



**Grammar School:  
4th Grade Curriculum Overview**

**Theme: *His Kingdom is Forever* (Medieval)  
Virtue focus: *Fortitude***

***What to Know:***

***Objective:*** To instill in the mind a clear pattern of God's providential work throughout history and creation.

<b>Bible</b>	<p><b>Central Question:</b> How should Christians behave in hard circumstances?</p> <p><b>Curriculum:</b> <i>"A Modern Catechism"</i> by Wade Robinson; <i>Veritas Press Teacher's Manual and Bible Cards</i>; <b><i>Bible focus:</i></b> <i>Acts - Revelation</i></p>
<b>Science</b>	<p><b>Central Question:</b> How are God's invisible attributes seen in the properties of matter and energy?</p> <p><b>Curriculum:</b> <i>Noeo Science 2 - Physics</i></p>
<b>History</b>	<p><b>Central Question:</b> Where do we see examples of fortitude in church history?</p> <p><b>Curriculum:</b> <i>Veritas Press - Middle Ages, Renaissance, Reformation</i></p>

***How to Think:***

***Objective:*** To train the mind to recognize the consistency of God through the patterns of language and mathematics.

<b>Literacy</b>	<p><b>Central Question:</b> How do the stories of ages past relate to us today?</p> <p><b>Curriculum:</b> <i>See Reading List.</i></p>
<b>Grammar &amp; Composition</b>	<p><b>Central Question:</b> How can good grammar lead to good thinking?</p> <p><b>Curriculum:</b> <i>Shurley English 5; Imitation in Writing: Medieval</i> by Matt Whitling <i>Institute for Excellence in Writing: Structure and Style (Medieval)</i></p>
<b>Latin</b>	<p><b>Central Question:</b> Why is Latin a special language in history?</p> <p><b>Curriculum:</b> <i>Logos Latin 2, Classical Academic Press</i></p>
<b>Arithmetic</b>	<p><b>Central Question:</b> How do mathematics reflect the ordered world of God's creation and His immutable, logical character?</p> <p><b>Curriculum:</b> <i>Saxon Math 6/5</i></p>

**Theme: *His Kingdom is Forever* (Medieval)**  
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***How to Live:***

***Objective:*** *To instill the patterns of music, movement, and art as core means of worshipping the God who made us in His image.*

<b>Art</b>	<p><b>Central Question:</b> How does good art reflect the life and times of the middle ages and renaissance? What makes art good?</p> <p><b>Curriculum:</b> <i>Drawing with Children (Veritas Press)</i></p>
<b>Music</b>	<p><b>Central Question:</b> Why did God make music?</p> <p><b>Curriculum:</b> <i>Choir</i></p>
<b>PE</b>	<p><b>Central Question:</b> How does God expect us to use our physical bodies for his glory?</p> <p><b>Curriculum:</b> <i>Horizons - Physical Education (3-5)</i></p>

***Whom to Love***

***Objective:*** *To instill in students the love of godly virtue.*

<b>Virtue &amp; Piety</b>	<p><b>Central Question:</b> How can we have godly fortitude in all circumstances?</p> <p><b>Curriculum:</b> <i>The Book of Virtues</i> by William J. Bennett [All virtues are taught and reinforced; love, temperance, hope, justice and fortitude are emphasized and graded.]            Memorization of various scriptures and excerpts of literature to reinforce virtue.</p>
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*This curricular map is subject to change.*