



## **D32 PS 86K The Irvington School *Where Excellence is a Way of Life* 2019-2020**

### **Vision Statement: (A Portrait of your school, the What)**

P. S. 86 models itself as a school community where excellence is a way of life. Our vision is to prepare our students for college and careers by instilling the academic and social skills necessary to succeed. Promoting rigorous academic standards and high expectations, school staff, parents and the school community share the responsibility of preparing students to build a better world.

### **Mission: (The Intentional Approach –Context of the HOW to achieve the vision)**

We are committed to educating and empowering each student by providing a **high quality, comprehensive, education** in a safe and supportive learning environment. Students will acquire the literacy skills essential to meet and exceed the standards from educators who will promote self-discipline and motivation. We provide a rigorous curriculum that requires students to communicate effectively, think analytically, work collaboratively and solve problems. We encourage students to take ownership of their learning, while enlisting the collaborative efforts of peers, parents, teachers, non-teaching staff and community leaders. We encourage curiosity and build leadership skills as students grow to be caring, contributing citizens who will succeed in an ever-changing world.

### **School-wide Instructional Focus:**

Advancing student engagement by providing tasks which require students to use academic vocabulary and critical thinking skills for discussion and writing across content areas.

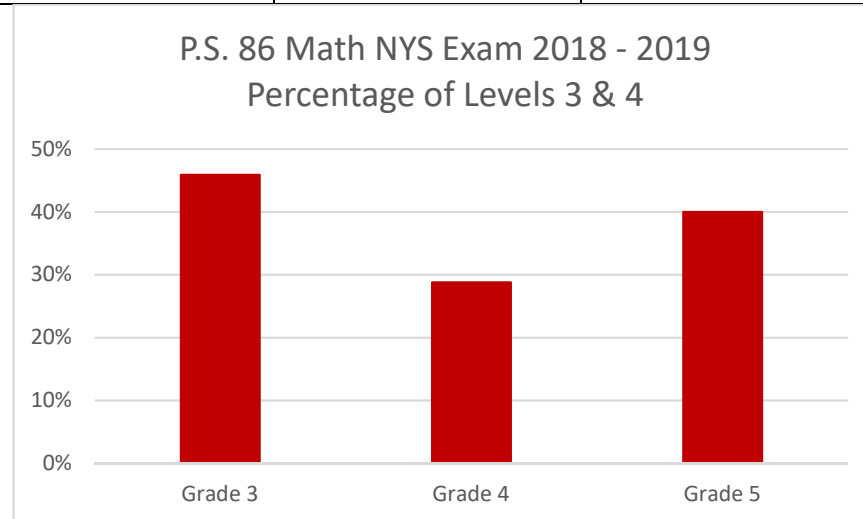
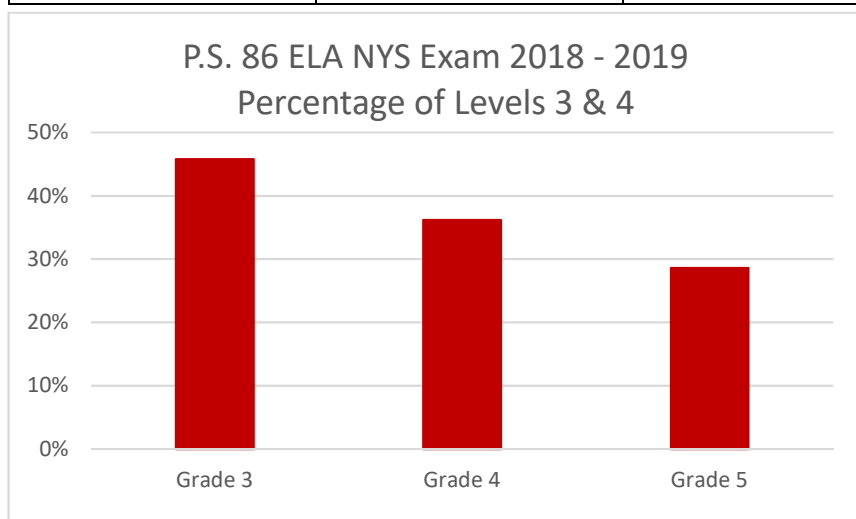


