***“ The Silver Lining of Pain Management; Celebrating 25 Years”***

ASPMN- Long Island

PO Box 405, East Setauket, New York 11733

Local Coordinator(s): Mary Milano Carter; Marie O’Brien; Margaret Fischer

Provider Number **LT02790412GKCC555**for **7.5** Contact Hours (**2.6** pharmaceutical hours for NP)

**Evaluation**

**Please respond to the following items on a scale from 5 (highest) to 1 (lowest).**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How well did you achieve the objectives of this activity?** | 5 | 4 | 3 | 2 | 1 |
| List each objective in this section |  |  |  |  |  |
| 1.Conduct an assessment and treat chronic pain patients who use marijuana and alcohol |  |  |  |  |  |
| 2. Identify stigma in clinical contexts related to pain and SUD |  |  |  |  |  |
| 3.Understand the novel potential benefits of music based interventions in individuals with pain |  |  |  |  |  |
| 4. Discuss osteopathic manipulative treatment for injured and perioperative patients suffering pain and mobility limitations |  |  |  |  |  |
| 5. Comprehend the biopsychosocial factors that impact fibromyalgia and related conditions |  |  |  |  |  |
| 6. Appreciate basic opioid prescribing, monitoring and detoxification |  |  |  |  |  |
| **How well did you achieve the overall objective of this activity?** |  |  |  |  |  |
| The attendee will have enriched knowledge regarding diverse methods of pain management care |  |  |  |  |  |
| **Describe how you use today’s information in the future:** |  |  |  |  |  |

**Steven D. Passik, PhD**

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| 1. Expertise of the presenter |  |  |  |  |  |
| 2. Effectiveness of teaching strategies. |  |  |  |  |  |
| 3. Were conflicts of interest declared? (if applicable) |  |  |  |  |  |

### **Adam Rzetelny, PhD**

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| 1. Expertise of the presenter |  |  |  |  |  |
| 1. Effectiveness of teaching strategies |  |  |  |  |  |
| 1. Were conflicts of interest declared? (if applicable) |  |  |  |  |  |

### **Alan Ettinger, MD**

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| 1. Expertise of the presenter |  |  |  |  |  |
| 2. Effectiveness of teaching strategies. |  |  |  |  |  |
| 3. Were conflicts of interest declared? (if applicable) |  |  |  |  |  |

### **Gerald Baltazar, DO**

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| 1. Expertise of the presenter |  |  |  |  |  |
| 2. Effectiveness of teaching strategies. |  |  |  |  |  |
| 3. Were conflicts of interest declared? (if applicable) |  |  |  |  |  |

### **Patricia Bruckenthal, PhD**

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| 1. Expertise of the presenter |  |  |  |  |  |
| 2. Effectiveness of teaching strategies. |  |  |  |  |  |
| 3. Were conflicts of interest declared? (if applicable) |  |  |  |  |  |

**Thomas Jan, DO**

|  |  |  |  |  |  |
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| 1. Expertise of the presenter |  |  |  |  |  |
| 2. Effectiveness of teaching strategies. |  |  |  |  |  |
| 3. Were conflicts of interest declared? (if applicable) |  |  |  |  |  |

**Facilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Was the atmosphere conducive to learning? |  |  |  |  |  |
| 2. Was the room temperature conducive to learning? |  |  |  |  |  |
| 3. Was the location easily accessible? |  |  |  |  |  |
| 4. Was the food selection satisfactory? |  |  |  |  |  |
| 5. Would you recommend this seminar to a colleague? |  |  |  |  |  |

**COMMENTS AND SUGGESTIONS FOR FUTURE TOPICS:**