



D32 PS/IS 384 - Where we believe all children are capable of success, no exceptions! 2019-2020



Our Vision Statement:

The Frances E. Carter School, PS/IS 384, is a 3K- 8th grade public school that affords all of our students the opportunity to achieve academic excellence and personal growth through a rigorous, collaborative, safe and loving educational environment.

Our Mission Statement:

As a growth-mindset community of learners, we instill in our staff, students and parents the belief that everyone can become smarter, can learn how to complete difficult tasks, solve complex real-world problems, and grow their own intelligence in order to be able to compete in a rapidly changing global economy.

Our mission is to empower our students to make successful choices that will positively impact their lives in high school, college, careers and beyond. Our mission is to teach students that hard work is the key to achievement, and that all students are capable of success, no exceptions.

Our School-wide Instructional Focus:

Our school-wide instructional focus is on utilizing **daily writing tasks** across **all content areas** to promote **critical thinking processes** in order to increase student achievement on constructed/open response questions. Building on the focus priority of 2018-2019, the writing tasks will embed the focus of Advanced Literacy Hallmark #3, **using writing to build academic language and knowledge** and Advanced Literacy Hallmark #4, study a small set of **high-utility vocabulary words** to build breadth and depth of knowledge.



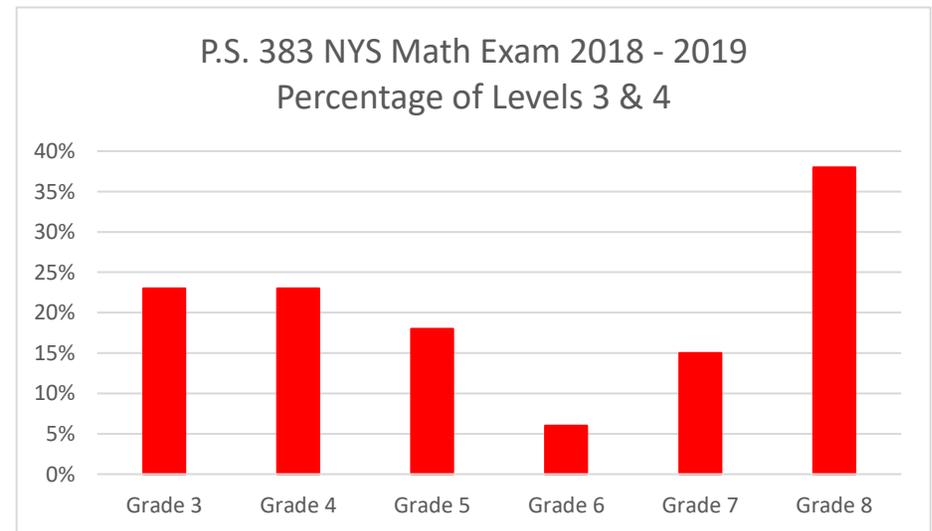
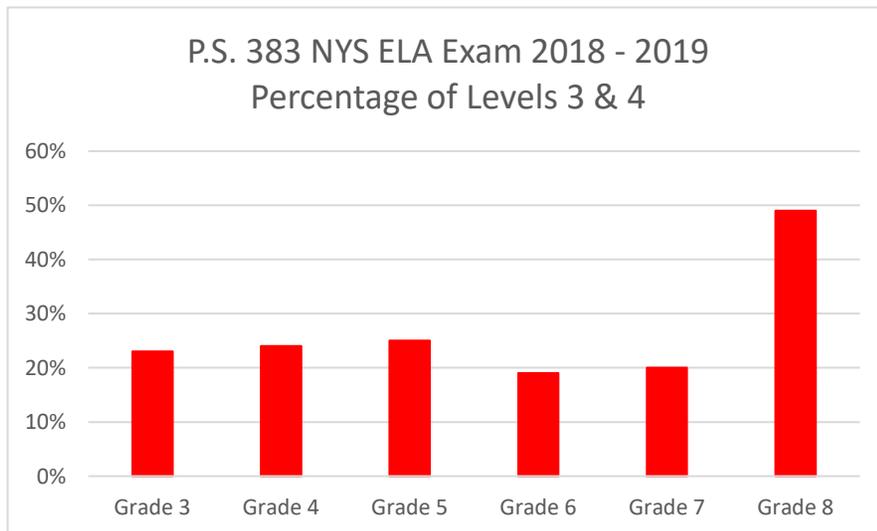
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School Standardized Test Scores & Data Analysis

NYS Assessment Data 2018-2019					
ELA	Level 3 + 4	(Gain or loss percentage)	Math	Level 3 + 4	(Gain or loss percentage)
Grade 3	23%	-14%	Grade 3	23%	+11%
Grade 4	24%	-2%	Grade 4	23%	+3%
Grade 5	25%	+12%	Grade 5	18%	+5%
Grade 6	19%	-7%	Grade 6	6%	-10%
Grade 7	20%	-6%	Grade 7	15%	-6%
Grade 8	49%	-2%	Grade 8	38%	+10%

NYS Science Exam	Level 3 + 4	(Gain or loss percentage)
Grade 4	76%	-2%
Grade 8	36%	+6%





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Overall School Enrollment Information

Student Enrollment Total: 448

Student Demographics	Percentage
Asian	.22%
Black	14.06%
Hispanic	83.93%
White	1.12%
American Indian or Alaskan Native	.22%
Native Hawaiian or Other Pacific Islander	.45%
Multi Lingual learned (MLL)	21.21%
Students with Disabilities (SWD)	25.67%

What are you doing differently to raise ELA and Math scores?

