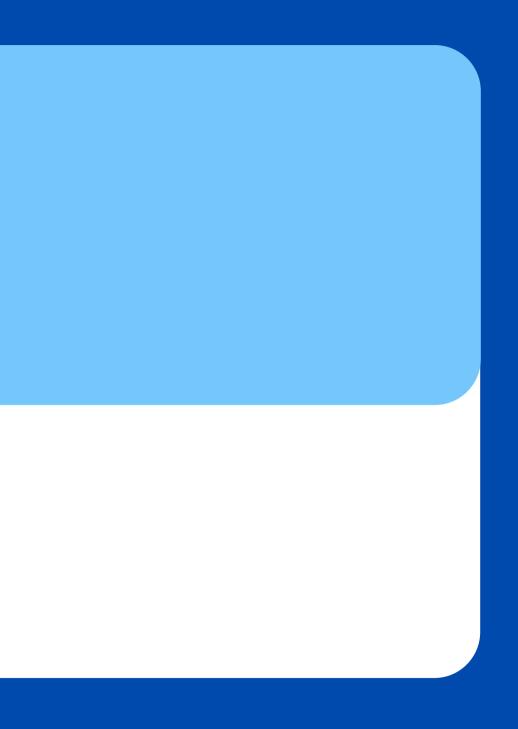
# Invitation

We would like to invite people with lived experience to take part in the development of a SEND specific module for Teaching and Social Work degrees.



## Currently

Teachers have less than 5% of learning about SEND in their degree, sometimes just one lecture.

Social work degrees do not include any SEND training at all.

As they enter the workplace as a newly qualified practitioner they are met with a world of high need and no training or understanding on how to support these children and their families.

As such they are currently set up to fail.

### We want to change that.

This is the first step to changing a culture and increasing knowledge around important subject matters

This will have a positive impact for the lives of hundreds of thousands of children and young people across our country every day.



## In the wake of the global pandemic

The level of need across our country is the highest it has ever been.

We need to equip our professionals with the knowledge they need to effectively support the children and families that need them the most.

following:

- and/or Disabilities
- Parents and carers

- Social Workers

We welcome involvement from the

• Children and young people with additional needs / Mental Health needs • Adults with additional needs / Mental Health needs and/or Disabilities • Teachers, TAs and SENCOs

### **THE MODULE**

The module will be an in-curriculum programme that we hope to trial in the next academic year across a number of Universities across England.

### WORK-BASED LEARNING

We hope to include a work-based learning element

### **GOOD PRACTICE**

We will match students and graduates with schools and local authorities that are delivering 'good' practice'.

We welcome nominations for schools and local authorities that are delivering support well from parents and carers, so we can effectively match the graduates in these areas of good practice.



The module will be developed by people with lived experience



needs

It will focus on "what you wish professionals knew to support you effectively".

In addition elements of the module will be developed by professionals that have worked in these industries to include "what I wish I knew before I became a practitioner".

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### ...including children and young people with additional needs, disabilities and mental health

## Topics

The module itself will need to include the following elements:

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Understanding the need behind behaviour How to identify need **Reasonable adjustments** 

The SEND Code of Practice **SEND Law** Accountability in practice

The importance of language The Education Health and Care Plan (EHCP) process What a good EHCP looks like What good practice looks like for children with additional needs

Why social workers need an understanding of the EHCP process and education systems for children and young people

The importance of transparency, support and communication with parents and carers

We also welcome additional subject matter recommendations.







We expect a high volume of interest in this participation, and we aim to involve as many people in the development of this module as we can

### WORKING GROUP MEETINGS

There will be a number of stakeholder working group meetings (virtual) and we expect these to be held across a number of weeks in early-mid June 2021.

### **EXPRESSION OF INTEREST**

Once you have completed the expression of interest form (on our website), we will email you within 2 weeks with the date, time and a link for your working group meeting.

### **FRAMEWORK**

Once all working groups have taken place, we will deliver a webinar on the recommendations at which point we will hopefully have a basic framework for the module

### **FURTHER CONSULTATIONS**

There will then be a further opportunity for a set number of people to work on the finalisation of the module itself and further consultations will take place once this has been finalised.

### **DELIVERY**

The working groups will discuss the format of the modules, order of delivery, what should be included, how it should be delivered and there will also be opportunities to be part of some video delivery as part of the module

### **CONTENT**

We hope that this may increase to more than one module as there is so much to cover, but we are aiming to develop a terms worth of content by August 2021

We hope to trial the module in a number of universities from September 2021



## "If many little people, in many little places, do many little things, they can change the face of the earth"

https://greatmindstogether.co.uk/send-degree-module

