

BKNHS  
DLT/CEC  
November  
2020



Pedagogy of Critical  
Love

Brooklyn North High Schools  
Superintendent Janice Ross

Every child, every day.



How will student learning experiences and tasks align to the pedagogy of critical love?

# Our Mission and Vision



This Photo by Unknown author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/4.0/).

## Mission, Vision and Theory of Action of the Brooklyn North HS Superintendency:

- **Our Mission:**
- Through critical love we foster equitable school communities and cultivate personal and academic success, where all stakeholders realize their purpose and learn the tools to break down the barriers with self-determination, self-reliance, and self-empowerment.
- **Our Vision:**
- All students will graduate within four years college and career ready, highly qualified to collaborate, communicate, think critically and be creative to persist as global citizens.
- **Our Theory of Action:**
- If there is a highly effective school leader in every school as per the MPPR Rubric and highly effective teachers in every classroom as per the Danielson Framework for Teaching, then there will be high student achievement, as per the Framework for Great Schools.

# Brooklyn North High Schools GOALS 2020-21

**GOAL 1** Ensure that all work in the superintendency is accomplished through patience, understanding and flexibility and with critical love, equity, and social justice.

**GOAL 2** Ensure blended and remote model leadership expertise at all levels of the superintendency.

Digital access included-

**GOAL 3** Ensure all students will graduate in four years college and career ready through active participation and performance in digitally accessible and in-person advanced academic courses in alignment to the district's Operation College and Career Ready.

**GOAL 4** Ensure and maximize transparent communication by providing meaningful feedback and digital accessibility of all resources, and creating space for voice and agency that will promote continuous improvement through empowering partnerships with community stakeholders, families and students.

Brooklyn North High Schools invites you to

**FLI** FAMILY LEADERSHIP INSTITUTE ONLINE  
**TRAIN THE TRAINER**

**NYC**  
 Department of Education  
 Chancellor Richard A. Carranza

BROOKLYN NORTH HIGH SCHOOLS SUPERINTENDENCY  
 PEDAGOGY OF CRITICAL LOVE



**Partners**

**Date:** Thursday, November 5th  
**Time:** 5:00pm - 6:30pm

On Thursday, November 5 Brooklyn North ISD is inviting parents to the My Brother's Keeper and My Sister's Keeper Family Kickoff 2019-21 Event. Families will be provided an overview of the programming that will support the personal growth, leadership, and academic skills of our young men and women.

Consuelo Kickbusch of the Family Leadership Institute is back by popular demand and will share with parents how our collective work will provide parents with strategies to partner with students and support college and career readiness expectations and success.

Consuelo Castillo Kickbusch

**Join Us!**

*Author, Motivational Speaker*

# Calendar Events

NOVEMBER 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Election Day		MBK/MSK launch event		
	2	3	4	5	6	7
	9	10	Veteran's Day	12	13	14
					Parent Leadership Institute	
5	16	17	18	19	20	21
				Thanksgiving Break		
2	23	24	25	26	27	28
9	30	1	2	3	4	5

# MBK Leadership: My Brother's "Keeper"

## MBK District Structure



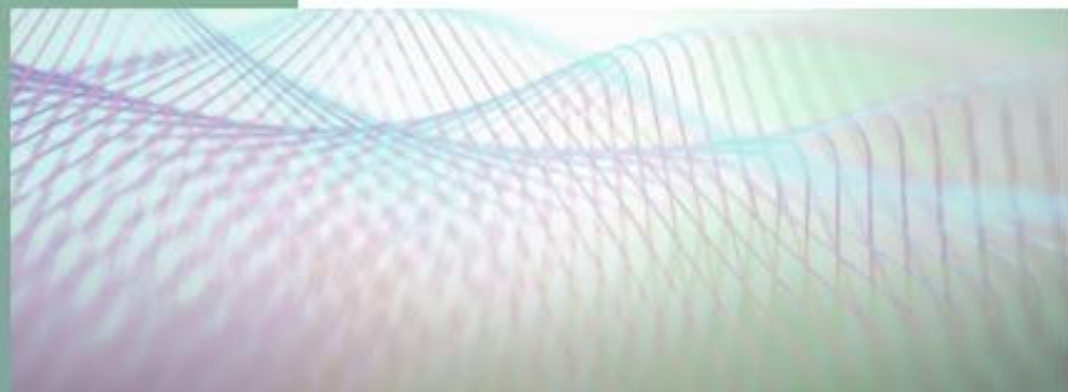
- **MBK School Fellow:** Each school chapter will identify 2 fellows who will serve as chapter representatives and liaise with other fellows in support of chapter development.
- **MBK District Fellow:** Each school district (7) will identify nominated fellows who will serve as district representatives and liaise with the district to align collective vision.
- **MBK Borough Fellow:** Two students will be chosen as representatives for the borough and will serve as a liaison for the NYS MBK to coordinate the NYS MBK agenda and align district goals and outcomes.

