<u>Valley Academy Public Board Meeting Agenda</u> <u>November 20, 2014 at 6:00pm</u> 539 N 870 W, Hurricane, UT 84737

- 1. Work session of the Board (6:00-7:00pm)
 - a. SEI training (Crystal Brown) 6:00-6:10
 - b. Closed session for discussion of legal matter
 - c. Board Appreciation nominations
- 2. Welcome and open regular session (7:05pm)
- 3. Approval of minutes from 10/23/14 and 11/10/14 meetings
- 4. Pledge of Allegiance and Mission Statement: (7:05-7:10)

The mission of Valley Academy is to provide a superior, character building academic program enhanced by integrated training in fine and performing arts, and a technologically advanced curriculum; in a **Social Emotional Learning environment that promotes responsible freedom**.

- 5. How well are the school's finances being managed? (7:10-7:25)
 - a. Business Manager's monthly report
 - b. Discussion and possible action on revisions to Purchasing Policy
- 6. How well are students achieving the outcomes for which the school was chartered? (7:25-7:50)
 - a. Mr. Dunkley's monthly report
 - i. Discussion and possible action on any purchase orders over \$1,000
 - ii. Discussion and possible action on UCA Application
 - iii. Discussion and possible action on State Trust Lands Application
 - iv. Discussion and possible action on Attendance policy revisions
- 7. How well is the Board performing its responsibilities? (7:50-8:20)
 - a. Board Training/Charter Review
 - b. Any reports from committees
 - i. Accountability Committee
 - c. Discussion and possible action on addition to Transportation policy
- 9. Public Comment (8:20-8:30)
 - a. PTO report
 - b. Any other public comment

Please plan ahead for your comments to be 3 minutes or less. Due to open meeting regulations, please be aware that the board will not be able to *formally* discuss or take action on items brought up in this meeting's public comment period.

10. Next meeting *proposed* for December 18, 2014

<u>Valley Academy Public Board Meeting Minutes</u> <u>November 20, 2014 at 6:00pm</u> 539 N 870 W, Hurricane, UT 84737

1. Work Session:

In attendance: Lane Blackmore, Tonya Heyder, Jimmy Ashley, Gary Kuhlmann, Kevin Dunkley, Derek Lewis, Ben Ruesch, Crystal Brown......

Presentation by Crystal Brown (First Grade Teacher) on SEI in her classroom. She uses books like "How Full is your Bucket". They talk a lot about how to do nice things for eachother, filling eachother's buckets and how it also fills your own bucket. She uses things going on in the classroom as examples for SEI lessons. For example, a child was moving away and feeling grumpy about it. They read a book about a little boy who felt the same way and went through the process and feelings and it's ok to feel scared about moving away. Another example of understanding that each person is important and has their own special job to do. They talk about emotions and emotion words. SEI moment from today: 4 boys were disrupting their Spanish class- she talked them through the emotions of the teacher and how they made others feel with their actions.

limmy made a motion to go into closed session for the purpose of a legal matter. All

There are no board appreciation nominations this month.

Discussion of Attendance Policy- the Educational leave note is being placed on the website by Kelly. Changes according to State Law? This policy will be adjusted by legal.

Discussion of Purchasing policy- additional language for special situations such as sole source. Right now deposits are made twice a week instead of every evening. Change this to "as often as reasonably needed, but not less than 3 times per week." Deposits are currently around \$200 each. Gary states Thayne has not sent anything to their office. Pass it as it is currently, then amend at next meeting.

The old ACER computers are being erased and sold.

Bullying policy is still being worked on by legal.

Bus advertising policy- need to add language for approval process. We should set standards. Be careful about prior restraint of 1st amendment. Possibility to sell sponsor spots instead of advertising. This needs further study prior to approval.

