Storyboard Draft: MODULE: *Listening Comprehension*

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MODULE: Listening Comprehension Audio Content

The following listening comprehension content are designed as a skills knowledge exercises once the student has learned the basics of beginner conjugation (ETRE (to be) and AVOIR (to have) and related vocabulary on people, feelings and emotions.

While the student will not know ALL of the vocabulary used, the purpose is to understand the basics of what is said and, through *context* and *lexical association*, learn new words for verbs and descriptors.

The student will first listen to the audio then answer the questions.

This aligns with the module's learning objectives:

1. Learners will use of a variety of resources and materials to demonstrate listening comprehension of context, words and phrases.

2. Learners will demonstrate communicative proficiency and comprehension of context and conversation.

Image, Audio & Knowledge quiz #1

**Learning Language
thru Immersion & Context**

**Module:
Listening Comprehension**

Language & Learning
Connection

Est. Time: 45 mins

This module will align with the following learning objectives so that the learners in this course will :

1. Use of a variety of resources and materials to demonstrate listening comprehension of context, words and phrases.

2. Demonstrate communicative proficiency and comprehension of context and conversation.

Through the methods practiced in this course, learners will be able to apply these to lessons they develop for their own students of language learning.

Image, Audio & Knowledge quiz #1

For this module, please become familiar with the following terms and their definitions:

Context: the setting, idea and/or theme of a situation presented by a video, audio clip, dialogue or conversation.

Lexical association: creating a relationship between words from one's native language and in the destination language through similar sound or spelling that give an understanding as to the new word's translation or meaning

Instructions for each audio clip:

1. Listen to the clip once and ask *"What is the context of this audio?"* For example, a conversation, a monologue, introduction, narrative statement of an image, announcement or message to someone.

2. Read the questions or statements to be completed, then listen to the audio again.

3. Answer the questions and ask what inferences can be made about unknown words or phrases. Listen again for better understanding.

Image, Audio & Knowledge quiz #1

Écoutez et répondez aux questions

Rencontrez Didier

Didier vient de la _____ (pays) donc il est _____ (nationalité).
Il habite au _____ de la France.
Nîmes est une ville de la région _____ .
Qu'aime t-il faire? (2)
     1. randonner
     2. cuisiner
     3. vélo
Based on the context, what do you think the word « sportif » means?

Image, Audio & Knowledge quizzes #2&3

Écoutez l'audio de l'image ci-dessous. Écoutez le mot et complétez le dialogue.

1. Marie et Chloé parlent de leurs copains. Les _____ _____ (*young women*) _____ (*are*) dans un _____ (*place?*).
2. Chloé ____ (*has*) les cheveux blonds et les ongles _____ (*couleur*).

Répondeur Téléphonique

Lisez les questions. Écoutez le document puis répondez. Votre amie Solange vous laisse un message sur votre répondeur téléphonique.

Solange vous invite à...

○ petit déjeuner

○ déjeuner

○ dîner

✓ Check

H·P ⟳ Reuse