



**Upper School:
8th Grade Curriculum Overview**

Theme: *Renaissance and Reformation (Medieval)*
Virtue focus: *Effectively listening to others*

What to Know:

Objective: To understand the consistency of God's truth across varying viewpoints, arguments, and stories.

Bible	Central Question: How are we saved? Who are my brothers and sisters in Christ? Curriculum: Westminster Confession, 1689 London Baptist Confession, Heidelberg Confession, Canons of Dort, etc; <u><i>Bible focus:</i></u> <i>Acts & Romans</i>
Science	Central Question: How do things that seem random ultimately point to Christ? Curriculum: BJU Press - <i>Physical Science</i>
Humanities	Central Question: How do we show honor and virtue? What kind of world do we live in? Curriculum: <i>Omnibus II; Pages of History Vol. 1 & 2</i>

How to Think:

Objective: To train the mind to think in conformity with the logical structure and divine consistency found in all things visible and invisible.

Logic	Central Question: How and when is reason rightly applied? Curriculum: Canon Press - <i>Intermediate Logic</i>
Writing & Composition	Central Question: How does organizing ideas logically help create a piece of writing that is true, good, and beautiful? Curriculum: <i>Shurley English 8; Institute for Excellence in Writing; CA writing standards for 7th-12th grade.</i> Culminating project: <i>7-10 page paper on the logic of Romans</i>
Latin	Central Question: How does God use language to communicate with Man? And why are there so many? Curriculum: <i>Kraken Latin 2</i>
Geometry / Algebra	Central Question: How do mathematics show that Jesus Christ (the logos) is the creator and sustainer of all things invisible?

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Curriculum: *Saxon Algebra 1*

How to Live:

Objective: *To train the ear, eye, and body in the pursuit of excellence in worship.*

Art

Central Question: How does good art reflect the life and times of the Middle Ages & Renaissance? What makes art good?

Curriculum: *Drawing with Children (Veritas Press)*

Music

Central Question: How can we please God with music both individually and corporately?

Curriculum: *Choir*

PE

Central Question: How can we ensure that our bodies serve us, not we our bodies?

Curriculum: *Horizons - Physical Education*

Whom to Love

Objective: *To train and encourage students to choose godly virtue in all circumstances.*

Virtue & Piety

Central Question: How can my thoughts and actions honor God?

Curriculum: *The Book of Virtues* by William J. Bennett [All virtues are taught and reinforced and assessed.]

Memorization of various scriptures and excerpts of literature to reinforce virtue.

This curricular map is subject to change.