



GREAT MINDS TOGETHER

Case Study S

A multidisciplinary wraparound team, supporting families, schools and services to ensure better outcomes for children and young people with SEND and SEMH needs



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Referred by:
Local Councillor

At point of referral:

- The parents were struggling to manage the young person's behaviour at home
- The young person was on a managed move to another school
- The young person was school refusing



Actions implemented by The Great Minds Together Model

- Provided a wraparound co-ordinator for the family to obtain full history and assess the needs of the family
- Provided a mentor for the young person
- Provided a mentor for the parents
- Carried out a 'Child Needs Assessment' (CNA) in order to understand the full family history
- Engaged the young person in our Growth Mindset Programme
- Spoke to the young person to understand why they were struggling
- Carried out a referral to Adoption Counts
- Carried out a professionals meeting to link all services involved
- Requested for the young people to go back to their mainstream school due to concerns that the managed move will be impacting on trauma-based behaviour (recent discovery of adoption)
- Formed a 'Team around the family'
- Carried out and supported with a referral to social care
- Supported with a referral to MST (Multi systemic therapy)
- Implemented talking therapy delivered by a specialist play therapist and attachment therapist
- Supported parents with strategies to manage the behaviours at home
- Uncovered concerns regarding criminal exploitation
- Supported with CAMHS engagement, attending appointments with the young person to promote positive engagement
- Built a relationship with the school and liaised with them daily
- Worked with the whole family to support and help implement strategies, working as an out of hours outreach support for points of crisis and missing from home situations
- Carried out therapeutic 'life story work' with the adoptive parents and young person



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Outcomes

- The young person was able to identify certain peer relationships to be negative and made better choices
- The young person was able to build a more open relationship with their parents
- The young person engaged positively with their therapy
- The parents were able to implement strategies at home
- The parents felt supported to engage positively with services, despite their fears
- Therapy helped the young person to talk about their thoughts, feelings and behaviours
- The young person is now engaging with school attendance
- The young person no longer goes 'missing from home'
- The young person is able to talk to their parents openly and feels supported
- The young person is on the journey to finding out their life story and engaging well with school and services





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Impact for family:

Parent: "Great Minds are exceptional, very professional, experienced and very helpful. They have always been there all the way. The most amazing people who have gave their everything to help us in a very difficult time. The team spent a lot of their time and effort to give everything to help. They put strategies in place which brought out results. They came to appointments and helped out in unsociable hours. They are amazing, they held meetings with school, doctors, and other services to help get our daughter the help she needs. They encourage her to go to school and to do better in her life. They have been there for us all the way. Great Minds are amazing people. I cannot thank them enough for all the ongoing help and support."

Impact for school(s) / services:

Social worker: "During my time working with Great Minds Together, I have been fortunate enough to joint work as a multiagency, and learn and observe the brilliant they do with families across Greater Manchester and beyond.

I have witnessed some of the relationships that have been established between families and Great Minds, and it is clear to see the amount of trust that families have in this organisation. This evidences the work and strong rapport that has built.

Something that did stand out significantly to me, is the co-founders, working intensively 1-2-1 and with families, something that caught me by surprise, with them holding a very senior and lead role within the organisation.

For me this demonstrates a real passion, the core values, and mission of Great Minds, to empower young people to achieve their aspirations and full potential."





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KEY PARTNERS

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Action4SEND

Manchester Metropolitan University

Skills Builder Partnership

Parent Champions

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One Million Mentors

New Skills Academy

Community Lotto Fund

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