- Restructured ELA block to include designated time for vocabulary, grammar and phonemic awareness instruction
- Vocabulary-targeted instruction in all classroom K-8
- Inquiry cycles focused on looking at student work and student data trends
- Implementing a new mathematics curriculum in grades K-8, Eureka Math, to promote critical thinking and deeper conceptual understanding
- Integrating additional curricular resources into the TC Reading and Writing Units of Study in K-5
- Curricular revisions to 6-8 ELA curriculum based on summative and formative data form 2018-2019



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- Integrating Advanced Literacy Hallmarks #3 & #4 in all content areas
- Math Stories program and coaching implemented in Grades K-2 to build stronger mathematical foundational skills
- Stronger AIS programming to ensure students are receiving additional supports
- Foundations/Wilson case studies in grades K-2 to ensure strong phonemic foundational skills in early childhood grades
- Professional development support for teachers to improve instruction of our MLL and SWD students
- ULIT coach to support K-2 literacy development
- Diverse hiring committee to support rigorous interview process to ensure highly qualified teacher candidates

Extra-Curricular Programs & Arts Offered to Students	Grade Level
New York Edge Program (arts, dance, STEAM, physical education)	6 th – 8 th Grade
CHAMPS Volleyball Team	6 th – 8 th Grade
CHAMPS Basketball Team	6 th – 8 th Grade
Academic Academy	All Grades
MLL Academy	All Grades
Theater (LEAP GRANT)	3 rd – 5 th Grades
Advisory (Crocheting, Step, Bollywood Dance, Tech Team, School Store, Yearbook, Kenjitsu, Comic Club, Guitar)	6 th – 8 th Grades



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Department of Education (DOE) Programs Offered to Students

- College Access for All
- Sustainability and Wellness Council
 - SHSAT Prep Program
 - CSA4 ALL
 - 3K & PreK Programs
- Dual Language Program in Kindergarten and 1st grade
 - Dual Language approved PreK for SY 20-21
 - CHAMPS Program
 - Move to Improve School

Community Partnerships
(Community Based Organizations - CBOs)

- New York Edge Program
 - Chess Program
 - NYRR Association
 - US Soccer Federation
- Asphalt Green Recess Program

After-School Offerings

- AM/PM Academic Academy
 - MLL Academy
 - Champs Sports
 - NY Edge Program

What is your school offering to secure the DOE Priorities & Drivers?

Instructional Leadership Framework (ILF)
Effective Leadership

Comprehensive School Support (CSS)
BCO Support (CSI, ARTS, Literacy, ICT, MLL)



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<p>ILF Focus Priority #1 – Strengthening the Core</p> <ul style="list-style-type: none"> • ILT & PD Committee created PD cycle focusing on book study for teachers on Teaching the Advanced Literacies to ensure Hallmarks are being taught across content areas. <ul style="list-style-type: none"> • ILT PD cycle on CRSE. • Advanced Literacies incorporated into school-wide Instructional Focus & CEP goals. 	<ul style="list-style-type: none"> • LEAP Grant for SWD and ELLs • MLL Support visits for Dual Language • Developing Conceptual Understanding in the Co-Taught Math Classroom <ul style="list-style-type: none"> • ULIT Literacy Coach
<p>Supportive Environment Framework (SEF) Social Emotional Learning(Kids@Hope, Sanford Harmony, Restorative Strategies)</p> <p>PS/IS 384 is proud to be a Kids at Hope School. In addition we use the Cloud 9 Social Emotional Learning Program in our K-2 to build vocabulary and language to discuss feeling and emotions. Our Guidance Team and select teachers are trained in Sanford Harmony and the guidance team pushes into classrooms to conduct Restorative Circles on a daily basis.</p>	<p>Developing People (Building Collective Capacity)</p> <ul style="list-style-type: none"> • Collaborative decision making process with instructional cabinet and ILT • Collaborative SLT Meetings for school-wide decision making • Teacher run PD committee to create learning cycle for staff • Partnership with NYC Teaching Fellow Program and DOE Teaching Collaborative • Multiple teachers interning for SBL licenses
<p style="text-align: center;">E-STEM/E-STEAM (Equity)</p> <ul style="list-style-type: none"> • STEAM Lab Grant: four 3-d printers, Kibo for PreK-2, Robotics for 3-8 • Smart-Boards in 90% of classrooms • Grant from Dilan’s office for Laptop Carts & iPads for students in K-8 • Middle School Technology Classes • Google Classrooms/Google Suite utilized for instruction 	