



**Grammar School:
6th Grade Curriculum Overview**

**Theme: *The Rise of the Modern Era (Early America to Present)*
Virtue focus: *Faith***

What to Know:

Objective: To instill in the mind a clear pattern of God's providential work throughout history and creation.

Bible	<p>Central Question: What is God's master plan throughout the New Testament?</p> <p>Curriculum: "<i>A Modern Catechism</i>" by Wade Robinson; <u><i>Bible focus:</i></u> <i>New Testament Review ("Does the New Testament matter to me?")</i></p> <p>Culminating Project: <i>Memorizing and reciting the book of James.</i></p>
Science	<p>Central Question: When we carefully observe the created world, what truths can we learn about the nature of God?</p> <p>Curriculum: <i>Noeo Science 2 - Biology</i></p>
History	<p>Central Question: How does the faith of individuals shape a society and a nation?</p> <p>Curriculum: <i>Veritas Press - 1815 to Present</i></p>
<p><i>How to Think:</i></p> <p><i>Objective: To train the mind to recognize the consistency of God through the patterns of language and mathematics.</i></p>	
Literacy	<p>Central Question: How do the experiences of people throughout time relate to me today?</p> <p>Curriculum: <i>See Reading List.</i></p>
Grammar & Composition	<p>Central Question: How do the parts of grammar fit together to help us communicate?</p> <p>Curriculum: <i>Shurley English 7; Imitation in Writing: Grammar of Poetry</i> by Matt Whitling</p>
Latin	<p>Central Question: How does God use language to communicate with Man? And why are there so many?</p> <p>Curriculum: <i>Logos Latin 4, Classical Academic Press</i></p>

Theme: *The Rise of the Modern Era (Early America to Present)*
Virtue focus: *Faith*

Arithmetic	<p>Central Question: How do mathematics reflect the ordered world of God’s creation and his immutable, logical character?</p> <p>Curriculum: <i>Saxon Algebra 1/2</i></p>
<p><i>How to Live:</i> <i>Objective:</i> <i>To instill the patterns of music, movement, and art as core means of worshipping the God who made us in His image.</i></p>	
Art	<p>Central Question: What is good art in the modern era? How does a change in thinking and the world change art?</p> <p>Curriculum: <i>Drawing with Children (Veritas Press)</i></p>
Music	<p>Central Question: How can we praise God when we perform music?</p> <p>Curriculum: <i>Choir</i></p>
PE	<p>Central Question: How does God expect us to use our physical bodies for his glory?</p> <p>Curriculum: <i>Horizons - Physical Education</i></p>
<p><i>Whom to Love</i> <i>Objective:</i> <i>To instill in students the love of godly virtue.</i></p>	
Virtue & Piety	<p>Central Question: How can I have a faith that honors God?</p> <p>Curriculum: <i>The Book of Virtues</i> by William J. Bennett [All virtues are taught and reinforced and assessed.] Memorization of various scriptures and excerpts of literature to reinforce virtue.</p>

This curricular map is subject to change.