

Year 7 Schemes of Work

Year 7s will be assessed with a diagnostic test at the beginning of the year in all subjects to assess their current level, as well as any strengths and weaknesses, which will be recorded in their individual assessment documents. Students will be set three targets to achieve over the course of the year for each subject. At the end of the year students will partake in a range of different assessments/examinations in each subject and their level and progress will be compared to that of the beginning. A final report on progression and target achievement will be produced as well as recommendations for the summer and next year.

Student progress will also be measured each half term with a diagnostic mind map or journal. For each subject at the beginning of a half term, the student will independently write a mind-map or report on all their knowledge on a topic and will create another one at the end of term to compare their knowledge and progress.

Regular homework will be also be given and teacher assessed to help them with any areas that need improvement or extending.

ART

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	Colour & Abstraction <ul style="list-style-type: none"> • Introductory sentence structures for artwork analysis • Historical development of pigments • Brush control • Colour mixing • Colour Theory (Primary, Secondary, Warm, Cool, Tints, Shades, Complementary, Harmonious) • Abstraction • Templates 	Teacher demonstration, half term projects, teacher presentations, colour wheel project/collage, carousel on different styles of art.	Diagnostic assessment using a mind-map to chart what each students knows/do not know about Colour & abstraction. Teacher assessment. Homework on research of art styles and famous artists.
Autumn 2	Colour & Abstraction <ul style="list-style-type: none"> • Introductory sentence structures for artwork analysis • Historical 	Teacher demonstration, half term projects, teacher presentations, colour wheel project/collage, carousel on different	Teacher assessment based on work produced. Homework on research of art styles and famous artists.

	<p>development of pigments</p> <ul style="list-style-type: none"> • Brush control • Colour mixing • Colour Theory (Primary, Secondary, Warm, Cool, Tints, Shades, Complementary, Harmonious) • Abstraction • Templates 	styles of art.	
Spring 1	<p>Colour & Abstraction</p> <ul style="list-style-type: none"> • Introductory sentence structures for artwork analysis • Historical development of pigments • Brush control • Colour mixing • Colour Theory (Primary, Secondary, Warm, Cool, Tints, Shades, Complementary, Harmonious) • Abstraction • Templates 	Teacher demonstration, half term projects, teacher presentations, colour wheel project/collage, carousel on different styles of art.	<p>Test to compare progression from Autumn 1.</p> <p>Homework on research of art styles.</p>
Spring 2	<p>Introduction to The Formal Elements</p> <ul style="list-style-type: none"> • Analysis using Formal Elements • Exploration of the life and works of Henry Moore and Barbara Hepworth • Poly-Block printing • Soap Sculptures • Recording using pencil 	Teacher demonstration, half term projects, teacher presentations, soap sculpture project.	<p>Teacher assessment based on work produced.</p> <p>Homework on research of art styles and famous artists.</p>
Summ	Introduction to The	Teacher	Teacher assessment

er 1	<p>Formal Elements</p> <ul style="list-style-type: none"> • Analysis using Formal Elements • Exploration of the life and works of Henry Moore and Barbara Hepworth • Poly-Block printing • Soap Sculptures • Recording using pencil 	demonstration, half term projects, teacher presentations, soap sculpture project.	<p>based on work produced.</p> <p>Homework on research of art styles and famous artists.</p>
Summer 2	<p>Introduction to The Formal Elements</p> <ul style="list-style-type: none"> • Analysis using Formal Elements • Exploration of the life and works of Henry Moore and Barbara Hepworth • Poly-Block printing • Soap Sculptures • Recording using pencil 	Teacher demonstration, half term projects, teacher presentations, soap sculpture project.	<p>End of year test to compare progression.</p> <p>Teacher assessment.</p> <p>Homework on research of art styles and famous artists.</p>

IT

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	<p>Internet & World Wide Web</p> <ul style="list-style-type: none"> • E-Safety • ICT Functional Skills (Windows, MS Word, PowerPoint, Excel, Web Browser, VLE, file management) 	<p>Basic IT checklist on each programme and students can go at their own pace. Teacher monitors and collates data in student assessment document.</p>	<p>Diagnostic mind map at beginning and summative at the end to measure progress. Sub-topic checklist to check off as students' progress. Beginning and end of year test to assess progress. End of term presentation on IT projects.</p>

