

# Valley Academy

## Data Management Plan

1.0 Purpose Data governance is an organizational approach to data and information management that is formalized as a set of policies and procedures that encompass the full life cycle of data; from acquisition, to use, to disposal. Valley Academy Charter School takes seriously its moral and legal responsibility to protect student privacy and ensure data security, Utah's Student Data Protection Act (SDPA), U.C.A §53A-1-1401 requires that Valley Academy adopt a Data Governance Plan.

2.0 Scope and Applicability This plan is applicable to all employees, temporary employees, and contractors of the Agency. The plan must be used to assess agreements made to disclose data to third-parties. This plan must also be used to assess the risk of conducting business. In accordance with Valley Academy's policy and procedures, this plan will be reviewed and adjusted on a regular basis, as needed. This plan is designed to ensure only authorized disclosure of confidential information.

3.0 Plan The following 5 subsections provide data governance plans and processes for Valley Academy.

1. Data Security and Privacy Training for Employees
2. Data Disclosure
3. Record Retention and Expungement
4. Data Quality
5. Transparency

The Valley Academy Data Governance Plan includes the following:

Requires Data Stewards to manage confidential information appropriately and in accordance with all legal mandates, Utah State Board administrative rules, and school policies and procedures. Complies with all legal, regulatory, and contractual obligations regarding privacy of Agency data. Where such requirements exceed the specific stipulation of this plan, the legal, regulatory, or contractual obligation shall take precedence. Ensures that all Valley Academy School employees comply with the policy and undergo annual security training. Provides policies and processes for maintaining industry standard information and physical security safeguards to protect student data.

Furthermore, Valley Academy School Data Governance Plan also contains a Data Breach Response Plan which:

- Defines the goals and the vision for the breach response process.
- Defines to whom it applies and under what circumstances,

Defines a breach, staff roles and responsibilities, standards and metrics (e.g., to enable prioritization of the incidents), as well as reporting, remediation, and feedback

mechanisms. . Emphasizes Valley Academy's established culture of openness, trust and integrity.

### 3.1 Privacy Training for Employees

Valley Academy will provide a range of training opportunities for all district employees with access to student educational data or confidential educator records in order to minimize the risk of human error and misuse of information.

All employees will be required to participate in a privacy training as part of the annual compliance training. Completion of Valley Academy's compliance training is a condition of employment.

### 3.2 Data Disclosure

Providing data to persons and entities outside of the Valley Academy increases transparency, promotes education in Utah, and increases knowledge about Utah public education. This plan establishes the protocols and procedures for sharing data maintained by Valley Academy. It is intended to be consistent with the disclosure provisions of the federal Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, 34 CFR Part 99 and Utah's Student Data Protection Act (SDPA), U.C.A §53A-1-1401.

#### 3.2.1 External disclosure of Personally Identifiable Information (PII)

3.2.1.1 Parental Access to Educational Records In accordance with FERPA regulations 20 U.S.C. § 1232g (a)(1) (A) (B) (C) and (D), LEAS will provide parents with access to their child's education records, or an eligible

student access to his or her own education records (excluding information on other students, the financial records of parents, and confidential letters of recommendation if the student has waived the right to access), within 45 days of receiving an official request. Valley Academy is not required to provide data that it does not maintain, nor is Valley Academy required to create education records in response to an eligible student's request.

3.2.1.2 Third Party Vendor Third party vendors may have access to students' personally identifiable information if the vendor is designated as a "school official" as defined in FERPA, 34 CFR SS 99.31(a)(1) and 99.7(a)(3)(iii).

All third-party vendors contracting with Valley Academy must be compliant with Utah's Student Data Protection Act (SDPA), U.C.A §53A-1-1401. Vendors determined not to be compliant may not be allowed to enter into future contracts with Valley Academy without third-party verification that they are compliant with federal and state law, and board rule.

3.2.1.3 Governmental Agency Requests Valley Academy may not disclose personally identifiable information of students to external persons or organizations to conduct research or evaluation that is not directly related to a state or federal program reporting requirement, audit, or evaluation. The requesting governmental agency must provide evidence the federal or state requirements to share data in order to satisfy FERPA disclosure exceptions to data without consent in the case of a federal or state

A. Reporting requirement B. Audit C. Evaluation

The Director or designee will ensure the proper data disclosure avoidance are included if necessary. An Interagency Agreement must be reviewed by legal staff and must include "FERPA-Student Level Data Protection Standard Terms and Conditions or Required Attachment Language."

### **3.2.2 External disclosure of Non-Personally Identifiable Information (PII)**

3.2.2. Valley Academy recognizes good research as a building block for understanding and improving education. Priority is given to projects that:

A. Yield useful products or data for our schools. B. Align with District programs, goals, and mission. C. Are not intrusive or interrupt classroom/school activities.

No access to data will be granted for research purposes that do not meet the above criteria. The Director has full discretion in the evaluation of research proposals

3.2.2.2 General Directions A completed application must include the follow items listed below. Please allow 2-3 weeks for a decision once completed materials have been received.

1. A completed Research Project Request (Form 521). (You may reference details from your research proposal on the application.)
2. Copy of your research proposal.
3. Copy of all interview protocols, surveys, questionnaires, observation guides, etc.
4. Copy of all disclosures and consent forms.
5. Copy of the IRB approval (or documentation that IRB approval is pending)
6. Copy of the vita or resume of the investigator(s). (Optional)

### **3.3 Record Retention and Expungement**

Upon request of the student and in accordance with U.C.A §53A-1-1407, Valley Academy shall expunge the student's specific data in the active database if the student is at least 18 years old. Valley Academy may expunge medical records and behavioral test assessments in the active database when they are no longer needed. Valley Academy will not expunge student records of grades, transcripts, a record of the student's enrollment, assessment information or backups archives where data is compressed and highly intertwined in such a way that separation is impracticable.

### **3.4 Data Quality**

Data quality is achieved when information is valid for the use to which it is applied, is consistent with other reported data and users of the data have confidence in and rely upon it. Good data quality does not solely exist with the data itself, but is also a function of appropriate data interpretation and use and the perceived quality of the data. Thus, true data quality involves not just those auditing, cleaning and reporting the data, but also data consumers. Data quality at is addressed in five areas:

3.4.1 Data Governance Structure The Valley Academy data governance plan is structured to encourage the effective and appropriate use of educational data. The Valley Academy data governance structure centers on the idea that data is the responsibility of all Valley Academy departments and schools and that data driven decision making is the goal of all data collection, storage, reporting and analysis. Data driven decision making guides what data is collected, reported and analyzed

3.4.2 Data Collection When possible and to avoid data duplication, data is collected at the lowest level available.

### **3.5 Transparency**

Annually, Valley Academy will publically post:

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Valley Academy data collections Metadata Dictionary as described in Utah's Student Data Protection Act (SDPA), U.C.A 553A-1-1401