



**Grammar School:
3rd Grade Curriculum Overview**

**Theme: *The Dawn of Western Civilizations (Ancient Greece & Rome)*
Virtue focus: *Justice***

What to Know:

Objective: *To instill in the mind a clear pattern of God’s providential work throughout history and creation.*

Bible	<p>Central Question: Who can forgive our sins?</p> <p>Curriculum: <i>Teaching Truth, Training Hearts - Catechism: A Catechism for Boys and Girls; Veritas Press Teacher’s Manual and Bible Cards; <u>Bible focus:</u> The Gospels</i></p>
Science	<p>Central Question: Why does the Bible say we are “fearfully and wonderfully made”?</p> <p>Curriculum: <i>Noeo Science 1 - Biology</i></p>
History	<p>Central Question: How is Jesus different from the Greek and Roman gods?</p> <p>Curriculum: <i>Veritas Press - New Testament, Greece and Rome</i></p>

How to Think:

Objective: *To train the mind to recognize the consistency of God through the patterns of language and mathematics.*

Literacy	<p>Central Question: How do people in stories help us to live for God better?</p> <p>Curriculum: <i>See Reading List.</i></p>
Grammar & Composition	<p>Central Question: How does grammar show the order of God’s creation?</p> <p>Curriculum: <i>Shurley English 3; The Institute for Excellence in Writing; Imitation in Writing: Aesop’s Fables by Matt Whitling</i></p>
Latin	<p>Central Question: Why is Latin a special language in history?</p> <p>Curriculum: <i>Logos Latin 1, Classical Academic Press</i></p>
Arithmetic	<p>Central Question: How do numbers show the perfection of God’s creation?</p> <p>Curriculum: <i>Saxon Math 5/4</i></p>

How to Live:

Objective: *To instill the patterns of music, movement, and art as core means of worshipping the God who*

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made us in His image.

Art	<p>Central Question: How does good art reflect the life and times of ancient Greece and Rome? What makes good art?</p> <p>Curriculum: <i>Drawing with Children (Veritas Press)</i></p>
Music	<p>Central Question: What makes music so beautiful?</p> <p>Curriculum: <i>Kodaly Music</i></p>
PE	<p>Central Question: Why did God create our bodies?</p> <p>Curriculum: <i>Horizons - Physical Education (3-5)</i></p>
<p><i>Whom to Love</i> <i>Objective:</i> <i>To instill in students the love of godly virtue.</i></p>	
Virtue & Piety	<p>Central Question: How can we show God's justice to those around us?</p> <p>Curriculum: <i>The Book of Virtues</i> by William J. Bennett [All virtues are taught and reinforced; love, temperance, hope, and justice are emphasized and graded.] Memorization of various scriptures and excerpts of literature to reinforce virtue.</p>

This curricular map is subject to change.