2. Welcome and open regular meeting at 7:05

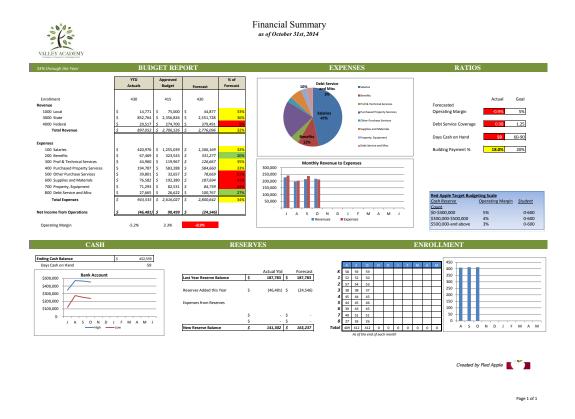
Additional in attendance: Tara Freiberg, Mark Zwahlen,

- 3. Jimmy made a motion to approve the minutes from the 10/23/14 and 11/10/14 meetings. All members in favor.
- 4. Lane led Pledge of Allegiance and Ben read mission statement.
- 5. Thayne's report:

Yellow is right on target Green is better than 5% Red is worse than 5%

Federal funds are red because we haven't received them yet. It's not time yet. Finance committee made a few small cuts at the last meeting.

Purchas



Purchasing Policy: Change suggested by Gary Kuhlmann referring to State code. He will make sure it is changed in the final copy. Ben made a motion to approve this policy with the suggested change made by legal council. All members in favor.

6. Mr. Dunkley's report:

Kevin listed the multitude of programs that the teachers are working on each week. (Hope Squad) We need more parents helping.

SEI moments happening every day.

Enrollment staying at 412. Attendance is a big deal-tardies are a problem. Friday is still the lowest attendance for the week.

Gathering reports from teachers on how students are achieving. (In the attachment) Some teachers are doing interim SAGE testing as practice. Teachers are taking a close look at achievement percentages and growth over time.

Good meeting talking about health and wellness. Kevin is planning a health and wellness week. We will be getting the goat back and she is pregnant- due in March.

Kids are working out in the garden.

First Friday of every month is a Marvin and Jesse assembly (character ed). Trying to tie in other health and wellness traits to these assemblies.

Drama program coming up this weekend. Planned spring performance as well.

Looking at "Journey's" reading program and "Go Math" to purchase with grant funding.

Spending some of the lunch money on additional seating- indoor and outdoor options. Also some shade sails will be added for the outdoor seating.

Scheduling committee working on next quarter to add options for students.

Discussion of moving the fence to add safety and a more play area.

There are no purchase orders above \$1,000 this month.

UCA and State Trust Lands have been sent in.

Jimmy made a motion to table the Attendance policy revisions to the December meeting. All members in favor.

Director's Report for Board Meeting November 18, 2014

Total School Enrollment as of November 18, 2014: **412** Total Families: 265

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Enrollment	Status	tus Race Gender Advisors								⊙ Enroll		
	Grade:	к	1	2	3	4	5	6	7	8	Tota	
Active		59	50	32	38	45	47	45	2:0	26	412	
Withdrawn			6	6	3	3		•	2	3	24	
Effective 11/18/2014		50	40000	(F212)	(C.T.)	0000	4979700	0.00	122	220	436	

