

to attending school, develop strategies and offer support to help overcome such barriers. We are not here to judge, we are here to offer support, to listen and to help in whatever ways we can.

Examples of things we might cover in our sessions

Each young person and family are unique, as are the reasons for not attending school. Examples of some barriers linked to school attendance are low self-confidence, bullying, fear around school / people in school and friendship difficulties. Whatever the underlying reasons regarding school attendance we will work together to address these in a supportive manner.



The Watchtower Project is delivered in Middlesbrough, Knowsley, Doncaster, Stoke on Trent and Salford.

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Barnardo's

www.barnardos.org.uk

Barnardo's Registered Charity Nos.216250 and SC037605 24461MW23



Looking out for your family

Information for parents / carers

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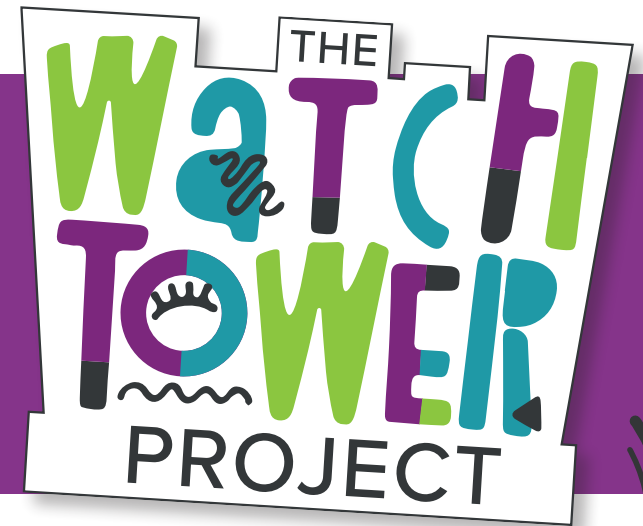
Barnardo's

Who we are

We are the largest national children's charity in the UK. Our founder Thomas Barnardo set up a school in 1867 to help children. We now work across the UK to help and support hundreds of thousands of children, young people, and carers.

Our Project

We have mentors based in Middlesbrough, Knowsley, Doncaster, Stoke on Trent and Salford who work with children/young people who are struggling with attending school. Our mentors will also develop relationships with families (parents/carers) to support their child to improve school attendance.



How will we work?

We hope to work with you and your child, preferably in face-to-face sessions, and we will agree a venue for sessions each week. If it is not possible to meet up in person, we could also offer sessions online or by phone. We will offer 1-1 support in these sessions and will work with you on average from 12 - 20 weeks.

Our sessions

Our starting point is to build relationships with you and your child. Our first session will be used to give us a starting point from which we can move forward. We will then work together to identify reasons for not attending school as frequently as expected. We will work together to address barriers

