



The Superintendent's Spotlight

Sheila S.-Gorski-DISTRICT 32 –July, 2020



Welcome to our Fifth Virtual CEC Meeting and taking the time from your very busy schedules to join us this evening!

Summer School (SITC)

Today I would like to share more information about our goal for Summer in the City (SITC). The SITC model was adapted this school year to implement in remote instruction. This will provide as many students as possible with academic support and a bridge from this school year to the next. We also want to ensure that we continue to adhere to Federal, State, and City health guidelines and keep safety and health at the forefront of our decisions. Today marks the completion of the second week of Summer in the City (SITC). Many students are doing their best to join their classmates and teachers in daily interaction. Families are also collaborating with our schools to ensure that our students are logged in and participating in classroom instruction. However, percentages are relatively low and so we want to encourage our families to continue to make every effort to make certain their child attends SITC. It is especially important to note that if a student is mandated to attend SITC it is because the student needs improvement in proficiency of age and grade appropriate standards. Attending SITC gives the student another opportunity to improve in comprehension of the standards by receiving specific, individualized or to go on small group instruction. Comparatively, if a student is recommended for Summer School it is because teachers and school leaders conducted an analysis of the student's work and based on the results of the analysis they concluded that the student would benefit from attending SITC to sustain the student's level of proficiency or to increase the level of proficiency toward higher levels of comprehension within the standards. While receiving academic instruction, students partaking in SITC will also have opportunities to go on self-paced virtual field trips and engage in daily social-emotional learning activities. Tonight I am emphasizing the importance of students that have been either mandated or recommended to attend the SITC remotely Monday through Thursday from 8:30 am- 12:30 pm for a four hour day.

FAMILY RESOURCES & Links

See Summer Learning Links below:

Learn all summer long with these fun, engaging activities for NYC public school students

Summer Enrichment Challenges and Activities

For Summer 2020, the NYC Department of Education is providing free access to summer reading and learning resources for all NYC students.

Summer Reading



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Culturally Responsive-Sustained Education

Vision: District 32 is committed to cultivating safe, nurturing, child-centered learning environments in all schools to meet the needs of our diverse community where we appreciate our similarities and value our differences.

As we continue to build capacity across district schools and increase the quality of instruction we are also ensuring that every classroom is representative of our students.

What is Culturally Responsive- Sustaining Education?



“Our goal is for our kids to graduate with a level of consciousness: conscious of who they are and what they bring to the table, conscious of their history, conscious of the world that they live in, and how they navigate that from a place of strength.”

Jamaal Bowman

Public School Principal

Culturally Responsive-Sustaining Education (CRSE) advances equity and social justice by:

- Building strong, positive relationships between students, families, and school staff
- Centering and valuing students’ cultures and identities
- Supporting students to develop the knowledge, skills, and vision to transform the world toward liberation
- Using rigorous and relevant curriculum, and anti-oppressive teaching practices

Culturally responsive-sustaining education is a part of every aspect of a student’s education including:

- Culture, curriculum, instruction, school climate, and family and community engagement
- CRSE is an approach that can transform schools into places that deserve our children
- District 32 Schools believe that our children have the right to learn at high levels and to see themselves in the learning, in the books they read, in the language they speak and in the culture they know.



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Updates on Reopening Our School Buildings

Chancellor Richard Carranza: As our Chancellor, states and we at District 32 agree with, “We will navigate this uncertainty together. “I commit (We commit) to giving you as much information and support from central as I (We) can as quickly as I can. We must be partners.” Thank you for allowing your voice to be heard through the survey and informing our decision-making process. In June the NYCDOE launched online, anonymous surveys to all DOE families (3K-12), students (grades 6-12) and staff. There were 300,000 families and 118,000 students who responded, providing essential feedback for plans to re-open school buildings in the fall. The Key findings include:

- While overall results were familiar across districts, results were similar across districts, results vary for each school community
- The results provide insight into some of the concerns that families and/or students may have with returning to school buildings
- Along with other information, these results should inform our future communications with you

First and Foremost:

HEALTH & SAFETY



CONTEXT

Plans will need to be flexible to adapt to the changing health and policy landscape.

We are working closely with the Department of Health and Mental Hygiene (DOHMH) to coordinate efforts and ensure that we are ready for a coordinated school reopening.

The key tenets of NYCDOE's plan align to CDC guidance on school reopening. In addition to these public health protocols, we are prioritizing mental health, social-emotional learning and trauma-informed supports for all schools.

KEY TENETS OF PLAN

<p>A Promoting Behaviors that Reduce Spread</p> <ul style="list-style-type: none"> • Physical Distancing • Personal Protective Equipment • Hand Hygiene • Signage and Floor Markings 	<p>B Maintaining Healthy Environments</p> <ul style="list-style-type: none"> • Changes to School Building • Cleaning and Disinfection • Food Services Considerations
<p>C Maintaining Healthy Operations</p> <ul style="list-style-type: none"> • Screening & Entry/Dismissal Protocols • Movement Protocols • Testing • Staff Utilization • School Programming • Partnerships • External Health Services 	<p>D Preparing for When Someone Gets Sick</p> <ul style="list-style-type: none"> • Stay Home When Sick • Responses to Symptoms or Positive Case • Notification Processes & Communications • Contact Tracing • Coordinate with Health Authorities

3C CONSORTIUM

Monday, June 22, 2020 @ 5:30 p.m. - 7:30 p.m. [Poll Results to inform the usefulness and future Consortiums](#)

On Thursday, June 22 District 32 in collaboration with the CEC, 3C-Community & Communication Collaborative conducted its first Remote 3C Consortium that included 2 Learning Suites as such:

Learning Suite 1: Technology: Results for Question 1 dealing with the usefulness of the topic presented in Suite 1: Technology that 98% of the attendees found the topic very useful

Learning Suite 2: Best Practices for All Learners in Remote Learning; Results for Question II dealing with the usefulness of the topic presented in Suite 2: Best Practices that 94% of the attendees found the topic very useful

Question III -What additional topics would you be interested in learning about for the future Consortiums? Re-Imagining Learning (35%), Technology (28%), Supporting Students with IEPS (15%), Supporting Multi-Lingual Learners (20%), and other (2%) : How to get access to Wi-Fi



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Summer School 2020- REMINDER & Dates



- For elementary and middle school students who are required or recommended to attend summer school, the program will start one week earlier and will run from Monday, July 6 – Tuesday, August 11. There is no change to the duration or structure of the program.
- **Tuesday August 11: Last Instructional Day for elementary and Middle School students**
- **Friday, July 31: Eid al-Adha observed (schools closed)**
- For High School students who are attending summer school, courses will also start one week earlier and will run from Monday, July 6 – Friday, August 14. There is no change to the duration or structure of this program either.
- **Friday, August 14: Last Instructional Day for High School Students**
- For students with 12-month Individualized Education Plan (IEPs) services, there will be no change to the calendar. Our teachers start on Wednesday, July 1 and students are expected to participate from Thursday, July 2–Thursday, August 13.
- **Thursday, August 13 : Last Instructional Day for District 75 and Extended School Year**

Stay Healthy and Safe!

***We are here for you!**

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