Autumn 2	<p>HTML</p> <ul style="list-style-type: none"> • Learning a scripting language for the web • Integrating graphics in web development • Publishing websites 	<p>Basic IT checklist on each programme and students can go at their own pace, end of half term quiz on different programme functions.</p>	<p>Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students progress. Beginning and end of year test to assess progress. End of term presentation on IT projects.</p>
Spring 1	<p>Hardware & Software</p> <ul style="list-style-type: none"> • Identifying the various hardware's which build up a computer. • Application software, operating systems and utility software 	<p>Basic IT checklist on each programme and students can go at their own pace. Teacher monitors and collates data in student assessment document.</p>	<p>Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students' progress. Beginning and end of year test to assess progress. End of term presentation on IT projects.</p>
Spring 2	<p>Flowcharts & Pseudocoding Creating working simulations using Flowol.</p> <ul style="list-style-type: none"> • Translating flowcharts to pseudocode 	<p>Basic IT checklist on each programme and students can go at their own pace, end of half term quiz on different programme functions.</p>	<p>Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students' progress. Beginning and end of year test to assess progress. End of term presentation on IT projects.</p>
Summer 1	<p>Scratch & Pseudocoding</p> <ul style="list-style-type: none"> • Creating programs • Translating code blocks to pseudocode 	<p>Basic IT checklist on each programme and students can go at their own pace. Teacher monitors and collates data in student assessment document.</p>	<p>Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students' progress. Beginning and end of year test to assess progress. End of term presentation on IT projects.</p>

			projects.
Summer 2	<p>Scratch</p> <ul style="list-style-type: none"> Using scratch to create complex programs using variables, lists and functions Creating a two-player game on Scratch 	<p>Basic IT checklist on each programme and students can go at their own pace, end of year quiz on different programme functions.</p>	<p>Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students' progress. Beginning and end of year test to assess progress. End of term presentation on IT projects.</p>

ENGLISH

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	<p>Hunger Games</p> <ul style="list-style-type: none"> A reading unit, offering pupils to chance to build on their analysis skills from KS2 We introduce the idea of studying the structure of texts, and thinking about how writer's sequence their stories 	<p>Read along - every student has the opportunity to read aloud. Introduction to key techniques used in writing. Write an alternative ending to book project. Group presentations on a different character - including analysis.</p>	<p>Teacher gather's notes against each child's 'reading aloud' ability. Sub-topic checklist to check off as students' progress.</p> <p>Weekly homework focussing on specific skills - teacher assessed.</p> <p>Group project allowing students to showcase their reading and text analysis skills.</p>
Autumn 2	<p>About Me</p> <ul style="list-style-type: none"> Students begin to develop a voice as writers. First of all, we study high quality biography, autobiography and memoir from a range of writers and backgrounds, 	<p>Write their own autobiography, pair work writing a biography of their partner (can be presented in written or oral format), introduction to creative writing.</p>	<p>Teacher tracks progress from Aut 1 and marks their presentations - written or oral.</p>

	then construct our own pieces		
Spring 1	<p>Poetry</p> <ul style="list-style-type: none"> In this unit we build upon students' previous knowledge of poetry, and introduce new terminology to do with language and structural choices We also think about poetry in terms of the context that it was produced 	Write own poetry, individual presentations on favourite poems, teacher presentations on specific poetry terminology and techniques.	Diagnostic mind map in books checking existing knowledge. Sub-topic checklist to check off as students progress. Weekly homework focussing on specific skills - teacher assessed.
Spring 2	<p>Heroes</p> <ul style="list-style-type: none"> In this unit we reflect on what makes a 'hero' in the modern world. We look at non-fiction and develop the student's analysis skills 	Study and writing reports on fiction and non-fiction texts, small creative writing texts with 'hero' brief.	Sub-topic checklist to check off as students progress. Weekly homework focussing on specific skills - teacher assessed.
Summer 1	<p>Tempest</p> <ul style="list-style-type: none"> In this unit we study a Shakespeare play, as students explore the rich and challenging world of The Tempest We introduce dramatic terminology and build on students' understanding of contexts 	Teacher presentations on Shakespeare and overview of history. Read along of plays, watching cinematic interpretations, analysis of techniques, group role play on certain key acts.	Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students' progress. Weekly homework focussing on specific skills - teacher assessed.
Summer 2	<p>A Monster Calls/Exam</p> <ul style="list-style-type: none"> In this unit we study the challenging 	Consolidation of knowledge learnt in preparation for end of year exam.	Sub-topic checklist to check off as students progress. End of year test to assess progress.

