinary action where appropriate, which can include removal from learning for apprentices and dismissal in the case of staff.

Early Help and Early Intervention

Effective early help relies on all staff being aware of the potential need for early intervention and understanding when to refer concerns to the DSL. In line with the Prevent Duty Guidance for England and Wales 2023 and KCSIE 2025, DRL will identify and act on early indicators of concern before they escalate to the point at which formal referral becomes necessary.

Early intervention considerations in the context of Prevent include apprentices who:

- Show a significant and unexplained change in behaviour, engagement or attitudinal alignment towards extremist narratives.
- Are frequently absent from the programme without explanation, particularly if this coincides with other behavioural changes.
- Express increasingly polarised or intolerant views in sessions or conversations with staff.
- Are known to be accessing or sharing extremist material online.
- Have been referred to, or are known to have contact with, individuals connected to extremist activity.
- Are subject to or at risk of contextual harms, including honour-based coercion, gang involvement, or online radicalisation.

Where a member of staff identifies that an apprentice may benefit from early help, this should be discussed with the DSL, who will consider whether a referral to Channel or another appropriate support service is appropriate. Early intervention does not replace the need to make a formal referral where the threshold for Channel or police engagement is met.

Vulnerability and Transitional Considerations

DRL Services delivers apprenticeships exclusively to learners aged 18 and over. We recognise that vulnerability to radicalisation does not disappear at a person's 18th birthday. A transitional approach applies particularly to young adults aged 18–25, where vulnerabilities may have roots in prior experiences. This is particularly relevant where learners:

- Were previously known to children's services or have recently left care.
- Have an Education, Health and Care (EHC) plan.
- Have experienced childhood trauma, exploitation or domestic abuse.
- Are known to have complex mental health needs that may increase susceptibility to exploitation or radicalisation.

DRL staff are trained to apply a contextual and transitional lens when considering vulnerability to radicalisation, recognising that radicalisation can occur in a range of settings – including peer networks, online environments, and community groups – beyond the immediate apprenticeship context.

British Values

DRL recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the role we have in ensuring that groups or individuals are not subjected to intimidation or radicalisation by those wishing to unduly or illegally influence them.

DRL actively seeks to embed the concept of British Values within our equality and diversity practices.

We all have a duty to actively promote the fundamental British Values as set out under the Counter-Terrorism and Security Act 2015. Fundamental British Values are not exclusive to being British and are shared by other democratic countries as a way of creating an orderly society where individual members can feel safe, valued and can contribute for the good of themselves and others.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs and for those without faith

Democracy

Apprentices are provided with a range of ways to air their views; this could be through their learning programme or sessions, learner surveys, and by contacting a member of our team via email with any suggestions. Our apprentices are encouraged to have an input into what and how they learn, to instil an understanding of democracy for their future. We encourage them to see the bigger picture, recognising that their views count, valuing each other's views and encouraging open discussion.

The Rule of Law

We hold a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our apprentices understand the learner code of conduct and what is expected of them whilst studying with us. Apprentices are encouraged to engage in healthy debate in sessions that recognise the importance of the law. We enable apprentices to distinguish right from wrong and to respect the civil and criminal law of England and Wales.

Individual Liberty

We will encourage a safe and supportive environment where apprentices are actively encouraged to make choices. We support individuals to make decisions about learning and career planning based on their individual needs, circumstances and interests. We place an emphasis on opportunities for independent self-assessment and decision making by providing information and advice that is easy to access, understand, clear, relevant and up to date.

Mutual Respect

Apprentices are treated with respect and learn to treat each other and staff with respect. We will support all apprentices and give them the support and guidance they need to achieve success. The learner code of conduct applies to all apprentices and is a guide to show what we expect from each individual, whether engaging remotely or participating in organised events, activities or work placements.

Tolerance of Those of Different Faiths and Beliefs and for Those Without Faith

Tolerance is achieved through apprentices' knowledge and understanding of their place in a culturally diverse society and the opportunity for apprentices to experience such diversity. We encourage our staff and apprentices from different cultural backgrounds, faiths or religions to share their knowledge with their peers to enhance their learning.

Britain has undergone rapid economic and social change in recent decades, and we live in an increasingly diverse society. We need to ensure that it is possible to live together peacefully, where everyone is a valuable part of our multicultural world.

DRL will promote Fundamental British Values to apprentices and prepare them for life in modern Britain. All apprentices are expected to engage with British Values as part of their programme of learning.

