



Doctor's Health Statement

Child's Name: _____

D.O.B: _____

The child has been examined in our office within the past year and find that he/she is physically able to participate in the childcare program.

Please attach a copy of the child's immunization record.

Thank you,

Healthcare Professional/Office Stamp:

Date



Parent Orientation

- Facility Tour
- Intro to teaching staff
- Classroom visit
- Parent Handbook overview
- Arrival and late arrival Policy
- Extended Visit in the classroom by both parents and children for a period to allow both to be comfortable.
- Texas Rising Star quality certification explanation
- Family Support Resources and activities in the community
- Child Development and Developmental milestones
- Statement: significance of consistent arrival time
- Statement: Limited Technology
- Statement: Role and influence of families

Parent Signature

Date

Director Signature

Date



Miles of Smiles Learning Center

Operating Policy

I, _____, parent or guardian of _____ have received a copy of the Operating Policies of Miles of Smiles Learning Center. I fully understand the operations of this facility and will abide by these policies.

Parent/Guardian Signature:

Director's Signature:

Date:



Miles of Smiles Learning Center

Release for use of Photograph

I hereby consent to photograph my child, _____ and the use of these pictures for publicity, advertising, commercial or other business purposes. I understand that the pictures will be used only for the purposes stated in this letter and I may withdraw my consent through written notification if the use of photograph in my opinion, deemed inappropriate or harmful to my child. By signing this consent I hereby release Miles of Smiles Learning Center and any of its associated or affiliated companies, their directors, officers, agents, and employees from all claims of every kind of account of such use.

Parent/Guardian Signature:

Director's Signature:

Date:



Parent Questionnaire

Child's name: _____

What does your child prefer to be called: _____

My child's favorite things: _____

Favorite color: _____

Favorite toy: _____

Favorite book: _____

Other favorites: _____

My child is good at: _____

My child likes to: (check all that apply)

Listen to stories

Draw and color

Play alone

Play with other children

Play outside

Play quiet games inside

Go to friends house

Play make-believe

I would like you to know this about my child:

Some things I would like you to know about our family: (i.e. culture, activities that your family enjoys doing together)

What are your hopes for your child at our center?

Transportation: Misbehaving Policy

We all understand and accept that when our school age children get out of school, excitement is up the roof, unfortunately in a moving vehicle students must abide all rules and procedures. toddlers are in groups, biting is unfortunately not unexpected. We know and accept that toddlers bite for many different reasons, however, we believe that biting is never the right thing to do. Our goal is to help children who are bitten feel better by giving them care, support, and advice on handling themselves in a threatening situation. As well as teach the children who bite more appropriate behaviors.

The safety of the children at Miles of Smiles is our primary concern.

We understand that our caregiving environment and practices can influence biting, and we take responsibility for ensuring they are appropriate for toddlers. Our biting policy addresses the actions the staff will take if a biting incident occurs and the consequences if the issue is not resolved.

The following steps will be taken if a biting incident occurs at Miles of Smiles Learning Center:

- The biting will be interrupted with a firm, "No...we don't bite people"
- Staff will stay calm and will not overreact.
- The bitten child will be comforted.
- Staff will remove the "biter" from the situation. The "biter" will be given something to do that is satisfying.
- The wound will be assessed by the teacher and cleansed with soap and water.
- The child who bit will be spoken to on their level in a loving, but firm manner. We will explain that, "You cannot bite your friends because it hurts them. We do not hurt our friends."
- The parents of both children will be notified of the biting incident.

Appropriate forms will be filled out (Incident Report).