	<p>and rewarding 'A Monster Calls' by Patrick Ness.</p> <ul style="list-style-type: none"> • Within this term pupil will also take an end of year exam that reflects their learning this year 	Analysis of texts – group presentations of different aspects.	Weekly homework focussing on specific skills – teacher assessed.
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GEOGRAPHY

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	<p>How can we apply geography skills?</p> <ul style="list-style-type: none"> • What is geography? • Map work • Directions and symbols • Symbols • Grid reference • Drawing a sketch • Introduction to geography investigations 	Teacher presentations, BBC bitesize quizzes, half-term projects, pair/group work with presentations, forest learning – how to navigate using a map	<p>Diagnostic mind map at beginning to establish existing knowledge.</p> <p>Sub-topic checklist to check off as students progress and master various geographical knowledge.</p> <p>Weekly homework focussing on specific skills – teacher assessed.</p>
Autumn 2	<p>How and Why is there increasing inequality in the world?</p> <ul style="list-style-type: none"> • What is development? • How can we measure development? • Development Indicators • Ranking development indicators. • Unequal development in the world. • How can countries develop? 	Teacher presentations, BBC bitesize quizzes, half-term projects, pair/group work with presentations,	<p>Sub-topic checklist to check off as students' progress and master various geographical knowledge.</p> <p>Weekly homework focussing on specific skills – teacher assessed.</p> <p>Half-term project on geographical topics covered Autumn term – teacher assessed.</p>
Spring 1	How does quality of life vary within urban	Teacher presentations, BBC	Sub-topic checklist to check off as students'

	<p>areas?</p> <ul style="list-style-type: none"> • What is quality of life? • Difference between quality of life and standard of living. • Patterns of urbanisations in developed and developing world 	<p>bitesize quizzes, half-term projects, pair/group work with presentations, trips to different parts of local area to understand urbanisation</p>	<p>progress and master various geographical knowledge. Weekly homework focussing on specific skills – teacher assessed. Half-term projects on geographical topics – teacher assessed.</p>
Spring 2	<p>How is China emerging?</p> <ul style="list-style-type: none"> • Location of China • Population of China • Changing China • China Industry • China’s population problems • Advantages and disadvantages of Three Gorges dam 	<p>Teacher presentations, BBC bitesize quizzes, half-term projects, pair/group work with presentations,</p>	<p>Diagnostic mind map assessing existing knowledge to measure progress later. Sub-topic checklist to check off as students’ progress and master various geographical knowledge. Weekly homework focussing on specific skills – teacher assessed. Half-term projects on geographical topics – teacher assessed.</p>
Summer 1	<p>How governance can cause inequalities?</p> <ul style="list-style-type: none"> • Type of government • Governance and inequality • Colonialism and neo colonialism • Types of aid • Trade blocs 	<p>Teacher presentations, BBC bitesize quizzes, half-term projects, pair/group work with presentations,</p>	<p>Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students’ progress and master various geographical knowledge. Weekly homework focussing on specific skills – teacher assessed. Half-term projects on geographical topics – teacher assessed.</p>
Summer 2	<p>Is globalisation a good thing?</p> <ul style="list-style-type: none"> • What is Globalisation? • Global Trade • TNC 	<p>Teacher presentations, BBC bitesize quizzes, half-term projects, pair/group work with presentations,</p>	<p>Diagnostic mind map at beginning. Sub-topic checklist to check off as students progress and master various geographical</p>

