

# D32 the School of Humanities

(I.S. 347)

2019 – 2020



## Mission/Vision:

Our mission at IS 347 Magnet School of Humanities is for students, teachers, administrators, all staff, parents, and the community to work collaboratively in establishing a secure, challenging, teaching-learning environment that effectively empowers our students to achieve their highest potential and narrow the achievement gap. Through best practices, family feedback and teacher-student collaboration, our school is dedicated to fostering their academic, social, emotional and physical growth. In inspiring our students to become lifelong learners and leaders in society, we are committed to engaging them in data driven instruction that's differentiated and strategically planned by professional educators. We strive to promote higher expectations for performance through opportunities to explore and use technology and the arts, in an interdisciplinary setting. We believe that every constituent of our school community is an equal partner, working together to promote trust and coherence through collaboration. By having an appreciation for the cultural diversity in our school, we will bring out the best in every student!

## School wide Initiatives:

- Student to student conversations
- Kids at Hope
- Algebra exposure to all students resulting in Integrated Algebra course in grade 8
- College Access for All participation resulting in visits to over 10 colleges/universities throughout the year.

## Overall School Information:

<b>Enrollment</b>	289
<b>Student Demographics</b>	
Asian	1%
Black	4%
Hispanic	92%
White	2%
MLL	17%

## School Standardized Test Scores & Data Analysis

<b>I.S. 347 NYS Assessment Data 2018-2019</b>		
<b>ELA '18 – '19 (20%) (+1%)</b>		
6		26% (+10)
7		14% (+1%)
8		19% (-11%)
<b>Math '18 – '19 (12%) (-1%)</b>		
6		11% (+8%)
7		11% (-1%)
8		15% (-7%)

SWD	24%
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Attendance	92%
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Grade Levels	6 <sup>th</sup> , 7 <sup>th</sup> , & 8 <sup>th</sup>
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**Extra-Curricular Programs & Arts offered to students**

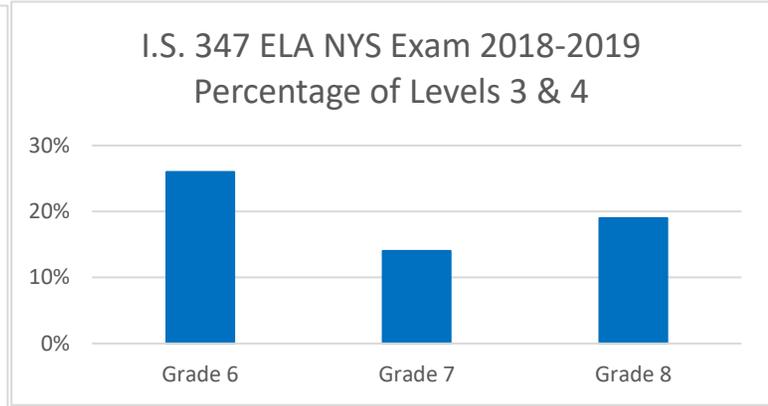
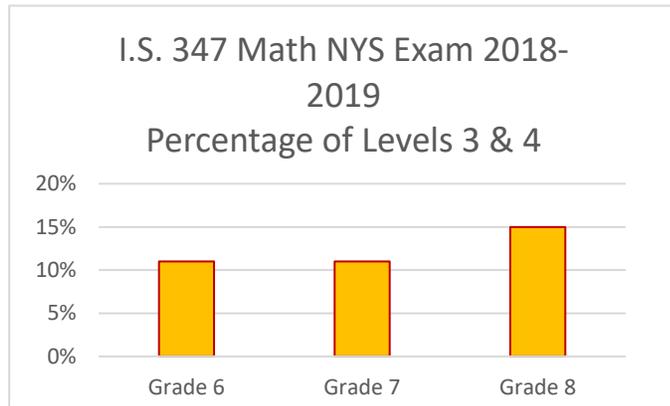
Model United Nations  
I.S. 347 Dance Company

**Community Partnerships (CBO's)**

YMCA  
Beacon-SHSAT  
Ballet  
Hispanico

**After-School Offerings**

Empire State After-



**What are you doing differently to raise the scores in both ELA and Math?**

**Math:**

Teachers of Mathematics have actively sought and have engaged in professional development in the areas of "Math for ELLs". They have reached out and are currently in discussions with the Senior Director of STEM in the Division of Multilingual Learners with the NYCDOE regarding a series in Math for newcomer students. They are also utilizing i-Ready assessments to best gauge where students are in Mathematics so they can best address specific needs.