Director Signature: _____

Parent Signature: _____

Date: _____

School Year:

/

Miles of Smiles Learning Center
School Transportation Information

Student Name: _____ D.O.B. _____

Address: _____

Parent's Name: _____ Phone: _____

Emergency Contact: _____ Phone: _____

I give consent for my child to be transported and supervised by the operation's employees:

- For emergency care
- To and from school

Medical Attention: Knapp Medical Center 1401 E ST. WESLACO TX. 78596 (956) 968-8567

Name of Physician: _____ Phone: _____

Address: _____

List any special needs that your child may have, such as environmental allergies, food tolerances, existing illnesses, injuries and hospitalizations during the past 12 months, any medication prescribed for long -term continuous care, and any other information which caregivers should be aware of:

School Information:

Name of School: _____ Phone: _____

Address: _____

Grade: _____ Pick up Time: _____

Parents Signature: _____ Date: _____



Limited Technology

This statement is regarding limiting technology use on MILES OF SMILES LEARNING CENTER #2 to improve communication between staff, children, and families. We kindly ask parents to refrain from using cell phones during drop-off and pick-up times to facilitate better communication between parents and child's teacher.

If you have any questions, please contact Mrs. Rosi, director, or your child's teacher via ClassDojo.



Consistency of Arrival Time

Children need structure for them to adapt and excel. Here at MOS, we want to make sure we provide the best transition for you and your child. For us to do that we have found that children adjust more easily to the childcare program if they attend regularly and also arrive and depart at the same time each day. Children who arrive significantly after 9:00 a.m. miss the opportunity to ease into the morning with their peers and teachers on a common schedule. In addition, children arriving late may interrupt the flow and structure of the morning, which the teachers work hard to establish. Of course, we understand the common complications of daily life, but we appreciate every effort being made to have your child present by 9:00 am each day of attendance.

ATTENDANCE

If your child will not be attending school (sick, visiting family...) please notify the school by 9:00 am the day your child will be absent. We all come to care for each child in our center and worry when children are absent.

X

Parents signature



Behavior Policy

The heart of Miles of Smiles Learning Center Discipline Philosophy is to encourage self-control, self-esteem, and respect for all children and adults. We believe that all domains of learning are supported during play and through strong, positive interactions with adults. Promoting healthy social and emotional development, including self-control, is one of the fundamental responsibilities our program has.

The period when your child comes to childcare is a critical time for them to learn to control their thoughts, feelings, attention, impulses, and behavior. They are learning how to get along with others and how to be a friend. Children are not born with these skills. Teachers and caregivers must teach social and emotional skills just as they teach washing hands or learning colors and shapes. We know that when children are given the opportunities and support to develop (learn, practice, discuss, etc.), self-control and other social and emotional skills, it gives them the foundation needed for academic and life success.

When any child in our program presents with challenging behavior, teaching staff shall follow the standards of the [National Association for the Education of Young Children \(NAEYC\)](#):

- Observe the children, and then identify events, activities, interactions, and other factors that predict and may contribute to challenging behavior.
- Rather than focus only on eliminating the behavior, teaching staff shall focus on teaching the child social, communication, and emotional regulation skills and using environmental modifications, activity modifications, adult or peer support and other teaching strategies to support the child's appropriate behavior.
- Teaching staff shall respond to challenging behavior, including physical aggression, in a manner that provides for the safety of the child and the safety of others in the classroom. Our response will be calm, respectful and provide the child with information on what is acceptable behavior and what is not.
- We will document the challenging behaviors and the intervention methods that were attempted in a behavior tracking log.

- Teacher-parent discussions regarding a child's behavior shall be held in private and shall focus on working as a team to develop and implement an individualized plan that supports the child's inclusion and success.

Our Environment

- We provide children with interesting materials and engage them in activities that are appropriate for their age to keep them focused and attentive.
- We develop schedules that meet the needs of young children by avoiding long periods of wait time without activity.
- Our schedule is flexible enough to follow the children's interests as well as their cognitive, physical, and biological needs. We do our best to not let any child get bored or disinterested.

Our Teachers

- We work to develop a relationship with each individual child, including those needing higher levels of support.
- Teachers always speak to children in a calm tone, especially during redirections.
- We help children put words to their emotions. (For example, "Billy, I can tell you were mad when James took your block.")
- We use stories about young children in social situations to teach healthy social skills.