**BROOKLYN  
NORTH HIGH  
SCHOOLS  
MY SISTER'S  
KEEPER  
LAUNCH  
2020-2021**

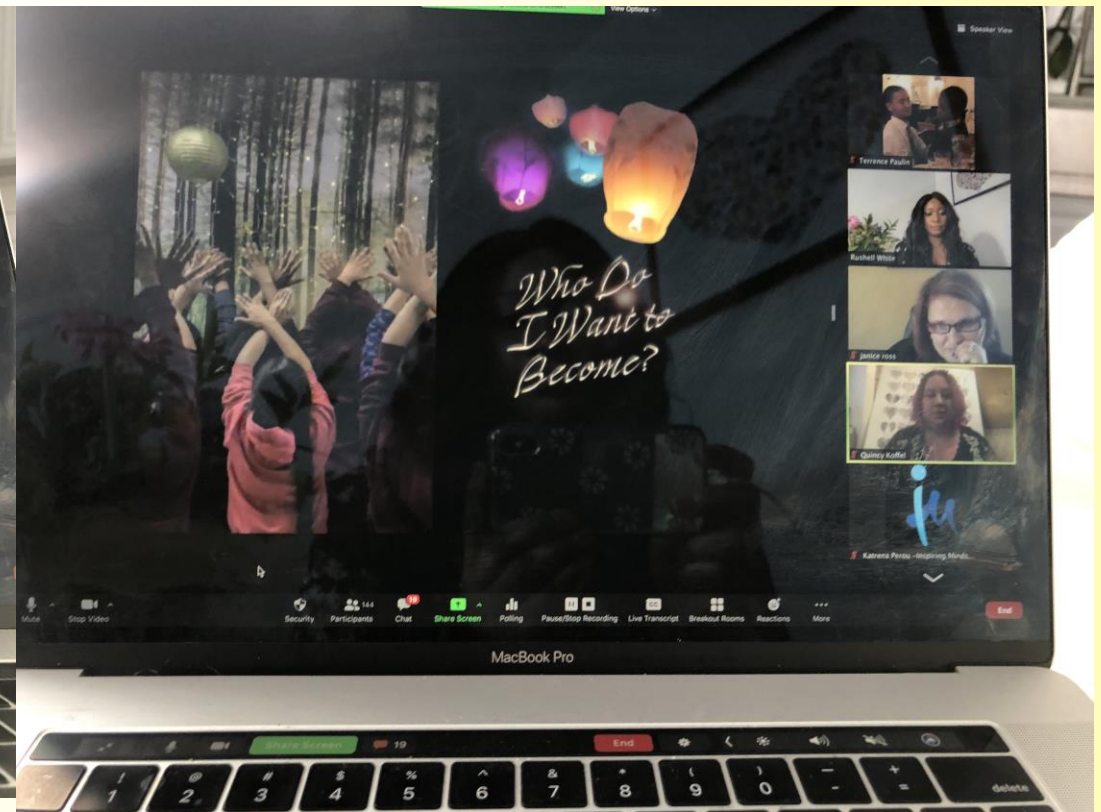
[HTTPS://NYCDOE-  
MY.SHAREPOINT.COM/:V/R/PERSON  
AL/RWHITE11\\_SCHOOLS\\_NYC\\_GOV/D  
OCUMENTS/ATTACHMENTS/MSK%202  
020.MP4?CSE=1&WEB=1&E=89CXDA](https://nycdoe-my.sharepoint.com/:v/r/personal/rwhite11_schools_nyc_gov/documents/attachments/msk%202020.mp4?cse=1&web=1&e=89cxda)

**SUPERINTENDENT**

**JANICE ROSS**



# Images from My Brother's Keeper and My Sister's Keeper Advisor, Student and Parent Launch from the Week of November 2<sup>nd</sup>.