DRL are committed to:

- Promoting British Values throughout the programme of learning, defining and exploring British Values and providing opportunities for apprentices to apply their knowledge to current relevant situations and issues.
- Enabling apprentices to develop their self-knowledge, self-esteem and self-confidence.
- Enabling apprentices to distinguish right from wrong and to respect the civil and criminal law of England and Wales.
- Encouraging apprentices to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the local community and to society more widely.
- Enabling apprentices to acquire a broad general knowledge of and respect for public institutions and services in Britain.
- Furthering tolerance and harmony between different cultures by enabling apprentices to acquire an appreciation for and respect for their own and other cultures.
- Encouraging respect for other people, for democracy and participation in the democratic processes, including respect for the basis upon which the law is made and applied in Britain.

E-Safety and Online Safety

Online radicalisation is a significant and growing risk. Extremist content, disinformation, conspiracy theories and AI-generated material can all be used to recruit and radicalise individuals. DRL will ensure that all apprentices and staff are aware of online risks in the context of Prevent and the Online Safety Act 2023.

DRL will ensure:

- All staff and apprentices are supported to use the internet, social media and mobile devices in a way that keeps them safe and prevents exposure to extremist or harmful content.

- All staff follow the correct approach to online safety as set out in the Safeguarding Policy (DRL/PP/007).
- Appropriate filtering and monitoring systems are in place and reviewed annually in accordance with the DfE's Filtering and Monitoring Standards.
- All staff are made aware of filtering and monitoring provisions, their roles and responsibilities, and how to escalate concerns to the DSL.
- Apprentices are educated on the dangers of downloading and sharing inappropriate or extremist material online.

Staff should be alert to the following categories of online content risk that are relevant to radicalisation:

- Illegal or harmful content, including extremist material, terrorist propaganda and incitement to violence.
- Disinformation and conspiracy theories: content that is factually incorrect or deliberately misleading, which can cause real-world harm and may be directly connected to radicalisation.
- Artificial intelligence (AI) risks: the misuse of generative AI tools to create or amplify harmful content, deepfake propaganda, or AI-enabled exploitation.
- Contact risk: harmful contact with others through online channels, including grooming into extremist activity.
- Conduct risk: harmful online behaviours, including sharing of extremist content, cyberbullying linked to hate crime, or incitement.

Training

DRL will ensure that all staff have an understanding of the factors that can make people vulnerable and cause them to be drawn into terrorism, which will enable them to challenge extremist ideas used by terrorist groups that purport to legitimise terrorist activity.

DRL will ensure:

- That job descriptions are accurate to the post and are regularly reviewed and updated where appropriate.
- All staff are regularly evaluated to identify any additional training needs, including those related to Prevent and Safeguarding.
- Staff are encouraged to apply for training and development opportunities within the company.
- Where a need is identified, competent staff are recruited to deliver suitable training and support.
- Staff are required to comply with our Prevent Policy, Safeguarding Policy and Equality and Diversity Policy, which are integral to ensuring apprentices develop and are kept safe within DRL Services.
- All personnel records are kept confidential and accessed by authorised persons only.
- All complaints and grievances are addressed in the first instance to the line manager. DRL has clear guidance on complaints and appeals procedures.
- All staff and people working on behalf of DRL Services Ltd complete the Home Office Prevent eLearning programme: www.elearning.prevent.homeoffice.gov.uk

All staff are trained on the vulnerabilities and indicators of radicalisation, the Channel process and how the Prevent Duty engages with the requirements of their role, via certificated learning. The Home Office has developed three e-learning modules: Prevent Awareness (an introduction to the Prevent Duty), Prevent Referrals (supporting staff to make Prevent referrals that are robust, informed and made with good intention), and a Channel module. Identifying risk at an early stage allows early intervention and is crucial to the Prevent Duty and Channel process being successful.

All new staff, paid and unpaid, will receive induction training as soon as possible and sign to confirm they have received and understood this policy, been given relevant resources, and completed the online government Prevent training. Updated training is normally required every 2 years (online) or 3 years (face to face), reviewed annually via the staff training matrix.

There is an annual CPD training programme and an ongoing awareness programme, including quarterly updates provided by Line Managers.

Further advice and guidance can be found via: the Prevent Duty Guidance for England and Wales 2023; the Channel Duty Guidance 2023; and the Educate Against Hate website (www.educateagainsthate.com).

Apprentice Delivery

Delivery staff, including subcontractors, will be required to demonstrate the integrated promotion of equality and diversity and the active delivery of Prevent aims within their schemes of work and delivery. This includes actively improving apprentices' understanding of Equality and Diversity, British Values and how to raise concerns over extremism. Delivery staff will be risk-rated on their delivery of these aims; this will be reflected in DRL's teaching and assessment rating procedure, and staff will be expected to develop and improve based on feedback to agreed timescales.