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### School Standardized Test Scores & Data Analysis

| NYS Assessment Data 2018-2019 ( Formative Data in Social Studies & Science) |             |                           |                |             |                           |
|-----------------------------------------------------------------------------|-------------|---------------------------|----------------|-------------|---------------------------|
| ELA                                                                         | Level 3 + 4 | (Gain or loss percentage) | Math           | Level 3 + 4 | (Gain or loss percentage) |
| <b>Grade 3</b>                                                              | <b>43%</b>  | <b>+30</b>                | <b>Grade 3</b> | <b>43%</b>  | <b>-3</b>                 |
| <b>Grade 4</b>                                                              | <b>36%</b>  | <b>+24</b>                | <b>Grade 4</b> | <b>29%</b>  | <b>+2</b>                 |
| <b>Grade 5</b>                                                              | <b>26%</b>  | <b>+1</b>                 | <b>Grade 5</b> | <b>36%</b>  | <b>-5</b>                 |
| <b>Grade 6</b>                                                              |             |                           | <b>Grade 6</b> |             |                           |
| <b>Grade 7</b>                                                              |             |                           | <b>Grade 7</b> |             |                           |
| <b>Grade 8</b>                                                              |             |                           | <b>Grade 8</b> |             |                           |

| NYS Science Exam | Level 3 + 4 | (Gain or loss percentage) | Social Studies Assessments | Level 3 + 4 | (Gain or loss percentage) |
|------------------|-------------|---------------------------|----------------------------|-------------|---------------------------|
| <b>Grade 4</b>   | <b>78%</b>  | <b>-15</b>                | <b>Grade 5</b>             |             |                           |





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### Overall School Enrollment Information

#### Student Enrollment Total:

| Student Demographics             | Percentage |
|----------------------------------|------------|
| Asian                            | 3%         |
| Black                            | 1%         |
| Hispanic                         | 93%        |
| White                            | 2%         |
| Multi Lingual learned (MLL)      | 29%        |
| Students with Disabilities (SWD) | 24%        |

#### What are you doing differently to raise ELA and Math scores?

- Uniform literacy block schedule
  - Word of the week
  - Text Dependent Analysis period twice a month
  - Established literacy centers around 5 pillars of literacy
  - Analysis of student work completed after each pre and post test
  - Students complete a reflection sheet after each math assessment
- Special events created for parent involvement around literacy and math standards



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| Extra-Curricular Programs & Arts Offered to Students      | Grade Level       |
|-----------------------------------------------------------|-------------------|
| Ballet Tech                                               | 3                 |
| Studio in a School (visual arts linked to thematic units) | Grades 1, 2 and 3 |
| WAVE Action Project                                       | Grades 4 and 5    |
| Band                                                      | Grades 2-5        |
| Chorus                                                    | Grades 2-5        |
| Dance                                                     | Grades 3-5        |
| Kids in Action                                            | Grade 4           |

### Department of Education (DOE) Programs Offered to Students

- CHAMPS/ BOK – phys ed
  - Adult ESL classes

### Community Partnerships (Community Based Organizations (CBO))

- RiseBoro (formerly Ridgewood Bushwick)

### After-School Offerings

- Rise Boro
- ELA and Math Classes
  - ELL Academy



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| What is your school offering to secure the DOE Priorities & Drivers?                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b><u>Instructional Leadership Framework (ILF)</u></b><br/><b><u>Effective Leadership</u></b></p> <ul style="list-style-type: none"> <li>• ILT established</li> <li>• Advanced literacies imbedded into instructional focus</li> <li>• Class inter-visitations on advanced literacies through Danielson Framwork</li> </ul>                                                                               | <p style="text-align: center;"><b><u>Comprehensive School Support (CSS)</u></b><br/><b><u>BCO Support (CSI, ARTS, Literacy, ICT, MLL)</u></b></p> <ul style="list-style-type: none"> <li>• Lesson plan study (Julia -SDI lab)               <ul style="list-style-type: none"> <li>• Studio in a School</li> </ul> </li> <li>• Dance and Music classes fro all students</li> </ul>                    |
| <p style="text-align: center;"><b><u>Supportive Environment Framework (SEF)</u></b><br/><b><u>Social Emotional Learning( Kids@Hope, Sanford Harmony, Restorative Strategies)</u></b></p> <ul style="list-style-type: none"> <li>• Kids at Hope</li> <li>• PBIS program – value of the month, student led morning announcements, PBIS store               <ul style="list-style-type: none"> <li>• Student Council</li> </ul> </li> </ul> | <p style="text-align: center;"><b><u>Developing People (Building Collective Capacity)</u></b></p> <ul style="list-style-type: none"> <li>• Teacher led data meetings</li> <li>• Teacher led vertical team meetings</li> <li>• Professional learning sessions developed and facilitated by teachers               <ul style="list-style-type: none"> <li>• LEAP Program members</li> </ul> </li> </ul> |
| <p style="text-align: center;"><b><u>E-STEM/E-STEAM</u></b><br/><b><u>(Equity)</u></b></p> <ul style="list-style-type: none"> <li>• A+ science cart</li> <li>• Maker space kits – literacy and science</li> <li>• Promethean boards I all classrooms (ICT rooms with 2)               <ul style="list-style-type: none"> <li>• Laptops for al students</li> <li>• ipads for K-2 classes and ELL classes</li> </ul> </li> </ul>           |                                                                                                                                                                                                                                                                                                                                                                                                       |