ATTENDAN	ICE REPORT 20	114-15							
ATTENDAN	CE KEFORT 20	714-13					WEEKLY	MONTHLY	
WEEK OF:		M	т 1	w	Th		TOTAL/AVE		
Aug. 11-15	Absences:				T		·		
	Percentage:								
Aug. 18-22	Absences:	16	12	13	14	22	77		
	Percentage:	96.30%	96.57%	96.57%	96.80%	96.50%	96.55%		
Aug. 25-29	Absences:	18	16	24	28	23	109	186	
	Percentage:	95.60%	96.10%	94.10%	93.40%	94.40%	94.72%	95.63%	August
Sept. 1-5	Absences:	STORES OF STREET	24	24	15	26	89		
	Percentage:		94.10%	94.10%	96.30%	93.60%	94.53%		
Sept 8-12	Absences:	28	26	20	29	18	121		
	Percentage:	93.10%	93.60%	95.10%	92.80%	95.50%	94.02%		
Sept. 15-19	Absences:	25	17	14	21	18	95		
	Percentage:	93.80%	95.80%	96.50%	94.80%	95.50%	95.28%		
Sept. 22-26	Absences:	19	20	25	26	33	123		
	Percentage:	95.30%	95.10%	93.90%	93.60%	91.90%	93.96%		
Sept. 29-Oct. 3	Absences:	25	19	27	23	29	123	472	
	Percentage:	93.90%	95.30%	93.40%	94.40%	92.90%	93.98%	94.46%	Septembe
Oct. 6-10	Absences:	22	24	17	10	26	99		
	Percentage:	94.60%	94.10%	95.80%	97.50%	93.60%	95.12%		
Oct. 13-17	Absences:	31	21	31			83		
	Percentage:	92.40%	94.80%	92.40%			93.20%		
Oct. 20-24	Absences:	25	23	32	23	28	131		
	Percentage:	94.10%	94.30%	92.10%	94.30%	93.10%	93.58%		
Oct. 27-31	Absences:	19	20	17	22	21	99	491	
	Percentage:	95.30%	95.10%	95.80%	94.60%	94.90%	95.14%	94.26%	October
Nov. 3-7	Absences:	36	36	24	22	30	148		
	Percentage:	91.20%	91.20%	94.10%	94.60%	92.60%	92.74%		
Nov. 10-14	Absences:	34	31	30	26	34	155		
	Percentage:	91.70%	92.40%	92.70%	93.60%	91.70%	92.42%		
Nov. 17-21	Absences:	35							
	Percentage:	91.40%							

Welcome

What is UMTSS?

The Utah Multi-Tiered System of Supports (UMTSS) provides leadership and support for Local Education Agencies (LEAs) in sustained implementation of evidence-based MTSS practices. UMTSS addresses both academic and behavioral needs of all students through the integration of data, practices, and systems. The coaching and tools provided by UMTSS are intended to guide LEA teams in evaluating and analyzing current practices, establishing supportive infrastructure, and utilizing data to improve student outcomes.



UMTSS Seven Critical Components

- Evidence-based practices for academics and behavior

- Instructionally-relevant assessments
 Team-based problem-solving
 Data-based decision making
 Evidence-based professional development
 Supportive leadership
- Meaningful parent and student involvement

View the <u>UMTSS Prezi</u> for more information.

Who We Are: UMTSS State Implementation Team

The UMTSS State Implementation Team consists of staff members at the Utah State Office of Education (USOE) and several collaborative partners. Staff at the USOE are housed across departments, in Teaching and Learning, Special Education, and Title III, to foster alignment, visibility, and capacity. Higher education partners at Utah State University and the University of Utah, as well as staff from Utah Parent Center, provide advisory support. Funding is provided by the Individuals with Disabilities Education Act and State Personnel Development (SPDG) grants to assist Utah LEAs as they develop multi-tiered system of supports in both academics and behavior.

Our Objective: Infrastructure and Collaboration

UMTSS is designed to support Utah LEAs and schools in developing sustainable, evidence-based practices and provide supports for students within a multi-tiered system. The purpose of UMTSS is to assist LEAs in building infrastructure. Through coaching, UMTSS staff support LEAs in developing the necessary infrastructure to sustain a multi-tiered system of supports, integrate academic and behavior systems, implement systems and interventions with fidelity, utilize data, and sustain efforts over time to positively impact student outcomes.

Note:

The contents of this website were developed under a grant from the U.S. Department of Education, #H323A120022. However, those content do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer Gregory Knollman.

Comparing Populations on mCLASS:DIBELS

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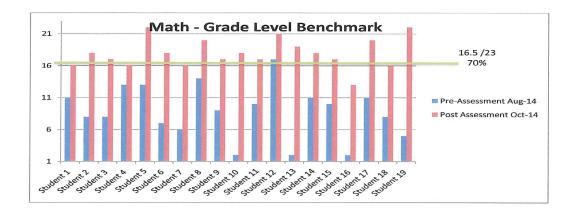
40 %

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100 %

By Grade For Valley Academy Charter School Valley Academy Chart..., UT Districts: Valley Academy Charter School District Students enrolled mCLASS:DIBELS School: Valley Academy Charter School Composite Score on test day ■ Total Students Assessed 14-15 BOY Well Below Benchmark Grade: All Grades Below Benchmark Benchmark Subject: Official Class *Refresh date: 11/17/2014 ▲ To Districts To Ethnicity ▶ **◄** To Teacher 458 Gr 1 Gr 2 ₹55 Gr 3 **∢**38 ₹45 Gr 5 ₹44 0% 20 % 40 % 60 % 80 % 100 % Valley Academy Charter Sc. **◄**334