Our Families

- Communicate regularly with staff to ensure consistency in guidance between home and school
- Partners with us and allow us time to work with all children, including those needing higher levels of support
- Understand and acknowledge that we do not expel children as they are learning these skills. We strive to serve individual needs while ensuring the safety of young children
- To best serve children, we may need to partner with social and emotional experts to help give a child the best foundation for academic and life success

Our Children

- We ask parents to communicate regularly with staff to ensure consistency in guidance between home and school.
- Parents understand and acknowledge that we do not expel children as they are learning these skills. We strive to serve individual needs of each child, while ensuring the safety of young children.
- To best serve children, we may need to partner with social and emotional experts to help give a child the best foundation for academic and life success.

Discipline Procedures

We have found that behavior concerns usually indicate that a child needs more time, support, and practice to develop their social and emotional skills. When serious concerns arise, we will partner with parents and professionals who specialize in supporting children's social and emotional health.

When a child continues to be unable to control their actions, one method we use is called "safe place." When children are upset, angry, or being disruptive, they may be sent to or asked if they would like to go to the "safe place." This is a quiet spot in which they can allow themselves to take the time to relax, breathe, and try to get their emotions under control. Teachers will continue to watch children while they are in the "Safe Place" to make sure they are not hurting themselves or others. They will encourage the child to talk about their feelings and help with calming techniques so the child will be able to return to the classroom setting.

If a child is unable to use these calming techniques and continues to be disruptive, the teacher will then notify the director and be called in to help the child. We will also reach out to parents so they can speak with the child and be notified of the circumstances.

If further guidance is required, actions taken will always be individualized, consistent, and appropriate to each child's level of understanding. **No physical punishment of any kind will be administered on MOS property. In addition, staff may not yell at, shame, or humiliate a child in any way.** Our goal is to correct children's behavior in a way that will help mold and perfect a child's mental faculties or moral character. The terms "bad" or "naughty" shall not be used about a child.

The following steps will be completed when a child must be removed temporarily for challenging behaviors that constitute an imminent danger to the child or others:

- Maintain documentation on file of the outcomes of the incident, subsequent parent conference, and plan developed that includes appropriate intervention strategies. The purpose of the parent conference is to develop a plan jointly with the family and available resources, to address the specific behaviors which constitute an imminent danger (recurring violence, behavior, or aggression).

Biting

Biting is a normal part of early childhood development. Babies and toddlers bite for a variety of reasons, such as teething or exploring a new toy or object with their mouth ("mouthing"). As they begin to understand cause-and-effect, they also might bite a person to see if they can get a reaction.

Biting also can be a way for toddlers to get attention or express how they're feeling. Frustration, anger, and fear are strong emotions and toddlers lack the language skills to deal with them. So, if they can't find the words they need quickly enough or can't articulate how they're feeling, they may resort to biting as a way of saying, "Pay attention to me!" or "I don't like that!"

Biting tends to occur most often between the first and second birthday. Biting is a normal part of early childhood development, however, biting that continues past two and a half to three years of age is not appropriate. Parents may be called to pick up their child from school and may be excluded for the day if he or she continuously exhibits this behavior past the age of two and a half. Please note that refunds/credits shall not be issued for days in which the child was sent home for behavior issues.



Role and Influence of Families

Parents play a pivotal role in their children's life. They are the pillars of support, guidance, and love. Family is where life begins and love never ends. No matter how old a child gets there's nothing more comforting and soothing than their parent's arms.

The role of parents in a child's life is beyond the idea of prompting. Parenting acts long before a child's birth and eventually parents become their children's alter ego and vice-versa. There is nobody like them who can shape and mold a child's behavior and development.

So, parents should never cease to inspire and assist their children and thereby parents should strive to be the best teacher in their child's life.

What is the role of Parents in a Child's life?

1. To develop skills

Parenting is a never-ending skill. Once you sign for it there's no looking back. You will have to take charge and make the most of your time. Parenting and child development are in a symbiotic relationship.

When one flourishes, the other automatically finds balance. And this is the basic rule of every parent-child relationship.

