

SEND Board Newsletter: Update and Feedback October 2024

The SEND Partnership Board is a meeting to implement and oversee the SEND strategy for Salford. This is a shared partnership approach with representatives from health, education, children's and adults social care, voluntary sector, parents and carers, elected members, and the wider council. We aim to support and improve services so that all children with SEND can reach their full potential in Salford, and it is co-chaired by Melissa Caslake, Executive Director of Children's Services, and Cathy Starbuck, Director of Education and Inclusion.

Five subgroups report into SEND Board. The subgroups are Local Offer, Transitions, Neurodevelopmental Approach, Graduated Approach and EHCPs. Each subgroup reports on progress being made to the SEND Board on a rolling programme.

Below is a brief summary of the topic areas that were covered at our latest SEND Partnership board which took place on 1st October 2024. Next month's meeting will focus on the progress of the local offer subgroup and our approach to Preparation For Adulthood. We hope you find this update useful. Please send any feedback or if you have any ideas to nicola.robb@salford.gov.uk



Agenda	Key Points
Voice of the Child	<p>Gemma Fitzpatrick, Raising Participation Officer in the Skills and Work team provided a case study on a young person, During school 'Harry' had struggled to maintain good attendance and in the latter half of Year 11 did not attend at all. He was enrolled for an internship in October 23 and overcame many challenges. Through his developed confidence and resilience he has recently secured employment in the council finance team.</p> <p><i>Harry 'I have really enjoyed my time on the internship, I have made lots of new friends from the course and also in the workplace. I am now in full time employment in a career that I am interested in and feel I am good at.'</i></p> <p><i>Mum -I am so immensely proud of Harry and all of his achievements. He has grown in confidence, his resilience is amazing. He sat his maths GCSE in November and we got his pass result in January. After this he was not going to sit his English exam, but then Harry has ended up completing both of them! Before his last exam Harry was filled with anxiety and very pale the morning of, previously he would have said that he was not doing it, but that development in his resilience and confidence that has grown drove him to go and do it! And for that I am so proud!</i></p>
Feedback from subgroup: Graduated Approach	<p>The school age and early years graduated approach and training web pages are in use across settings with an average of 80 individual users each month. Early years Ordinarily Available Inclusive Provision content</p>

	<p>has also been added and feedback will be taken over the coming 12 months.</p> <p>A school age Ordinarily Available Inclusive Provision document has been produced as part of a GM working group. This is now being launched in Salford with evaluation and feedback from a group of schools over the next 12 months.</p> <p>Impact of the graduated approach was shared, including better quality EHCP applications, schools requests for training and shared language in use by professionals.</p> <p>Supporting SEND young people•Salford City Council</p>
Self-assessment	<p>Our latest self-assessment was shared with the board and it was agreed that a summary version would also be produced. Both versions will be circulated by the end of November to all stakeholders</p>
Participation	<p>Becky Bibby shared the Youth Engagement and Participation Strategy 2024-26 and associated action plan. Children and young people are currently well represented within the wide range of groups that promote participation across the city but currently there isn't a dedicated SEND youth forum. The board agreed that this should be set up as a key priority going forward. A sub group to develop our strategy and action plan is being set up.</p>
Update on Neurodevelopment Approach (standing item)	<p>At the end of August 2024 920 letters were sent to the parents / carers of Salford resident children who are currently waiting for a neurodevelopmental assessment with CAMHS.</p> <p>The letter shared information about the a wide range of services that could provide support. The letter also offered a consultation with a Senior Early Help Practitioner or Early Support Key Worker in the Early Help Service.</p> <p>To date, 20 parents / carers have contacted the Early Help Service to request a consultation. Parents have received a telephone consultation with a Senior Early Help Practitioner or Early Support Key Worker. Our Parent Carer Forum have also supported some families.</p> <p>The letter of support will be shared with schools to see if schools can also share with parents to encourage take up of the offer of support. In addition other support mechanism for families will be explored such as the setting up of drop in sessions in partnership with PCF.</p>
Recent SEND inspection update	<p>Recent ofsted inspection are available in this link</p> <p>ADCS SEND Inspection Outcomes.</p> <p>Bolton Local Area has recently been inspected 50255791 (ofsted.gov.uk)</p>