

Valley Academy, Inc Public Board Special Meeting Agenda
Mar 30th, 2022 @ 7 pm
539 N 870 W, Hurricane, UT 84737

The meeting will be held through Zoom. Anyone interested in participating via Zoom conferencing can email Miranda Kloos at miranda@valleyacademycharter.com for call-in information.

1. Welcome
2. Discussion and possible approval of the 2022-23 School Land Trust Plan
3. Closed session, if needed. **Utah Code 52-4-205(a)**.
4. Any action necessary from closed session
5. Adjourn

Upcoming School Plan 2022-2023 - Valley Academy

Please Finish your Upcoming School Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

The committee's goal is to continue to fund the employment of the current teacher hired last year so that the teacher can continue to help increase K-3 Reading scores by 10% each year for 2 years total and will end in May 2023.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion,

include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.'

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

The Utah State Board of Education (USBE) has identified 69 LEAs as underperforming in Early Childhood Literacy. This project will be over 2 years (this being the 2nd year), and will address the learning disruption, provide our educators with the deep knowledge of the science of reading, and will increase our early literacy student outcomes. Measurements will be pulled from Acadience composite scores. A 10% increase of composite scores will be Valley's goal for each year with a 20% total increase in composite scores by the end of May 2023.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

1. Continue to monitor the plan with the new teacher to increase composite scores by 10% for the final year of our goal.
2. Identify each K-3 student that is at risk of not meeting proficient status on Acadience (DIBELS) Composite scores.
3. Have the teacher work closely with classroom teachers in K-3 to administer, monitor, and reassess each child throughout the year. This teacher will go from class to class and assess in the classroom environment.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Continue to employ the teacher hired for this two-year goal. Expenditures are to pay for the current teacher (hired last year...year 1 of the goal).	\$69,314.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$69,314.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$69,314.00
Total:	\$69,314.00

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2020-2021	\$0.00	
Distribution for 2021-2022	\$66,713.00	
Total Available Funds for 2021-2022	\$66,713.00	
Estimated Funds to be Spent in 2021-2022	\$	<input type="button" value="Update"/>
	66713	
Estimated Carry-over from 2021-2022	\$0.00	
Estimated Distribution for 2022-2023	\$69,314.00	
Total Available Funds for 2022-2023	\$69,314.00	
Summary of Estimated Expenditures for 2022-2023	\$69,314.00	
Estimated Carry-over to 2023-2024	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Extra funding from unanticipated increase in SLT would be directed towards purchasing supplies for the new teacher.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:

  

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Submit Comments Below:

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)