Designated Safeguarding and Prevent Lead

DRL Services has appointed a Designated Safeguarding Lead (DSL) who also holds the function of Named Prevent Lead. The DSL holds overall responsibility for the implementation of this policy and for ensuring all staff are appropriately trained and supported in meeting the Prevent Duty. In the absence of the DSL, the Deputy DSL assumes all DSL and Prevent Lead responsibilities.

The identity of the current DSL and Deputy DSL is provided to all staff at induction and is displayed on the internal system and learner portal.

Prevent Contact: safeguarding@drlservices.co.uk | 01277 586 486

The Designated Safeguarding and Prevent Lead is responsible for:

- Overseeing the implementation of the Prevent Duty within DRL Services.
- Ensuring all staff receive appropriate Prevent training and are aware of this policy.
- Managing any referrals to the Channel programme where appropriate.
- Liaising with the local Prevent coordinator and other relevant agencies.
- Maintaining awareness of apprentices who may be at risk of radicalisation and ensuring they receive appropriate support.
- Monitoring and recording all Prevent-related concerns.
- Arranging training for all staff and ensuring Prevent arrangements are current, fit for purpose and implemented.
- Reviewing and updating this policy annually or whenever guidance changes.
- Auditing and reviewing this policy and associated procedures.

Channel Referral Process

Channel is a key element of the Government's Prevent strategy. It is a voluntary, confidential support programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. Channel has a statutory basis under Section 36 of the Counter-Terrorism and Security Act 2015.

Where a member of staff is concerned that an apprentice may be vulnerable to radicalisation, they should:

- Report concerns to the DSL (or Deputy DSL) immediately, and not investigate independently.
- Provide a clear, accurate and factual account of the behaviour or information that has caused concern.
- The DSL will assess the concern and determine whether a referral to Channel is appropriate.
- If a referral is made, the case will be assessed by a multi-agency Channel panel to determine the most appropriate package of support.

Referrals to Channel are made through the local police Prevent team. All referrals will be treated confidentially and in accordance with the Data Protection Act 2018 and UK GDPR. Staff should be aware that a referral to Channel is not a criminal process; it is a supportive intervention designed to help vulnerable individuals before they are drawn further into terrorism.

Staff should note that consent is normally required before Channel support is provided to an individual aged 18 or over.

Record-Keeping

DRL is committed to keeping records of Prevent-related concerns which are:

- Recorded on a safeguarding/Prevent incident form without delay.
- Of sufficient detail to identify the individual who is the subject of concern and any significant others.
- Accurate and factual – a true record of what has been observed or said, what gave cause for concern, what action has been taken and the reason for those actions.
- Non-judgmental in language and approach.
- Timely – completed within 24 hours.
- Signed and dated by the writer and co-signed by the DSL or Deputy DSL.
- Shared as appropriate by the DSL or Deputy DSL.
- Stored safely and securely in accordance with the Data Protection Act 2018 and UK GDPR.

Low-Level Concerns

There may be issues that arise that would be classed as low-level concerns – meaning they may not necessarily meet the threshold for a formal Channel referral or pose a significant immediate risk. However, all concerns are shared responsibly. The interests of all are paramount irrespective of circumstances.

Staff do not need to determine whether a concern meets a threshold before raising it. They have an obligation to raise any Prevent-related observation as part of DRL's proactive safeguarding culture. The person raising the concern should:

- Provide a concise written record including a brief context in which the concern arose.

- Include details which are as precise and accurate as possible.
- Sign, time, and date the record.

All concerns should be forwarded to the DSL or Deputy DSL at safeguarding@drlservices.co.uk. The DSL will follow up with the individual, no matter how low-level the concern may appear, to gain their account and make appropriate records. Any referrals should be noted on the safeguarding log.

Reporting and National Apprenticeship Helpdesk Notification

Where a concern related to extremism or radicalisation is made and notified to the local authority, social care or police, DRL must notify the National Apprenticeship Helpdesk on 08000 150600 or helpdesk@manage-apprenticeships.service.gov.uk within 24 hours. Notification must include the name of the training provider, a high-level summary of the incident (without disclosing personal information), and confirmation of whether the matter is to be investigated by the local authority or the police.

If any apprentice needs to speak to someone regarding any concerns, please contact your Tutor or call the Training Manager on 01277 586 486. DRL will always listen and act accordingly. No apprentice should feel alone or unable to voice their concerns.