	<ul style="list-style-type: none"> • Impacts of Global trade • Global trade and environment 		<p>knowledge. End of year test to assess progress.</p>
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HISTORY

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	Roman Britain <ul style="list-style-type: none"> • Why did the Roman's Invade? • Continuity and Change from Celtic Britain • Death of Caesar Sources • Boudica Sources • Boudica Interpretations • Roman Religion Narrative • Assessment Sources Usefulness. 	Teacher presentations, pair/group work and then presentations on different historical aspects, role play, write historical figure profiles, documentary watching	Diagnostic mind map at beginning to measure progress at end. Sub-topic checklist to check off as students' progress and master various historical knowledge. End of year test to assess progress. Weekly homework focussing on specific skills - teacher assessed. Half-term project on terms historical topic (Roman Britain)- teacher assessed.
Autumn 2	Vikings <ul style="list-style-type: none"> • Saxons Origins • Events at Lindisfame • Interpretations of Vikings 'Heathen Beasts' • Saxon and Viking Society • Alfred the Great • Overview and Chronology 	Teacher presentations, pair/group work and then presentations on different historical aspects, role play, write historical figure profiles, documentary watching	Diagnostic mind map at beginning and of half-term to measure progress. Sub-topic checklist to check off as students progress and master various historical knowledge. Weekly homework focussing on specific skills - teacher assessed. Half-term project on Vikings - teacher assessed. End of term test to assess progress.
Spring 1	Women: From Medieval and	Teacher presentations,	Diagnostic mind map at beginning of topic.

	<p>Modern Britain</p> <ul style="list-style-type: none"> • Women in the Middle Ages: Joan Of Arc • Women in Early modern Britain: Bess of Hardwick • Women in the Industrial Revolution: Mary Seacole? • Women in the First World War: Factory Workers • Women's Suffrage: Emily Davison • Women in the Second World War: • Women in Modern Britain 	<p>pair/group work and then presentations on different historical aspects, role play, write historical figure profiles, documentary watching</p>	<p>Sub-topic checklist to check off as students progress and master various historical knowledge. Weekly homework focussing on specific skills - teacher assessed. Half-term project on historical topics (Women)- teacher assessed.</p>
Spring 2	<p>Medieval History Britain</p> <ul style="list-style-type: none"> • Medieval Introduction • Medieval Religion • Monks and Nuns • Normans • Disease in Medieval Britain • Crusades • Black Death • Peasants Revolt • Hundred Years War 	<p>Teacher presentations, pair/group work and then presentations on different historical aspects, role play, write historical figure profiles, documentary watching</p>	<p>Diagnostic mind map at beginning. Sub-topic checklist to check off as students progress and master various historical knowledge. Weekly homework focussing on specific skills - teacher assessed. Half-term project on historical topics - teacher assessed.</p>
Summer 1	<p>Crusades</p> <ul style="list-style-type: none"> • Introduction of the Crusades • Causes of the Crusades • Overview of the Crusades • Religion and the Crusades in Depth • The First Crusade 	<p>Teacher presentations, pair/group work and then presentations on different historical aspects, role play, write historical figure profiles, documentary watching</p>	<p>Diagnostic mind map. Sub-topic checklist to check off as students progress and master various historical knowledge. Weekly homework focussing on specific skills - teacher assessed. Half-term project on historical topics -</p>

	<ul style="list-style-type: none"> • The Different Armies on Crusade • The Third Crusade 		teacher assessed.
Summer 2	Consolidation of topics learnt in preparation for end of year test.	Teacher presentations, pair/group work and then presentations on different historical aspects, role play, write historical figure profiles, documentary watching	Review and update (different colour pen) of all diagnostic mind map at beginning of term to measure progress. Review sub-topic checklist to check off as students' progress and master various historical knowledge. End of year test to assess progress. Weekly homework revising 5 topics covered over Year 7 - focussing on specific skills and knowledge - teacher assessed.