**ELA:**

\* The school is planning to include word roots, prefixes and suffixes into the word of the week initiative in hopes of giving the students additional strategies for deciphering complex vocabulary. They are all implementing "Educating Powerful Writers" into the current curriculum. They are planning to introduce students to different forms of writing (especially creatively) in hopes of them discovering themselves as creative writers not just writing using the basic essay structure. This will help them to strengthen their writing skills and provide them with more strategies to use for example including dialogue within their writing.

\* I-Ready is being used much more frequently, which will benefit our students with IEPs and the influx of new ENL students who are new arrivals to the country. They are also are striving to increase the reading levels of our general education students.

\* Incorporating much more cultural diversity within all of units and classroom libraries across each

School Grant Algebra		grade in order to reach all students...NO EXCEPTIONS!			
<b>Additional information</b>		<p><b>DOE Programs offered to students</b> Ex. Algebra 4 All, CS4ALL, Electives etc.</p>			
Updated Auditorium New Cafeteria Socratic Seminar Student-Centered Instruction		<p>-Algebra 4 All -College Access for All -Spanish SLP Exam -Electives: Visual Arts and Dance</p>			
		<p><b>What is the school offering to secure the DOE Priorities &amp; Drivers?</b></p>			
		<table border="1"> <tr> <td data-bbox="495 594 779 1390"> <p><b><u>ILF-Instructional Leadership Framework</u></b></p> </td> <td data-bbox="779 594 2001 1390"> <p>We have analyzed our school data points and are making modifications to our curriculums.</p> <p>We want to include word roots, prefixes and suffixes into our word of the week initiative in hopes of giving the students additional strategies for deciphering complex vocabulary.</p> <p>* We are all implementing "Educating Powerful Writers" into our current curriculum. We want to introduce our students to different forms of writing (especially creatively) in hopes of them discovering themselves as creative writers not just writing using the basic essay structure. This will help them to strengthen their writing skills and provide them with more strategies to use for example including dialogue within their writing.</p> <p>* I-Ready is being used much more frequently, which will benefit our students with IEPs and the influx of new ENL students who are new arrivals to the country. We also are striving to increase the reading levels of our general education students</p> <p>* Incorporating much more cultural diversity within all of our units and our classroom libraries across each grade in order to reach all students... NO EXCEPTIONS!</p> </td> </tr> </table>	<p><b><u>ILF-Instructional Leadership Framework</u></b></p>	<p>We have analyzed our school data points and are making modifications to our curriculums.</p> <p>We want to include word roots, prefixes and suffixes into our word of the week initiative in hopes of giving the students additional strategies for deciphering complex vocabulary.</p> <p>* We are all implementing "Educating Powerful Writers" into our current curriculum. We want to introduce our students to different forms of writing (especially creatively) in hopes of them discovering themselves as creative writers not just writing using the basic essay structure. This will help them to strengthen their writing skills and provide them with more strategies to use for example including dialogue within their writing.</p> <p>* I-Ready is being used much more frequently, which will benefit our students with IEPs and the influx of new ENL students who are new arrivals to the country. We also are striving to increase the reading levels of our general education students</p> <p>* Incorporating much more cultural diversity within all of our units and our classroom libraries across each grade in order to reach all students... NO EXCEPTIONS!</p>	
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	<b><u>CSS- Comprehensive School Support</u></b>	CSS- The school has created a team aligned to our SLT to review the CEP monthly and review data points during both Instructional team meetings and SLT meetings. Administrators review school CEP goals with Teacher Leaders in Instructional Meetings and during PD Monday's in Departments.	
	<b><u>Supportive Environment</u></b>	PBIS Kids At Hope Scholarcentric	
	<b><u>Developing People</u></b>	The school has two teacher leaders through the NYC Teacher Leadership Program with the NYCDOE. These team members are part of the BOC grant and have been working as Teacher Leaders on the ILF Team. In addition, we have Teacher Leads in each department including MLL and SWD representative teachers.	
	<b><u>E-STEM</u></b>	They received a STEM Grant for 300,000 dollars from the Office of the Brooklyn Borough President for 2020 and 100,000 dollars for Technology. They are in the planning stages for the 2020-2021 School Year. They also have all new Science Labs already being used with online Lab Lessons.	