

## **Surf Soup® TV**

### **Koa's Guide to Making a Cartoon on Surf Soup Island**

#### **The Official Show Bible**

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Donna Kay Lau Studios-Art is On! In ProDUCKtions Ink

#### **FREE READER GUIDE: Surf Soup TV**

Title: Surf Soup TV: Koa's Guide to Making a Cartoon on Surf Soup Island - Free Teacher Reader Guide

Grade Levels: K-5 (can be adapted for older students with creative projects)

#### **Teacher Notes**

No prior animation or drawing skills required.

Perfect for in-class discussion, remote learning, or after-school programs.

Can be expanded into a cross-curricular project combining Art, Social Studies, and Writing.

Supports SEL goals by emphasizing empathy, mindfulness, and problem-solving.

Subjects: Language Arts, Art, Media Literacy, Social-Emotional Learning (SEL), Creative Writing

#### **Guide Overview**

Surf Soup TV invites kids into a world where creativity, curiosity, and collaboration come to life. This guide helps teachers use Koa's official show bible as a tool for imagination, storytelling, and mindful creativity.

Students will explore:

Character development

Story structure

Episode creation

Mindfulness in storytelling

## Global awareness and cultural appreciation

### Learning Objectives

By the end of these activities, students will be able to:

Identify characters and their traits.

Create a short story or cartoon concept inspired by Koa's perspective.

Explore how feelings and mindfulness can shape storylines.

Understand the basics of episodic storytelling.

Collaborate to build a mini "Surf Soup TV episode" in class.

### Activities

#### 1. Character Discovery

Have students pick their favorite Surf Soup TV character.

Discuss: What makes them unique? What do they care about?

Draw or write a short paragraph describing the character's personality.

#### 2. Story Waves

Students brainstorm a short episode using the Surf Soup rhythm:

Question → Challenge → Play → Resolution → Feeling

Optional: illustrate a storyboard panel for the episode.

#### 3. Mindfulness Moment

Encourage students to pause and reflect like Prana the Piranha.

Ask: How does your character feel? What can they learn?

#### 4. Global Adventures

Using maps or globe visuals, students "send" their characters to another country.

Discuss cultural curiosity: What would characters learn?

#### 5. Create Your Own TV Episode

In pairs or small groups, students write and illustrate a short scene.

Share the scene with the class, focusing on teamwork and creativity.