



The Superintendent's Spotlight



DISTRICT 32 - May 2020

Welcome to our Third Virtual CEC Meeting and taking the time from your very busy schedules to join us this evening! Thank you also for your continued support with Remote Learning at home and the great student work we consistently see as we look at student work across all subjects and content areas. I would like to share some areas of interest:

Pre-K Offers: Family offers are here for your children born in 2016. You can now view and accept your child's offer online with [MySchools\(Open external link\)](#). A printed copy of this offer letter has also been mailed to your child's home address.

Multi-System Inflammatory Syndrome in Children (MIS-C)

On May 11th a letter from the Chancellor and the Department of Health was issued to all families regarding the Multi-System Inflammatory Syndrome (MIS-C) which is a rare condition that is not contagious. However, because it is life-threatening, it is important to know the signs. Most children have a persistent, high fever lasting several days, along with other symptoms, including: irritability or sluggishness, abdominal pain without another explanation, diarrhea, vomiting, rash, conjunctivitis, red or pink eyes, enlarged lymph node ("gland") on one side of the neck, red, cracked lips or red tongue that looks like a strawberry, swollen hands and feet, which might also be red. The health and safety of our communities remain our top priority, and we will continue to follow all guidance and take all appropriate measures to help keep our students, families, and staff members safe. You should call your doctor if your child becomes ill and has had continued fever. Your doctor will ask about your child's symptoms and use that information to recommend next steps. If your child is severely ill, you should go to the nearest emergency room or call 911 immediately. Although it is not yet known whether it is associated with COVID-19, it is important parents and children take precautions to prevent the spread of COVID-19. Please contact 311 with any questions.

***THEME: Gratitude- Ways You Can Express Gratitude Right Now (OSYD The Division of School Climate and Wellness)**

Open your windows at 7 pm each night to clap and cheer for essential workers.



Display rainbows in your windows to spread joy and express gratitude



Keep a gratitude journal. Studies suggest that writing regularly and with specificity can improve happiness and health.



Support small businesses by shopping locally online, buying gift certificates, ordering delivery or takeout, writing a review, or referring a friend.



***The Division of School Climate and Wellness is committed to supporting you with Social-Emotional Learning resources and Restorative Practices as you engage in remote learning.**

OPERATIONS

Families that want to request a device should fill out the [Remote Learning Device Request form](#), below. Teachers and school staff will use this same form to request devices on behalf of their students. There is no deadline for this request, please fill out the form today to get a device for your child. [Remote Learning Device Request: Fill Out the Form](#) If your child prefers borrowing an iPad from the DOE you can fill out the request form for it on the DOE [website](#) We want your feedback. The [Remote Learning Survey](#) remains open for families and students in grades 6-12. For more information about the survey, and to access the survey itself in your community language, visit : <https://www.schools.nyc.gov/RLsurvey> or call 311 to take the survey on the telephone

Remote Instruction & Engagement

Please continue to visit the family page on the NYCDOE website for the latest updates on teaching at home. Remote learning affords teachers the ability to deliver their lessons online, and students can complete assignments, projects, and assessments similar to the way they would in the classroom. This also creates an opportunity for students and teachers to interact online and allows students to continue learning subjects and material that are a key part of their curriculum. In addition, we continue to provide Professional Learning Opportunities for teachers to support their growth in synchronous learning, Teachers deliver synchronous and/or asynchronous remote instructional lessons by implementing the use of a Learning Management System (LMS) as an online classroom. This system is called, the Google Classroom. Furthermore, schools may use video conferencing tools such as Google Meet and Microsoft Teams to facilitate real-time communication and discussions. This supports a diversity of learners providing access and entry points in numerous ways. Students are then able to have ongoing access to their work and monitor their learning at their own pace.



The Superintendent's Spotlight

DISTRICT 32 - May 2020



Page 2

*We are here for you!