MATHEMATICS

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	Algebraic Thinking <ul style="list-style-type: none"> • Exploring sequences Understanding and use algebraic notation • Equality and equivalence 	Teacher presentations, going through homework - each pupil answers a different questions, practical demonstration on how to work out problems then book work. Worksheets.	Diagnostic assessment test on terms maths topic. Sub-topic checklist to check off as students progress and master various mathematical skills. Weekly homework via IT and workbooks -focussing on specific skills - teacher assessed.
Autumn 2	Place Value and Proportion <ul style="list-style-type: none"> • Place value and ordering integers and decimals • Fraction, decimal and 	Teacher presentations, going through homework - each pupil answers a different questions, practical demonstration on how to work out	Diagnostic assessment test on terms maths topic. Sub-topic checklist to check off as students progress and master various mathematical skills.

	percentage equivalence	problems then book work. Worksheets.	Weekly homework via IT and workbooks -focussing on specific skills - teacher assessed.
Spring 1	<ul style="list-style-type: none"> Applications of Number Solving problems with addition and subtraction Solving problems with multiplication and division Fractions and percentages of amounts 	Teacher presentations, going through homework - each pupil answers a different questions, practical demonstration on how to work out problems then book work. Worksheets.	Diagnostic assessment test on terms maths topic. Sub-topic checklist to check off as students progress and master various mathematical skills. Weekly homework via IT and workbooks -focussing on specific skills - teacher assessed.
Spring 2	Directed number and Fractional Thinking <ul style="list-style-type: none"> Four operations with directed number Addition and subtraction of fractions 	Teacher presentations, going through homework - each pupil answers a different questions, practical demonstration on how to work out problems then book work. Worksheets.	Diagnostic assessment test on terms maths topic. Sub-topic checklist to check off as students progress and master various mathematical skills. Weekly homework via IT and workbooks -focussing on specific skills - teacher assessed.
Summer 1	Lines and Angles <ul style="list-style-type: none"> Constructing, measuring and using geometrical notation Developing geometrical reasoning 	Teacher presentations, going through homework - each pupil answers a different questions, practical demonstration on how to work out problems then book work. Worksheets.	Diagnostic assessment test on terms maths topic. Sub-topic checklist to check off as students progress and master various mathematical skills. Weekly homework via IT and workbooks -focussing on specific skills - teacher assessed.
Summer 2	Reasoning with Number <ul style="list-style-type: none"> Developing number sense Sets and probability Prime numbers and proof 	Teacher presentations, going through homework - each pupil answers a different questions, practical demonstration on how to work out problems then book work. Worksheets.	End of year tests Review sub-topic checklist with students to check progress alongside the test results Weekly homework via IT and workbooks - to consolidate and extend from end of

			year test.
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PE

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	Students follow a carousel of sports/ activities and are taught the fundamentals of each activity focusing on developing skills in isolation and conditioned practices and competitive games.	Teachers will teach through a combination of practical demonstration, online videos and worksheets.	Students will be assessed in each individual sport at the end of each half term and given recommendations throughout the half-term on how to improve.
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			
	<ul style="list-style-type: none"> • Dance • Basketball • Handball • Gymnastics • Fitness • Hockey • Netball • Trampolining • Athletics • Cricket • Softball • Rounder's • Tennis 		

PSHE/CITIZENSHIP

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	Introduction to KS3 PSHE & Citizenship PSHE & Citizenship <ul style="list-style-type: none"> • Introduction to KS3 PSHE & Citizenship • Staying Safe • Mental health and wellbeing. • Mental health and wellbeing. • Drugs • Health • LGBT equality 	P4C Role play Teacher presentations, pair work and then presentations, bitesize quizzes Drug toolkit - identifying drugs in different states and dangers involved.	Diagnostic mind map at beginning and end of half term. Beginning and end of year test to measure progress. Group presentations on topics each half term - students may choose any topic studied in a half-term.
Autumn 2	Relationships and growing up PSHE	P4C Role play	Diagnostic mind map at beginning and end

