



The scope of educational activities offered by the Chesapeake Health Education Program, Inc. (CHEP) are planned to address the needs of clinicians and dentists and other members of the professional health care team. These educational activities include topics which address clinical skills and patient care, interpersonal and communication skills, ethics and professionalism, and the provision of care to the public.

## **CHEP's Continuing Education Mission Statement**

Chesapeake Health Education Program, Inc. (CHEP) offers Continuing Healthcare Education for the purposes of:

- Promoting continuous improvement in patient health care by providing physicians, nurses, psychologists, dentists and other health care professionals with high quality educational activities which are evidence-based, and for psychologists, these activities include content which is based on well-established psychological principles, or content that extends current theory, method, or practice; and
- The overall goal of the program is to promote physicians, nurses, psychologists, dentists, and other health care professional's knowledge and increase levels of competence and performance in day to day practice.

As a result of their participation in CHEP's education programs and conferences, CHEP expects learners will demonstrate improvements in competence, patient outcomes, and/or performance related to their individual practice.

Metrics for the determination of successful continuing professional education include the following:

- For improvements in competence, outcomes assessments and self-reported program evaluations will be utilized to determine if learners

indicate they will apply new strategies in practice as a result of information presented during the learning activity.

- For improvements in performance-in-practice, outcomes assessments and course evaluations will show that providers implemented or intend to implement new behaviors in their practice as results of the educational activity.

## **Continuing Education Committee Scope and Purpose**

CHEP has clinical and dental Continuing Education Committees. These committees assist in the planning of all continuing education programs for: Physicians, Dentists, Nurses, Psychologists, Social Workers and other ancillary disciplines. All suggestions from committee members for programs are taken under advisement and researched for future program offerings. At times, review of materials and approval of programs will be required by the committee as a whole; however, on a regular basis, programs are approved by the Accreditation Manager and/or CEO in collaboration with other CHEP education and training staff.

The general functions of the committee include:

- Review all needs identified by participants who have attended previous educational programs
- Present the needs, interests, and program suggestions to meet the needs of each member's constituent organization
- Identify and select potential programs for consideration for the next series of training and educational programs
- Ensure learning objectives are explicit and meet the content description of the potential topic identified
- Ensure proposed faculty have expertise in the content area
- APA review team reviews programs that are preliminarily recommended to ensure alignment with APA specific criteria for approval
- Select program logistics, which may include learning formats to best meet the learning needs of the target audience
- Ensure the evaluation questions are linked to speaker objectives, content, and reflects personal educational application

- Review evaluation results to identify bias or conflict of interest that might not have been disclosed on initial review
- Ensure that programs meet the essential requirements detailed by accrediting boards specific to each selected training