



STRATEGIES TO HELP LEARNERS WITH DYSGRAPHIA



Assistance

Allow the student to have a 'proof-reader' or adapt tests to cut down on the amount of handwriting. (e.g multiple choice)



Time

Give students extra time for writing notes/ finishing activities/processing



Materials

Provide pencil grips or different types of pens to see what works best



Information

Provide information needed to start assignments or projects early



Handouts

Provide handouts so there is less to copy from the board



Instructions

Provide step-by-step instructions to present new or difficult information



DYSGRAPHIA

CHARACTERISTICS



Grip

Cramped grip which may lead to a sore hand



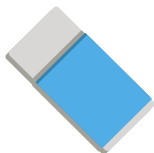
Self Image

Low confidence and negative self image as students can be embarrassed by their ability and hand writing



Spacing

Difficulty spacing things out on paper



Erasing

Frequent erasing or crossing out



Spelling

Poor spelling including unfinished words or missing words and letters



Avoidance

Reluctant to complete work and can act disinterested due to the amount of handwriting involved in work



General problems experienced by people with Dysgraphia

- **Incorrect spelling and capitalisation**
- **Mix of cursive and print letters**
- **Inappropriate sizing and spacing of letters**
- **Difficulty copying words**
- **Slow or laboured writing**
- **Difficulty visualising words before writing them**
- **Unusual body or hand position when writing**
- **Difficulty concentrating on other things whilst writing**
- **Watching your hand while you write**
- **Saying words aloud while writing**
- **Omitting letters and words from sentences**



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A multidisciplinary wraparound team supporting Families, Schools & Services



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www.greatmindstogether.co.uk

Sources

- www.understood.org
- www.webmd.com
- www.healthline.com
- www.readandspell.com