



GREAT MINDS TOGETHER

Case Study A

A multidisciplinary wraparound team, supporting families, schools and services to ensure better outcomes for children and young people with SEND and SEMH needs



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Referred by:
School



At point of referral

- The young person was at risk of permanent exclusion
 - The young person had an EHC Plan
 - The young person had a diagnosis of Dyslexia, SEMH needs, ADHD and Anxiety
 - The school were struggling to manage the young persons behaviour as they were presenting violent and aggressive behaviour
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Actions implemented by The Great Minds Together Model

- The family were allocated a 'Family Wraparound Co-ordinator' (FWC)
 - The student was allocated a mentor.
 - The FWC built a positive relationship with school and made contact with the LA.
 - The FWC then allocated another parent to support the parents/carers.
 - The FWC liaised with school to call an emergency annual review, however the LA caseworker did not attend. The review went ahead with the FWC and school and was submitted to the LA. Conversations took place with the LA and school and it was agreed that the student would not be excluded, and the LA will find alternative provision.
 - The LA could not find alternative provision and advised the parent to educate at home via a personal budget. The parent did not want a personal budget and expressed this a number of times, however they were given no alternative.
 - The mentor supported the student for 9 months with a focus on self-confidence, social skills and emotional wellbeing by supporting the student with a Growth Mindset programme.
 - The mentor carried out travel training and supported the student to attend social and learning activities.
 - The FWC then liaised with a local college about the students history and needs and supported with an application and transition.
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Outcomes

- The young person was able to understand their additional needs and engaged with their mentor
- The young person is successfully attending college full time with the support of their mentor
- The young person has increased self-confidence and reduced anxiety
- The young person supports other young people that are struggling at school
- The parents felt supported throughout the process and expressed a reduction in stress levels
- The young person has independent travel skills

Impact for family:

By having a Family Wraparound Co-ordinator that was able to spend time with the family, school and LA to understand the full picture for this student, they were able to ascertain the best course of action that ensured the student would reach a positive, stable post-16 destination. They were able to identify the needs of the student and match a mentor accordingly to the young person. The young person built a positive relationship with their mentor, and as a result their learning, engagement and attainment increased, and their anger reduced significantly as this was mainly frustration. The support was delivered in a relaxed environment suited to the young persons needs, and the student felt listened to and understood.

Parent: "(CS.A)'s mentor is amazing support for them. The mentor keeps them focussed and engaged with their work and helps them with any problem they have in order for them to cope. The mentor is an absolute treasure and (CS.A) can talk to them about their problems. Thank you so much for always being there"

Impact for young person:

"I left school without achieving my GCSE's, I did not feel happy or confident in educational settings. I worked with Great Minds Together, and the Growth Mindset programme helped me change my mindset and build my self confidence. I am now looking forward to attending college to do a course I want to do alongside my GCSE's. I feel like this would not be possible without the help and support from Great Minds Together. Thank you so much"





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