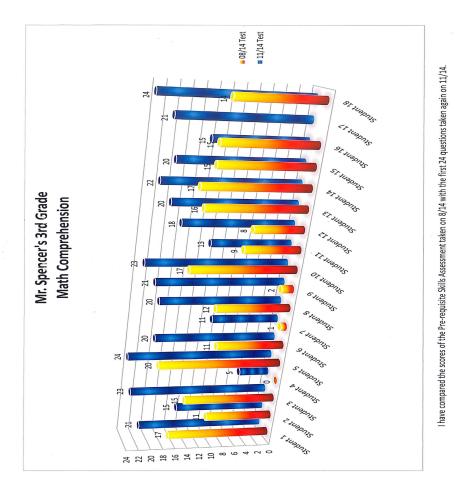


The chart above shows the pre-assessment and post-assessment levels of Mrs. Davis 3rd Grade class at Valley Academy Charter School. The Student were given a pre-assessment in August 2014. The blue bar shows the number correct out of 23. The Red bar illustrates the number correct out of 23. The concepts tested were on Chapter 1-4 of the Go-Math Core Curriculum Basil Program. The concepts related to the common core are attached. Summary of common core taught includes: Place Value, Addition and Subtraction, Time and Money and Collecting and Analyzing Data.

Breakdown of Student Services

- All Students receive whole group direct instruction. Small group help is provided to students that need the extra support by the classroom teacher.
- Student # 9 and 13 are currently receiving Special Education Services and have an IEP-Individualized Educational Plan. Students received appropriate services for their IEP plan. Both students reached the 70% goal expected.
- $\,\succ\,\,$ 14 out of 19 students passed the assessment with 70% or above on the post assessment
- > 5 students did not pass the assessment with 70% or above. Intervention plan is to refer these students to after school intervention program provided by Mrs. Freiburg.

Statistics provided by Mrs. Davis



The reasoning behind this is to compare only the questions that they have been taught thus far in the school year. Overall the class showed growth when comparing the beginning of the year to now,

when I have had an opportunity to teach strategies & techniques correlating with the $\mathbb{1}^3$ quarter of Math

Accountability Committee Report:

Our school's lunch program is being reviewed. The wellness policy was state mandated and is tied to the lunch program. It cannot be changed at this time, during the review process.

Talked about a trial period for switching recess to before lunch. Still being studied. Discussion of swapping an eating time with a playing time. Teacher in audience states that this should not be an issue. Another teacher has a concern about what to do when kids are done eating. All teachers should be on board because they will be the ones that will make this successful. GWA already does this.

Director evaluations will go out the end of December.

GWA and other charters are looking to join with us to combine efforts for lunch program.

Tonya made a motion to table the transportation policy to the December meeting. All members in favor.

PTO report:

Book Fair was successful- earned \$4,600. We get to keep half of this amount in books. The week was full of events with families.

Halloween parade went well. Everyone seemed happy. Participated in the Hurricane City pumpkin festival- passed out candy and pencils.

Veterans Day assemblies- very well attended by Veterans and families. 2nd grade did a slide show and the pre-amble. Boy Scouts volunteered to do a flag ceremony. 6th grade choir performed. Band and Strings performed. US history class made a quilt of appreciation. Kim Pope made a bench signed by everyone in the school that was presented to the American Legion.

Dixie Direct- we were the first in the county to get books. We have sold 273 books. We have to sell 300 to qualify for the grand prizes, but small prizes are given for every book sold. Wanting to use this money for playground equipment. Looking for options that are fun and less expensive.

Emergency backpacks will be finished next week.

PTO is helping with the faculty Christmas party. Holiday craft workshop coming up on the 13th. Decorating 3 Christmas trees.

PTO purchased the Marvin and Jesse program for the next 3 years. Will also purchase new flag poles and flags.

Derek made a motion to adjourn. All members in favor.