Parents contribute to the cognitive, socio-cultural, physical, mental, and spiritual development of an individual. Parental values and expertise play a vital role in the healthy upbringing of a child in all these areas.

2. The foundation of all beliefs

The profile of cognitive abilities, beliefs, ethical values, coping defenses, and salient emotional moods that characterize each child at each developmental stage is the result of diverse influences operating in complex ways.

Most students of human development agree that the most important determinants of the different profiles include the inherited physiologic patterns that are called temperamental qualities, parental practices and personality, quality of schools attended, relationships with peers, the ordinal position in the family, and, finally, the historical era in which late childhood and early adolescence are spent.

As children develop from infants to teens to adults, they go through a series of developmental stages that are important to all aspects of their personhood including physical, intellectual, emotional, and social.

3. Support and guidance

The proper role of the parent is to provide encouragement, support, and access to activities that enable the child to master key developmental tasks. A child's learning and socialization are most influenced by their family since the family is the child's primary social group. Happy parents raise happy children. Child development lies its root in their parents. Nothing can overcome the rigidity of a child's upbringing. A parent thereby acts as a visionary to their children.

There's nothing worldly that comes close to the sacrifices of parenthood. What parents do for their children out of love will always have an indelible remark on the child's life.

A child who has never ceased to receive a balanced upbringing will continue to advance for the rest of their lives.

Parents also play a major role in the self-confidence of their children. If you want to increase the self-confidence of your child, read [6 Simple Tips to Build Self-Esteem and Confidence your Child](#).

4. Providing a good lifestyle

Education is one of the landmarks in a child's development. A good education will hand over a rewarding career to the person and thereby they can serve society and return its bounties.

It is imperative to know how parents influence the lives of their offspring and plays an important role in the child's physical, mental, financial, emotional, and career development.

How can parents' actions influence their children?

A recent study shows that parents who actively interact with children help them develop crucial cognitive skills, life skills, and eventually thrive to be successful. Parents contribute to developing focus, concentration, and self-control in their children.

They also improve critical thinking, empathy, perspective, making connections, and communicating. With a supportive parent, a child never regrets taking risks and this prepares a self-directed child. Parents' interactions have a huge impact on the child's development, be it physical or mental.

Apart from genetic inheritance, children have a tendency to mimic their parents in almost any field. This increases the liability of a parent to be a role model for their children. The efforts from a parent's side have great effects on their children.

Even though each child is different and special in their capabilities, parents are the ones who can shape and assist their children without fail. It is the responsibility of parents to ensure a safe and sound environment for their children.

"The attitude that you have as a parent is what your kids will learn from, more than what you tell them. They remember what you are"; these words by Jim Henson alarm us about the **role of Parents in a child's life** and justifies the impact and influence of parents in a child's life.

Parenting is sometimes about finding happiness in sacrifices. And these sacrifices will not cease to rapture you in the long run. A child with a remarkable upbringing will never fail to make their parents proud. Parents are responsible to provide the necessary food, clothing, shelter, and medical care insofar as they are able.



They are equally responsible for providing sound education and sound knowledge of their religion as well as the moral training of their children. In the same way, children are responsible to appreciate their parent's promising efforts to ensure a good life for them.

Having said all these, parenthood is not just about sacrifice, it is also teaching your child to master their life on their own.

They should hand over responsibilities for their children so that they learn problem-solving skills at a young age. This will reduce the chances of being left out when they hit adulthood.

Parents play a pivotal role in their children's lives and each of their actions will solely depend upon the parenting techniques adopted by their parents. Our future is our children and in order to ensure a better tomorrow, we have to train and shape our children with care and love.



So it's imperative that every parent decode their child's peculiarities and assist them in their overall development and thereby contributing to a better tomorrow. When a child is happy, then parents are happy. Parents do almost all the things to make their child educated and well respected in society. Whatever the situation or whatever is the problem that a child faces in life, parents should try and motivate and inspire them by their own examples to make a tough into good. Parents try to make the balance in their child's emotional persistence that helps to improve tough situations faster.