D32 Social Emotional Offerings

Initiatives/Events	Description
1. Kids At Hope 	Cultural Framework that accentuates its' Mission, " <i>Kids at Hope</i> " inspires, empowers and transforms schools, organizations serving youth and entire communities to create an environment and culture where all children experience success, NO EXCEPTIONS!"
2. P.B.I.S.	<i>Positive Behavioral Intervention and Supports (PBIS)</i> is a school wide discipline system for creating positive school environments through the use of proactive strategies that define, teach and reinforce appropriate behaviors.
3. Sanford Harmony	"Sanford Harmony assists teachers with creating the foundations of a healthier, more collaborative society." <u>Sanford Harmony at National University</u> <u>Scope and Sequence</u> Unit 1: Diversity & Inclusion Unit 2: Empathy & Critical Thinking Unit 3: Communication Unit 4: Problem Solving Unit 5: Peer Relationships
4. Restorative Justice/Circles 	The Division of <u>School Climate and Wellness</u> is committed to supporting our students with Social-Emotional Learning resources and Restorative Practices as we engage them in remote learning.
5. Leader In Me 	<u>Student Success in the 21st Century</u> " <i>Leader in Me</i> " helps schools create well-rounded learners by developing the whole-person and preparing students to become life-ready leaders. <i>Leader in Me</i> unites students, staff, and families around a common goal to prepare students with college, career, and life-readiness skills that are necessary to thrive in today's ever-changing, fast-paced environment.
6. Mindfulness 	Mindfulness practice has been shown to enhance students' health and quality of life at any age.
7. Hope Forums	An intimate and powerful examination of the unique human dynamic of HOPE and its capacity to help guide us through life's most difficult and challenging times.
8. Student Advisory	In a student advisory program, each student in the school is assigned a teacher or staff member who assists the student in achieving his or her academic and personal goals. Advisory usually has two distinct parts: an advisory class, similar to a home room, and one-to-one advisement to address personal issues. While their goals are similar, schools organize and implement their advisory programs in a variety of ways depending on the needs of the school community.
9. Mentorship	Connect & engage students with virtual mentoring.
10. Mood Meter (Class Dojo System)	Creating safe spaces for students to connect and express their thoughts and feelings. 
*Access to Central Resources & Support	* <u>The Office of School Climate & Wellness offers:</u> <ul style="list-style-type: none"> ✓ Wellness Wednesday ✓ Newsletter ✓ Trauma Training ✓ Thrive NYC tools

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The Superintendent's Spotlight

DISTRICT 32 - May 2020



Page 3

Summer School 2020

Summer School 2020 Summary

May 20, 2020 Updated Summer School Dates

Earlier this week, an announcement was made with plans for summer learning to ensure that our students can continue to engage and receive the academic supports they need to be ready for returning to school in the fall. We are updating you today on the summer calendar, informed by feedback from DOE communities.

- For elementary and middle school students who are required or recommended to attend summer school, the program will start one week earlier and will run from Monday, July 6 – Tuesday, August 11. There is no change to the duration or structure of the program.
- For high school students who are attending summer school, courses will also start one week earlier and will run from Monday, July 6 – Friday, August 14. There is no change to the duration or structure of this program either.
- For students with 12-month Individualized Education Plan (IEPs) services, there will be no change to the calendar. Our teachers start on Wednesday, July 1 and students are expected to participate from Thursday, July 2–Thursday, August 13.

These changes will help accelerate learning for all students. Beginning summer school earlier—closer to the end of the regular school year—allows for continuous learning for students. Concluding programs earlier also allows more time for continuous rest for your family in the month of August. We appreciate your ongoing patience and flexibility as we adapt to this crisis in real time. Nothing is more important than the health, safety, and continued academic success of your child/our children: we thank you for your partnership in this important endeavor now more than ever.

Town Halls on Admissions (See Flyers in English & Spanish)

The DOE is engaging with parents, school leaders, students, and other stakeholders to collect ideas and perspectives on admissions for fall 2021. All parents and students are invited to join virtual borough-based meetings with Executive Superintendents:

- Bronx with Executive Superintendent Ross Porter on Wednesday May 27th (6pm-8pm)
- Queens with Executive Superintendents Muñiz-Sarduy and Spencer on Thursday May 28th (6pm-8pm)
- Staten Island with Executive Superintendent Lodico on Friday May 29th (6pm-8pm)
- Manhattan with Executive Superintendent Rosales on Monday June 1st (6pm-8pm)
- Brooklyn with Executive Superintendents Watts and Freeman on Tuesday June 2nd (6pm-8pm)

[Click here](#) for more information, including registration and sign up to speak.



Office of Family and Community Empowerment

Dear Parent Leaders,

The DOE is engaging with parents, school leaders, students, and other stakeholders to collect ideas and perspectives on admissions for fall 2021. All parents and students are invited to join virtual borough-based meetings with Executive Superintendents:

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Thank you
