

Final Report 2017-2018 - Valley Academy

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$0
Distribution for 2017-2018	\$28,834	N/A	\$28,457
Total Available for Expenditure in 2017-2018	\$28,834	N/A	\$28,457
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$1,500	\$1,500	\$1,957
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$26,500	\$26,500	\$26,500
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$28,000	\$28,000	\$28,457
Remaining Funds (Carry-Over to 2018-2019)	\$834	N/A	\$0

Goal #1 Goal

Valley Academy will increase percent proficient in Language Arts, and Math by 10% each academic year. (20% total increase by the end of 2018)

Academic Areas

- Reading
- Mathematics
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Multi-tiered systems of support will be implemented through the professional learning community process with a focus on improving tier one instruction.

Focus on improving effective tier two and three interventions. The primary focus will be embedding formative assessments, solid core instruction, and strategic interventions.

Teacher and grade level benchmarks will be administered.

Lexia Reading Assessments

STAR Reading and STAR Math

Please show the before and after measurements and how academic performance was improved.

Tier I instruction was monitored by the director and teachers held each other accountable to meet and discuss students weekly; this meeting created the tier II and III interventions that included the SPED and Title I departments. Formative assessments were created and used across all grade levels. The measurement we used for students' success was SAGE scores.

- 2016-17
- ELA
- 3rd 69% dropped to 36% in 2017-18
- 4th 38% increased to 56% in 2017-18
- 5th 24% increased to 51% in 2017-18
- 6th 32% dropped to 28% in 2017-18
- 7th 29% increased to 41% in 2017-18

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Active engagement of students is being tracked and addressed with faculty. The management of the Big 8 are measured on a rubric, these will show positive gains toward proficiency. Valley Academy has elected to do professional development using minimum days (shortened academic day) to provide focused time on professional development. Observer Tab is being used to gather diagnostic data on Big 8 implementation, explicit instruction, and fidelity to master schedule. Scheduled Professional Development for all faculty. Consultants to review and provide feedback on unwrapping standards. Arts and Special Education are being added to the schedule to accommodate the arts focus of the charter mission and promote differentiating within standards. Purchase Elmo document readers.

Please explain how the action plan was implemented to reach this goal.

Big 8 professional development was given to all staff. This training took part on our Friday Early Out days for students. This gave us almost 2 hours a week to collaborate and finalize the next week goals and create interventions. Observer Tab was used for evaluations and observations. Elmo projectors were purchased and used in the classrooms.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional development for teachers will continue. Trainings and inservice will be scheduled for teachers to become skilled at using classroom technology, elmos, projectors, student work stations.	\$1,500	\$1,500	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Elmo Document Readers will be added to Teaching Stations	\$9,200	\$9,200	As Described
Total:		\$10,700	\$10,700	

**Goal #2
Goal**

Valley Academy will renew and/or replace existing classroom technology. Classroom projectors will be replaced. Reading Documents (Elmos) will be provided for all teachers. Consistent and reliable technology will enhance and provide students and teachers with a content rich learning environment, and solid core instruction.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Valley Academy's existing classroom projectors will be assessed, renewed, or replaced. Elmos (document readers) will be installed in classrooms. Professional Development will be scheduled for all classroom technology. Technology will be available for the beginning of the 2017-2018 school year. Inventory schedules and checklists will complete the installation of each classroom. Equipment will be purchased by Valley Academy purchaser and Red Apple Finance. All Documents, Warranties will be on file.

Please show the before and after measurements and how academic performance was improved.

Valley Academy's existing classroom projectors were assessed, renewed, and replaced. Elmos (document readers) were installed in classrooms. Professional Development was scheduled for all classroom teachers. Technology was available for the beginning of the 2017-2018 school year. Inventory schedules and checklists were used to decide the needs and the installation of each classroom. Equipment was purchased by Valley Academy purchaser and Red Apple Finance. All Documents and warranties are on file at Valley Academy and Red Apple.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Active engagement of students is being tracked and addressed with faculty. The management of the Big 8 are measured on a rubric, these will show positive gains toward proficiency. Valley Academy has elected to do professional development using minimum days (shortened academic day) to provide focused time on professional development. Observer Tab is being used to gather diagnostic data on Big 8 implementation, explicit instruction, and fidelity to master schedule. Scheduled Professional Development for all faculty. Consultants to review and provide feedback on unwrapping standards. Arts and Special Education are being added to the schedule to accommodate the arts focus of the charter mission and promote differentiating within standards. Purchase Classroom Projectors.

Please explain how the action plan was implemented to reach this goal.

Active engagement of students was tracked and addressed with faculty. The management of the Big 8 were measured on a rubric. Valley Academy elected to do professional development using minimum days (shortened academic day) to provide focused time on professional development. Observer Tab was used to gather diagnostic data on Big 8 implementation, explicit instruction, and fidelity to master schedule. This information was gathered and is available on Observer Tab 2.0. Scheduled Professional Development was given for all faculty. Consultants were used to review and provide feedback on unwrapping standards and Learner Centered Problems. Arts and Special Education were added to the schedule to accommodate the arts focus of the charter mission and promote differentiating within standards. Valley Purchased Classroom Projectors.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Classroom Projectors will updated and replaced.	\$10,800	\$10,800	As Described
	Total:	\$10,800	\$10,800	

Goal #3 Goal

Valley Academy will implement a keyboarding / computer lab for K-3 students. twenty lap top computers will be purchased for keyboarding instruction for these grades. Assessments will be given and data collected. Student portfolios will be kept, writing samples, and assessments

collected and evaluated at grade level PLC's.

Academic Areas

- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will progress through levels of instruction.
Areas of progress and or lack of will be identified.

Please show the before and after measurements and how academic performance was improved.

Teachers used the keyboarding and data from the lab to assess where students needed most help. This formative assessment was used to see the gaps and needs for the upcoming week as the teachers planned on each Friday.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

K-3 students will have 40 minutes weekly for keyboard instruction and writing. Assessments will be given and Progress monitored. Using technology and being familiar with keyboarding skills will prepare students for future success. Students will access the program, 'Learning to Type' typing.com
Purchase laptops and software.

Please explain how the action plan was implemented to reach this goal.

K-3 students were given at least 10 minutes a day to work on the software keyboarding programs and other software programs on the laptops. All teachers were on-board with this formative assessment that helped reach longer term goals.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase 20 Laptops for keyboarding K-3 students. Purchase 'Learn to Type' Keyboard program for K-8 students.	\$6,500	\$6,500	As Described
	Total:	\$6,500	\$6,500	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Valley Academy would purchase additional lap tops, and software, to be used in classrooms and keyboarding lab that would promote our goal towards Reading, Math. and proficiency on the keyboard.

Description of how any additional funds exceeding the estimated distribution were actually spent.

There was one more typing software program purchased called 'Typing Without Tears' that was used in our Tier II and Tier III groups.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Representative:

Dist. 71 Last, Bradley G.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
7	0	0	2017-04-13	2017-05-11
6	0	1	2017-04-14	2017-04-13

No Comments at this time

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