	<ul style="list-style-type: none"> • Relationships • Relationships & growing up • Physical & emotional changes • Similarities, differences & stereotypes 	Teacher presentations, pair work and then presentations, bitesize quizzes	of half term. Beginning and end of year test to measure progress. Group presentations on topics each half term – students may choose any topic studied in a half-term.
Spring 1	<p>Bullying PSHE</p> <ul style="list-style-type: none"> • Bullying • Challenging behaviour • Boundaries • Values • Challenging behaviour • Assessment 	P4C Role play Teacher presentations, pair work and then presentations, bitesize quizzes	Diagnostic mind map at beginning and end of half term. Beginning and end of year test to measure progress. Group presentations on topics each half term – students may choose any topic studied in a half-term.
Spring 2	<p>Types of government Citizenship</p> <ul style="list-style-type: none"> • Anarchy • Revolution • Democracy • Participation in Democracy Dictatorship 	P4C Role play Teacher presentations, pair work and then presentations, bitesize quizzes Match worksheet – matching government vocabulary to definitions.	Diagnostic mind map at beginning and end of half term. Beginning and end of year test to measure progress. Group presentations on topics each half term – students may choose any topic studied in a half-term.
Summer 1	<p>Looking after myself PSHE Self esteem</p> <ul style="list-style-type: none"> • Mental health • Physical health • Risks & myths of female genital mutilation (FGM) 	Self-presentation, Teacher presentations, quizzes	Diagnostic mind map at beginning and end of half term. Beginning and end of year test to measure progress. Group presentations on topics each half term – students may choose any topic studied in a half-term. Self-assessment Ipsative assessment
Summer 2	Human rights and legal rights	Worksheets matching terminology to	Diagnostic mind map at beginning and end

	<ul style="list-style-type: none"> • Citizenship • Introduction to human rights • Needs and luxuries What are our rights? Citizenship writing • Rights of the child 	<p>definitions, teacher presentations, consolidation on previous topics to prepare for end of year assessment.</p>	<p>of half term. Beginning and end of year test to measure progress. Group presentations on topics each half term - students may choose any topic studied in a half-term.</p>
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SCIENCE

Term	Content	Teaching Methodology (TM)	Assessment Opportunity (AO)
Autumn 1	<p>Cells, tissues, organs and organ systems:</p> <ul style="list-style-type: none"> • General cells • Plant vs. Animal cells • Human organs • Nutrition and digestion 	<p>Teacher presentation, practical demonstration, mix and match work sheets, labelling parts.t</p>	<p>BBC Bitesize quizzes, diagnostic mind maps at the beginning and end of half term, homework, practical experiments.</p>
Autumn 2	<p>Atoms, elements, compounds and mixtures</p> <ul style="list-style-type: none"> • States of matter 	<p>Teacher presentations, practical on solids, liquids and gases, worksheet labelling different types of atoms and matching definitions to terminology.</p>	<p>BBC Bitesize quizzes, diagnostic mind maps at the beginning and end of half term, homework, practical experiments.</p>
Spring 1	<p>Energy and Power</p> <ul style="list-style-type: none"> • Different types of energy 	<p>Teacher presentations, group work on specific type of energy then group presentations, pros and cons of renewable energies.</p>	<p>BBC Bitesize quizzes, diagnostic mind maps at the beginning and end of half term, homework, practical experiments.</p>
Spring 2	<p>Reproduction and variation</p> <ul style="list-style-type: none"> • Human reproduction • Plant reproduction • genetic 	<p>Worksheet on human and plant reproduction, teacher presentations, mind map on life cycle including reproduction</p>	<p>BBC Bitesize quizzes, diagnostic mind maps at the beginning and end of half term, homework, practical experiments.</p>
Summer 1	<p>Chemical reactions</p> <ul style="list-style-type: none"> • Fundamentals 	<p>Practical experiments on chemical reactions -</p>	<p>BBC Bitesize quizzes, diagnostic mind maps at the</p>

	<p>of chemical reactions</p> <ul style="list-style-type: none"> • Acids and alkalis 	<p>record in book, diagram of pH scale and where certain materials fall on the acid/alkali scale.</p>	<p>beginning and end of half term, homework, practical experiments.</p>
<p>Summer 2</p>	<p>Forces and motion</p> <ul style="list-style-type: none"> • Different types of force • equations 	<p>Forest learning - effect of force on different objects, teacher presentations.</p>	<p>End of year examinations, homework, practical experiments - forest learning.</p>