



**Grammar School:
5th Grade Curriculum Overview**

**Theme: *Discovery and Revolution* (Explorers to Early America)
Virtue focus: *Prudence***

What to Know:

Objective: To instill in the mind a clear pattern of God's providential work throughout history and creation.

Bible	Central Question: What is God's master plan throughout the Old Testament? Curriculum: "A Modern Catechism" by Wade Robinson; <u>Bible focus:</u> Old Testament Review ("Does the Old Testament matter today?")
Science	Central Question: When we look at God's world closely, what do we find? Curriculum: Noeo Science 2 - Chemistry
History	Central Question: Where did individuals in the past make the right choice? The wrong choice? Curriculum: Veritas Press - Explorers to 1815
<i>How to Think:</i> <i>Objective:</i> To train the mind to recognize the consistency of God through the patterns of language and mathematics.	
Literacy	Central Question: How can fantasy literature provide a window into the real world? Curriculum: See Reading List.
Grammar & Composition	Central Question: How do the parts of grammar fit together to help us communicate? Curriculum: Shurley English 6; Imitation in Writing: Poetry Primer by Matt Whitling
Latin	Central Question: How is speaking a language different from reading it? Curriculum: Logos Latin 3, Classical Academic Press
Arithmetic	Central Question: How do mathematics reflect the ordered world of God's creation and His immutable, logical character?

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	Curriculum: <i>Saxon Math 7/6</i>
<i>How to Live:</i> <i>Objective:</i> <i>To instill the patterns of music, movement, and art as core means of worshipping the God who made us in His image.</i>	
Art	Central Question: How does good art reflect the life and times of the early modern/early American periods? What makes art good? Curriculum: <i>Drawing with Children (Veritas Press)</i>
Music	Central Question: Are there good and bad kinds of music? Curriculum: <i>Choir</i>
PE	Central Question: How does God expect us to use our physical bodies for His glory? Curriculum: <i>Horizons - Physical Education (3-5)</i>
<i>Whom to Love</i> <i>Objective:</i> <i>To instill in students the love of godly virtue.</i>	
Virtue & Piety	Central Question: How can we show prudence in all circumstances? Curriculum: <i>The Book of Virtues</i> by William J. Bennett [All virtues are taught and reinforced; love, temperance, hope, justice, fortitude and prudence are emphasized and graded.] Memorization of various scriptures and excerpts of literature to reinforce virtue.

This curricular map is subject to change.