# Updates on student learning preferences

<https://www.nycenet.edu/surveys/learningpreference>

## School Year 2020-2021

Select Language ▼

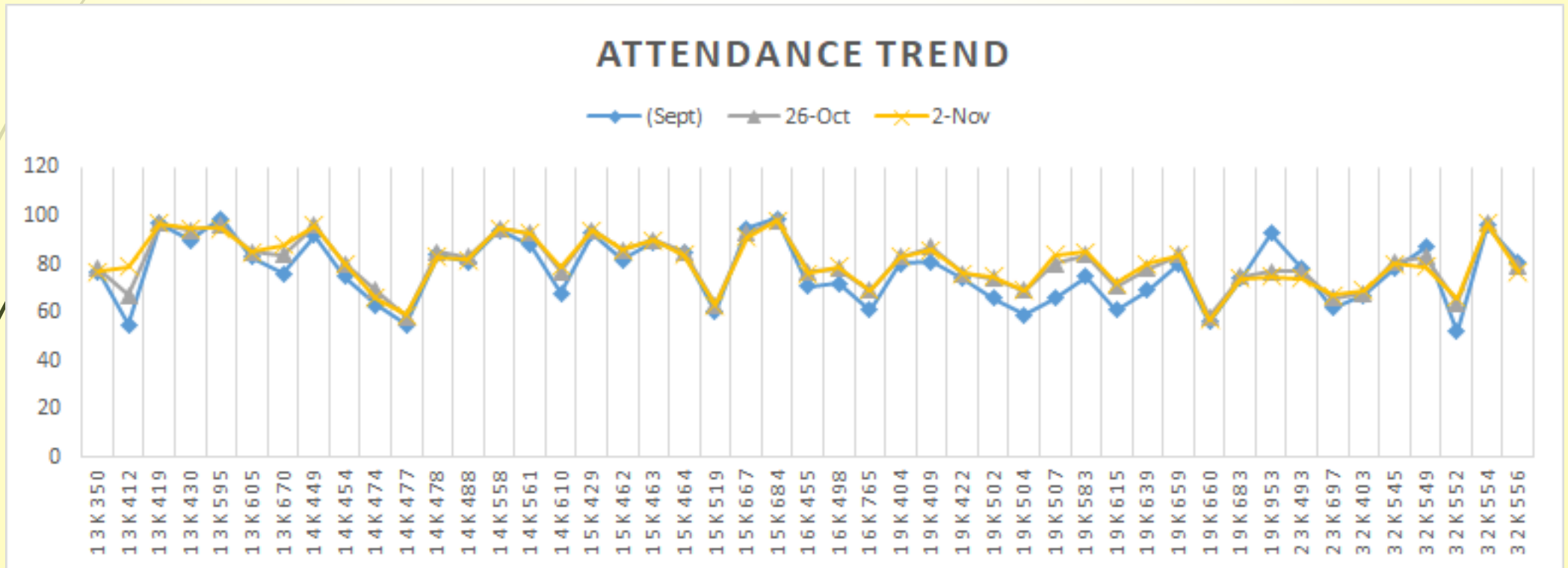
DOE public schools offer **blended/in-person learning** (a mix of in-person days at school and remote-learning days at home) and **fully remote learning**. Learn more about blended/in-person learning and the 2020-2021 school year on our [Return to School 2020](#) web pages.

### Changing Preferences

- **At any time**, you can use this form to **choose fully remote learning** for your child.
- **Between November 2 and November 15, 2020**, you can use this form to **switch to blended learning** (a mix of in-person days at school and remote-learning days at home) for the remainder of this school year.
  - At this time, this is the only opportunity planned for families to opt into blended/in-person learning.
  - Your child's school will keep you informed of its specific learning model and your child's schedule. If you have questions, please reach out to the school directly.
  - Students who switch to blended learning will begin their new schedule sometime the week of November 30 or the week of December 7, 2020.

# Updates on student attendance

- District average increased to 80.4% from 79%
- Op grad average increased to 72% from 69.2%



# Updates on student device requests

- Parents can request a device here, <https://coronavirus.schools.nyc/RemoteLearningDevices>
- Parents can obtain technical support here, <https://www.nycenet.edu/technicalsupportforfamily>



This Photo by Unknown author is licensed under CC BY-NC-ND.

