# School Re-opening Plan for State Education Department

School DBN: 32K151

## Communication/Family and Community Engagement

Identify the point person(s) who will be responsible for regular and consistent communications with students, parents, staff, and visitors regarding your school’s reopening plan, inclusive of applicable instructions, translation/interpretation, training, signage, etc:

Nilsa Figueroa, Parent Coordinator and Jayne M. Hunt, Principal

## Health and Safety

Identify the point person(s) responsible for ensuring all students in your school are taught or trained how to follow new COVID-19 protocols safely and correctly, including but not limited to hand hygiene, proper face covering wearing, social distancing, and respiratory hygiene:

Eva Rivera, School Health Aid and Alicia Gibbons, PE & Health Teacher

Identify the point person(s) for your school who will be responsible for the assessment of ill students:

Eva Rivera, School Health Aid and NYCDOH Office of School Health assigned Nurse.

Confirm the dedicated isolation area at your school where students or staff with a temperature, signs of illness, and/or a positive response to the questionnaire will be sent (and students supervised), prior to being picked up or otherwise sent home:

Medical Room, 108.

Identify the designated COVID-19 safety coordinator (administrator) for your school whose responsibilities include continuous compliance with all aspects of the school’s reopening plan, as well as any phased-in reopening activities:

Andrew Vaughn, Assistant Principal

## Social Emotional Well-Being

Identify the certified school counselor(s) that will be responsible for establishing an advisory council or other collaborative working group to inform the development/updating of your school's comprehensive developmental school counseling program plan to meet current needs:

Liza Von Rabenau

Describe your school’s continuity of learning plan for the 2020-2021 school year that will prepare all students for in-person, remote, and hybrid models of instruction aligned with New York State Learning Standards and incorporating culturally responsive-sustaining education (CR-SE) practices. Indicate the curriculum and instruction to be implemented for all grades served by your school (including pre-k, if applicable):

PS 151K is a Positive Behavior Intervention and Supports (PBIS) school. We will implement our Social Emotional Learning (SEL) daily lessons during the first school period. Additionally, PBIS and SEL are integrated throughout the school day across all content areas to ensure student achievement in both personal and academic behaviors. To maximize learning, we will be incorporating the Station Rotation and Flipped classroom blended learning models for our students that will be learning in-person and/or remote learning settings. Our curricula is aligned to the New York State Next Generation Learning Standards. Our teachers and students will be using the Google Classroom platform to view teacher’s plans, videos, assignments, etc. when engaging in both synchronous and asynchronous learning. The blended learning models will be used to allow teachers work with smaller groups of students and maximize student leanring.nTo increase student engagement, our students will be utilizing applications such as google classroom, google slides, google docs, flipgrid, jamboard, edpuzzle, padlet, etc., when inputting, uploading and presenting their work. In addition to our teacher’s live synchronous instruction in Mathematics, Language Arts, etc., teachers will have live office hour sessions to communicate with students and parents. On Tuesdays, our Parent Coordinator and Principal will have weekly Google Meet parent communication sessions. Furthermore, our parents will receive school communication, as well as be able to communicate easily with our teachers, parent coordinators, and administration, using the Classdojo application.

Identify the communications protocols and point person(s) that students and their families/caregivers can contact if they have questions about their instruction and/or technology:

At PS 151 the Lyndon Baines Johnson elementary school, our primary application for communicating with parents is through the use of the Classdojo application. Parents may also visit our school or call the school’s telephone. Our first point of contact is our Parent Coordinator (PC), Nilsa Figueroa. Our PC, teachers and administrators send announcements, notifications of all community events, school-wide student calendared events, and one-to-one communications via Classdojo. All parents are able to communicate directly with the teacher, PC and Administrator using the text and email feature in the Classdojo application. Our students are able to communicate with our teachers in-person, via Google Classroom stream, via their ps151k.org email accounts. Our technology teacher, with the support of the PC, teachers and administrators, update our school’s ps151k.org website with the latest announcements, calendared events, school protocols, important school telephone numbers and District’s office and Chancellor’s office information. The PC and Principal conduct weekly live (synchronous) parent information sessions on Tuesday afternoon, using the Google Meet platform for all parents to participate. All information disseminated, written or oral, are provided to our parents in English, and translated into Spanish and Arabic. Our Parent Association (PA) will continue to conduct parent events, both day and evening, using the Google Meet and/or NYCDOE Zoom videoconferencing platforms. Our School Leadership Team (SLT) meetings will continue to conduct their monthly meetings live using the Google Meet platform. Our PC, coaches and classroom and technology teachers collaborate and host parent workshops on curriculum, nutrition, PBIS, technology, etc. Daily technology support is provided by our technology teacher and PC.

## Special Education

Identify the point person(s) (administrator) for your school who will be responsible for ensuring continuous compliance with all mandates for the provision of special education services to students with IEPs, and meaningful communication with parents (and staff) regarding the provision of services to his/her child to meet the requirements of the IDEA:

Harpreet Uppal, Special Education Liaison

## Bilingual Education and World Languages

Identify the point person(s) (administrator) for your school who will be responsible for ensuring continuous compliance with all mandates for the provision of Bilingual and English as a New Language (ENL) programming to ELLs/MLLs, as required by Commissioner’s Regulations Part 154, and meaningful communication with parents/guardians of ELLs/MLLs in their preferred language and mode of communication:

Sandra Mojica, Bilingual Education Coordinator