



GREAT MINDS TOGETHER

Case Study R

A multidisciplinary wraparound team, supporting families, schools and services to ensure better outcomes for children and young people with SEND and SEMH needs



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Referred by:
School

At point of referral

- The young person was out of education and unable to return to school but not formally excluded
- The young person was at risk of permanent exclusion
- The school were struggling to manage the young persons behaviour



Actions implemented by The Great Minds Together Model

- Provided a wraparound co-ordinator for the family to obtain full history and assess the needs of the family
- Provided a mentor for the young person
- Provided a mentor for the parents
- Implemented a small environment within the school for the young person to go to when they were struggling to engage, or with the busy environment of the school
- Carried out a 'Child Needs Assessment' (CNA) in order to understand the full family history
- Engaged the young person in our Growth Mindset Programme
- Spoke to the young person to understand why they were struggling, and went through their timetable to 'traffic light' their lessons to understand where the challenges presented and why
- Carried out some restorative mediation between the young person and teachers on some of the lessons marked as 'red' on their traffic light timetable
- Referred the young person to CAMHS
- Discussed the potential need that had been identified through the CNA process with the family and helped them understand
- Discussed the potential need that had been identified through the CNA process with the young person and helped them understand
- Provided some 1:1 support in school in order for the young person to attend their lessons successfully
- Liaised with school about the young person's timetable and had this reduced to focus on core subjects
- Introduced some CPD in line with the young person's aspirations to add to their CV
- Supported with some restorative work by providing mediation with the young person and their peers
- Provided school with workshops for teachers to help them understand the need of the young person
- Created a 'Great Minds Passport' with the young person to share with staff at school to help them manage the young person's behaviour and understand them better
- Support and guidance provided to teaching staff daily on understanding the young person, and understanding the young person's perspectives



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Outcomes

- The young person was diagnosed with severe ADHD
- The young person was provided with the correct medication for their condition
- The young person was able to build positive relationships with senior leadership in their school
- The young person was able to engage positively at school and is now working towards obtaining their grades for the college placement they want to achieve post-16
- The young person engages positively with their mentor on a daily basis

Impact for family

Parent: "Great minds took the time to get to know our child and our family in order to put together a bespoke package of support. Most importantly they spent time with school to help them understand our child. They signposted us to services that could help, such as CAMHS and IAS as we wouldn't have known where to start. The outcome has been extremely positive, and whereas before we had a child that we were concerned about self-harming, we now have a child that feels supported and understood by everyone involved. I cannot thank them enough."

Impact for school(s) / services:

School: "Great Minds Together work tirelessly to build up relationships with the school, families, parents/carers and students. They bring with them a wealth of skills, knowledge resources and understanding to make sure the most complex of needs and barriers are overcome"





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KEY PARTNERS

Apple

Action4SEND

Manchester Metropolitan University

Skills Builder Partnership

Parent Champions

SENse Learning

One Million Mentors

New Skills Academy

Community Lotto Fund

ALLFIE





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