# School Re-opening Plan for State Education Department

School DBN: 32K377

## Communication/Family and Community Engagement

Identify the point person(s) who will be responsible for regular and consistent communications with students, parents, staff, and visitors regarding your school’s reopening plan, inclusive of applicable instructions, translation/interpretation, training, signage, etc:

Lourdes Heredia (PC), Janine Zito-Matos (AP), Sarahil Perez (GC), Dominic Zagami (Principal)

## Health and Safety

Identify the point person(s) responsible for ensuring all students in your school are taught or trained how to follow new COVID-19 protocols safely and correctly, including but not limited to hand hygiene, proper face covering wearing, social distancing, and respiratory hygiene:

Janine Zito- Matos (AP), Sarahil Perez (GC), Earline Lawson (Health Aide), L. Baptiste (School Nurse), Dominic Zagami (Principal)

Identify the point person(s) for your school who will be responsible for the assessment of ill students:

L. Baptiste (school Nurse), Earline Lawson (Health Aide)

Confirm the dedicated isolation area at your school where students or staff with a temperature, signs of illness, and/or a positive response to the questionnaire will be sent (and students supervised), prior to being picked up or otherwise sent home:

Room 127. Earline Lawson (Health Aide) will supervise the room.

Identify the designated COVID-19 safety coordinator (administrator) for your school whose responsibilities include continuous compliance with all aspects of the school’s reopening plan, as well as any phased-in reopening activities:

Todd Marks (Teacher, Safety Team Leader, BRT Leader)

## Social Emotional Well-Being

Identify the certified school counselor(s) that will be responsible for establishing an advisory council or other collaborative working group to inform the development/updating of your school's comprehensive developmental school counseling program plan to meet current needs:

Sarahil Perez (GC)

Describe your school’s continuity of learning plan for the 2020-2021 school year that will prepare all students for in-person, remote, and hybrid models of instruction aligned with New York State Learning Standards and incorporating culturally responsive-sustaining education (CR-SE) practices. Indicate the curriculum and instruction to be implemented for all grades served by your school (including pre-k, if applicable):

Students will receive in- person instruction a minimum of 2 days per week from their classroom teacher in all content areas including; ELA, Math, Science, Social Studies, and SEL. Physical Education will be provided by our Physical Education teacher. This instruction will take place during six 47 minute instructional periods. Students who are in the remote cohort will be able to engage in live classroom instruction virtually utilizing google meets. Students working remotely will also have opportunities to work on asynchronous assignments posted in their google classrooms. Teachers will conduct office hours daily to support students and families.

Identify the communications protocols and point person(s) that students and their families/caregivers can contact if they have questions about their instruction and/or technology:

Lourdes Heredia (Parent Coordinator) will post family updates on ClassDojo, in google classrooms, conduct virtual and telephone conferences. Sarahil Perez (Guidance Counselor) will post family updates on ClassDojo, in google classrooms, conduct virtual and telephone conferences. Janine Zito Matos (AP) will post family updates on ClassDojo, in google classrooms, conduct virtual and telephone conferences. Dominic Zagami (Principal) will post family updates on ClassDojo, in google classrooms, conduct virtual and telephone conferences.

## Special Education

Identify the point person(s) (administrator) for your school who will be responsible for ensuring continuous compliance with all mandates for the provision of special education services to students with IEPs, and meaningful communication with parents (and staff) regarding the provision of services to his/her child to meet the requirements of the IDEA:

Magda Whitty (IEP Teacher), Amanda Garcia (Psychologist), Sarahil Perez (GC) , Janine Zito- Matos (AP)

## Bilingual Education and World Languages

Identify the point person(s) (administrator) for your school who will be responsible for ensuring continuous compliance with all mandates for the provision of Bilingual and English as a New Language (ENL) programming to ELLs/MLLs, as required by Commissioner’s Regulations Part 154, and meaningful communication with parents/guardians of ELLs/MLLs in their preferred language and mode of communication:

Sharron Shirley (ESL coordinator)