



**Upper School:
7th Grade Curriculum Overview**

**Theme: *The Ancient Epic* (Ancient Civilizations)
Virtue focus: *Effectively listening to God***

What to Know:

Objective: To understand the consistency of God's truth across varying viewpoints, arguments, and stories.

Bible	<p>Central Question: How do the patterns and prophecies of the Old Testament point to Christ?</p> <p>Curriculum: Basic Bible Interpretation by Roy B Zuck, Reading Scripture by RC Sproul; <u><i>Bible focus:</i></u> Bible reading skills across different genres of the Bible</p>
Science	<p>Central Question: How does God's creation on earth show His handiwork?</p> <p>Curriculum: BJU Press - Earth Science</p>
Humanities	<p>Central Question: How does our view of the world influence how we live? How does our view of God influence how we live?</p> <p>Curriculum: Omnibus I; Pages of History Vol. 1 & 2</p>

How to Think:

Objective: To train the mind to think in conformity with the logical structure and divine consistency found in all things visible and invisible.

Logic	<p>Central Question: How do the laws of logic demonstrate God's consistency & reliability?</p> <p>Curriculum: Canon Press - Introductory Logic</p>
Writing & Composition	<p>Central Question: How does organizing ideas logically help create a piece of writing that is true, good and beautiful?</p> <p>Curriculum: Shurley English 8; Institute for Excellence in Writing; CA writing standards for 7th-12th grade.</p>
Latin	<p>Central Question: How does God use language to communicate with Man? And why are there so many?</p> <p>Curriculum: Kraken Latin 1</p>

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Geometry	<p>Central Question: How do mathematics bear witness to Jesus Christ (the <i>logos</i>) being the creator and sustainer of all things visible?</p> <p>Curriculum: <i>Euclidean Geometry: A First Course</i></p>
<p><i>How to Live:</i> <i>Objective:</i> <i>To train the ear, eye, and body in the pursuit of excellence in worship.</i></p>	
Art	<p>Central Question: How does good art reflect the life and times of ancient Greece and Rome? What makes art good?</p> <p>Curriculum: <i>Drawing with Children (Veritas Press)</i></p>
Music	<p>Central Question: How can we please God with music both individually and corporately?</p> <p>Curriculum: <i>Choir</i></p>
PE	<p>Central Question: How can we ensure that our bodies serve us, not we our bodies?</p> <p>Curriculum: <i>Horizons - Physical Education</i></p>
<p><i>Whom to Love</i> <i>Objective:</i> <i>To train and encourage students to choose godly virtue in all circumstances.</i></p>	
Virtue & Piety	<p>Central Question: How can my thoughts and actions honor God?</p> <p>Curriculum: <i>The Book of Virtues</i> by William J. Bennett [All virtues are taught and reinforced and assessed.] Memorization of various scriptures and excerpts of literature to reinforce virtue.</p>

This curricular map is subject to change.