Evaluation of "Language Learning through Immersion & Context" by Carol Garrason   LDTC 615   8 July 2025

Categories	Standards	Developing	Effective	Exemplary
Course Organization & Design Course design is the process of creating welcoming learning environments and quality learning experiences for all students. Effective design ensures all information is easily available and accessible to all students.	Lesson (or Learning Module/Unit) organization is consistent and easy to navigate. Lesson components are visually and functionally consistent.			Yes, good layout & LMS design navigation
	Key information (course name, number, section, meeting times, instructor name, office hours and contact information, textbook information, software requirements) is available to students and easy to access.			Yes. Few requirements and single course. Limited contact information
	Course syllabus identifies and delineates the role the online environment will play in the course (including information about expected synchronous or asynchronous participation).			Syllabus is complete and detailed with all needed information
	Content, material, technology, and processes are accessible to all students.		LMS, material are accessible. Perhaps only limitations on embedded content.	
Instructional Design & Delivery Instructional design is the process by which learning materials, activities, and experiences are designed, developed, and delivered. Effective design offers students easy access to information, possibilities for meaningful interaction and engagement, and opportunities for active learning. The [Technology & Learning Program](#) provides opportunities for consultation and workshops with instructional technology consultants and instructional designers.	Lesson offers opportunities for interaction student to student and student to instructor.			Yes there exists a discussion forum for each module for student interaction
	Lesson goals and activities align with learning objectives.			Each module has defined learning objects and their alignment to outcomes
	Lesson provides opportunities for all students to engage with the material.		Assumed yes, but possible that some embedded content may not be accessible	
	The instructor addresses student questions (synchronously or via asynchronous feedback).			Instructor can address via discussion board or thru email contact

Assessment & Evaluation of Student Learning Assessment and Evaluation of Student Learning refers to the process used to gather data about and evidence of the achievement of the Student Learning Objectives/Outcomes (SLOs). Instructors can contact their Department and College Assessment Coordinator for assistance with establishing an effective course assessment plan. Instructors are also encouraged to explore resources available in the Academic Assessment Council webpage.	Learning activities are used to assess content knowledge, attitudes, and skills.			Yes, a wide variety of learning activities are included to demonstrate interactivity with different learning styles to assess knowledge and skills
Effective Use of Technology Effective Use of Technology refers to utilizing technology to deliver course content, engaging students in learning activities (individual, student-to-student, and instructor-to-student), and allowing students to express themselves through different media. Instructors can contact Faculty Development and the Technology & Learning Program for additional resources and workshops.	Lesson uses technology to facilitate communication and learning.			Yes a variety of technological components and interactivity are incorporated
	Lesson facilitates active learning and/or student engagement through an effective use of technology.			Yes student interaction is encouraged throughout the lessons
	Lesson materials and tools are provided in formats that accommodate different learning preferences.			Yes, attention is given to various learning styles such as audio, visual and kinetic.