Whistleblowing

DRL encourages the sharing of any concerns regarding extremism or radicalisation as soon as possible with the DSL or Deputy DSL. If individuals reporting concerns within our organisation do not feel they have been acted upon appropriately, we support their right to report concerns to the police, the relevant local authority and/or the relevant regulatory authority (e.g. Ofsted, DfE). All staff and contractors should feel able to raise concerns about poor or unsafe practice and know that such concerns will be taken seriously by the senior management team.

They must inform the DSL or Deputy DSL immediately (or, if the concern relates to the DSL, inform the relevant manager or an external body) if they have any Prevent-related concerns, or if an apprentice or member of staff has a concern that an issue related to extremism or radicalisation is not being dealt with appropriately by DRL Services Ltd.

DfE Counter Extremism Helpline

If you are concerned about extremism in a further education or training provider organisation, or if you think an apprentice might be at risk of extremism, contact the DfE Counter Extremism Helpline (open Monday to Friday, 9am to 6pm, excluding bank holidays):

Telephone: 020 7340 7264

Email: counter.extremism@education.gov.uk

Essex Police Prevent Team: prevent@essex.pnn.police.uk

Thurrock Council: chinvest@thurrock.gov.uk

Where a staff member feels unable to raise an issue with their employer, or feels their genuine concerns are not being addressed, they can access general guidance on whistleblowing at: Whistleblowing for employees – GOV.UK (www.gov.uk).

Regional Prevent Coordinators play a key role in the delivery of Prevent, providing support to build resilience against the dangers of radicalisation. Details of the Department for Education Regional Prevent Coordinators are available on GOV.UK.

Legal Framework

DRL's Prevent practice is guided by the following key legislation and statutory guidance:

- Counter-Terrorism and Security Act 2015: Section 26 places the Prevent Duty on specified authorities, including further education providers, requiring them to have due regard to the need to prevent people from being drawn into terrorism. Section 36 provides the statutory basis for the Channel programme.
- Prevent Duty Guidance for England and Wales 2023: The primary statutory guidance on the Prevent Duty for further education providers. DRL must have regard to this guidance in exercising its functions.
- Channel Duty Guidance 2023: Sets out the statutory process for identifying and supporting individuals vulnerable to radicalisation.
- Keeping Children Safe in Education 2025 (KCSIE 2025): Primary statutory guidance for all education and training providers. The Prevent Duty is addressed in paragraphs 141–210 of KCSIE 2025.
- Care Act 2014: Primary legal framework for adult safeguarding. Relevant in the Prevent context where a vulnerable adult is at risk of exploitation or radicalisation.
- Online Safety Act 2023: Establishes a regulatory framework for online platforms in relation to illegal and harmful material, including terrorist and extremist content. Shapes the online safety obligations and awareness of education providers.
- Education Act 2002: Places a duty on further education institutions to carry out their function with a view to safeguarding and promoting the welfare of children and young people.
- Apprenticeships, Skills, Children and Learning Act 2009: Requires Independent Training Providers to make arrangements to exercise their functions with a view to safeguarding and promoting the welfare of children receiving education or training.
- Data Protection Act 2018 and UK GDPR: Governs the handling of personal data, including data shared in connection with Prevent referrals.
- Human Rights Act 1998: Article 9 (freedom of thought, conscience and religion) and Article 10 (freedom of expression) are relevant to the exercise of the Prevent Duty. Any restrictions must be proportionate and lawful.
- Working Together to Safeguard Children 2023 (statutory guidance): Sets out how organisations and individuals should work together to safeguard and promote the welfare of children, including in the context of radicalisation.

Further Guidance

Prevent Duty Guidance for England and Wales 2023 – GOV.UK (www.gov.uk)

Channel Duty Guidance 2023 – GOV.UK (www.gov.uk)

Keeping Children Safe in Education 2025 – GOV.UK (www.gov.uk)

Prevent duty and Channel referral guidance for further education institutions – GOV.UK (www.gov.uk)

Educate Against Hate – www.educateagainsthate.com

Home Office Prevent eLearning – www.elearning.prevent.homeoffice.gov.uk

Working Together to Safeguard Children 2023 – GOV.UK (www.gov.uk)

Compliance

Regular evaluations and reviews of this policy – including reporting procedures and concerns monitoring – will be undertaken to ensure compliance with the Prevent Duty throughout DRL. This policy will be reviewed annually or sooner if there are significant changes to legislation, statutory guidance, or regulatory requirements. Concerns monitoring is the ongoing responsibility of the DSL and will be reported to the senior leadership team.

Policy Record Details	
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