# High School Admission Process

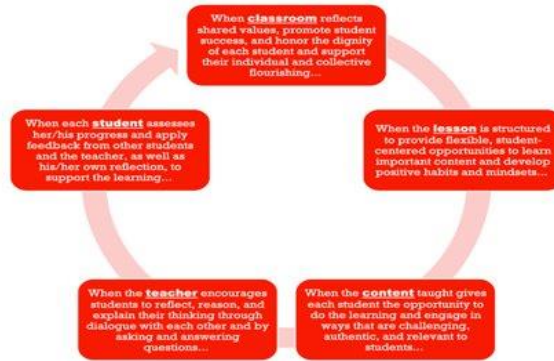
- **POSSIBLE CHANGES:** Like previous years, information in the combined 2021 NYC High School and Specialized High Schools Admissions Guide was accurate as of the time of publication and is subject to change, especially as we determine the details and timeline for the upcoming admissions cycle. **Due to COVID-19, the following details are likely to change for the 2020-2021 school year:**
- Details regarding timeline, registration, and administration of the Specialized High Schools Admissions Test (SHSAT) and LaGuardia High School auditions.
- Timeline for the high school application, including the application deadline.
- Details and timeline for high school fairs and other events.
- Timeline for high school offers.



This Photo by Unknown author is licensed under CC BY.

# BNHS Instructional Visit Look Fors

BNHS Instructional Look-fors 2020 – 2021



## Indicators

**When the teacher encourages students to reflect, reason, and explain their thinking through dialogue with each other and by asking and answering questions...**

- Multiple perspectives are encouraged
- Accountable talk is present
- Online tools are used to encourage collaboration (i.e. break-out rooms, ed. tools)
- Multiple options are available for students to share ideas
- Critical thinking is fostered
- Reasoning and reflection are practiced
- Student participation is ensured

Promoting Attendance, Interaction and Rigor

**When the lesson is structured to provide flexible, student-centered opportunities to learn important content and develop positive habits and mindsets...**

- Student choice and multiple entry points part of the designed
- Differentiated content, process, and/or product are planned
- Student-directed inquiry intended
- Higher order thinking questions developed
- Project-based learning is applied
- Productive student collaboration
- Student autonomy and responsibility
- Equitable access to resources and supports
- Effective planning, structure and flow of lessons and activities

**When classroom reflects shared values, promotes student success, and honors the dignity of each student and supports individual and collective flourishing...**

- Strong, positive relationships between teacher and students and among students
- Culturally responsive tasks, content and strategies used
- SEL infused practices
- UDL in planning and implementation
- Safe learning environment established
- Differentiation informed by data
- Classroom norms co-created and contributed by students
- Positive conflict resolution

**When the content taught gives each student the opportunity to do the learning and engage in ways that are challenging, authentic, and relevant to students...**

- Students encouraged to demonstrate and share their learning
- Alignment between aim/objective of the lesson, task/activity, and assessment
- Teacher models or shows exemplar
- Use of rubrics for self and peer assessment
- Differentiated tasks
- Targeted instruction as needed
- Student discussion, collaboration, and teamwork
- Feedback from both teachers and peers
- Culturally relevant and rich learning experiences

**When each student assesses her/his progress and applies feedback from other students and the teacher, as well as his/her own reflection, to support the learning...**

- Student self-reflection
- Use of "datafolios" with goal setting
- Student agency
- Students question self and each other
- Timely and constructive peer and teacher feedback
- Use of rubrics with clear criteria for success
- Monitoring and informing of student understanding

- classroom reflects shared values, promotes student success, and honors the dignity of each student and supports individual and collective flourishing...
- Personalized avatars to represent learners
- Google classrooms organized to foster students' autonomy
- teacher encourages students to reflect, reason, and explain their thinking through dialogue with each other and by asking and answering questions...
- Online tools used to present information
- CISE and SEL topics and efforts to check in with and check on students' wellbeing

- content taught didn't give each student the opportunity to do the learning and engage in ways that are challenging, authentic, and relevant to students...
- Congruency between the learning objectives and the tasks
- Few opportunities to use assessment for learning
- Limited scaffolds and small groups discussion

200+ Classes visited since  
9/21/20



# Digital Curriculum

- ▶ We are in the process of reviewing our schools' curricula in core content areas to ensure it is shared and inclusive.





## Brooklyn North High Schools Website and HS Handbook

- [HS Handbook Info Sheets.pdf](#)
- <https://sites.google.com/schools.nyc.gov/brooklynnorthhighschools/home>





bknhsparentinfo@gmail.com



**BROOKLYN NORTH SCH**

NYCDOE CITYWIDE OFFICE

**EN WATTS - EXECUTIVE  
ERINTENDENT**

Track Your Child's Work and  
Learn from Home (found on  
Brooklyn North's website)