



Respectful Relationships and Anti-Bullying: statement for Children / Young People in

Broomlands Primary School

Scottish Borders Council Vision

It is our vision that all learning establishments are safe, respectful and nurturing environments where bullying behaviour is never acceptable. It is therefore critical that those who play a role in the lives of children and young people in the Scottish Borders are equipped to prevent and respond effectively to incidents of bullying behaviour. Getting it right for every child (GIRFEC) in the Scottish Borders ensures that the child and their family are at the centre of policy and practice and that the views of the child, young person and their parents/carers are sought, listened to and taken into account when decisions are being made.

Policy statement purpose

In the Scottish Borders, learning establishments promote respectful relationships approaches.

This document builds on Scottish Borders Respectful Relationships and Anti-bullying Policy and outlines the steps that will be undertaken in *Broomlands Primary School* to provide guidance to staff, parents/carers and children/young people on the prevention and management of bullying behaviour. Our aim is to Broomlands Primary School a safe, respectful and nurturing environment where bullying behaviour is never acceptable.

Raising awareness and prevention

Staff and Volunteers

In addition to promoting and role modelling respectful relationships and positive behaviour, all staff and volunteers in Broomlands Primary School with a responsibility for children/young people will participate in the training and development listed below:

- *Nurture Training based around the 6 Nurture Principles (2023/24)*
- *Zones Of Regulation (2024)*
- *UNCRC – Generating a school-wide understanding of the Rights of the Child and how this applies to us. (2023/24/25)*
- *Development of whole school behaviour approach and tracking document to support positive behaviour (2023/24)*
- *Development of a parent and volunteer guide to support positive behaviour at Broomlands. (2024-25)*
- *Annual and additional Child Protection Training for all staff, both teaching and non-teaching. (Ongoing)*

Pupils

In Broomlands Primary School we actively and openly talk about and discuss bullying behaviour.

Listed below are the strategies / resources which will be used to raise the children/young people's awareness and prevent bullying:

- *Assemblies – focus on respectful relationships and action to take in the event of bullying (2023/24)*
- *Use of Class Charters in all classrooms to ensure children are involved in leading and creating a safe environment in which to learn. (Ongoing)*
- *Use of Seemis Bullying & Equalities App to record and follow-up incidences of bullying as required.*
- *Formation of a Pupil-led Equality, Diversity and Inclusion group to promote these elements of school life,*
- *Regular use of GMWP to identify and track specific issues raised by children and monitor trends across school.*
- *Zones of Regulation – to raise awareness and understanding of the range of emotions children can feel, and support children with strategies to manage this.*

Recording and monitoring strategies

In Broomlands Primary School incidents of bullying are recorded and monitored, in accordance with the guidance in Scottish Borders Respectful Relationships and Anti-Bullying Policy. Incidents will be recorded in the SEEMIS Bullying and Equality Module in schools or manually in learning establishments who do not have access to SEEMIS.

Reporting and feeding back about bullying incidents

In Broomlands Primary School children/young people, staff and parents will be made aware of the confidential and safe ways to report bullying behaviour.

Ways for Pupils to report bullying behaviour:

- *Children are encouraged to raise any concerns with any member of staff they feel comfortable speaking to. This links to our school value of 'Courage'.*
- *Classes have Concern/Worry Box type opportunities for children to raise any concerns.*
- *Children are able to email their class teachers to raise worries or concerns confidentially.*
- *Via Glasgow Motivation & Wellbeing Profile Inputs from children P3-P7..*

Ways for parents to report bullying behaviour:

- *Parents and families are aware of who to speak to in school if they are concerned about a child. This information is contained in the school handbook.*
- *They can phone, email SLT or teaching staff as required.*
- *In early years, parents speak directly to staff members at drop-off/pick-up.*
- *Follow advice provided in the Parent Information Leaflet (shared on school website)*

Ways for Staff to report bullying behaviour:

- *Staff are aware of who to speak to in school if they are concerned about a child.*
- *If staff themselves feel bullied, they have networks of support through colleagues. They could contact their Union Rep..or speak to a Quality Improvement Manager.*
- *There is an SBC Grievance Policy which can be accessed online. HR will support as appropriate.*

In Broomlands Primary School, the Head Teacher will be responsible for ensuring all parties are actively informed of progress made.

Children / young people's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying poster with our children/young people and consulted with them in the creation of this statement. Some of their comments are shown below:

Children feedback on the Respectful Relationships Policy, as gathered during session 23/24 include:

We asked:

What kind of behaviour do you expect from yourself and others in school?

Respect others and be kind and caring (ED - P5)

Be kind, sensible, caring and helping (ES – P4)

No interrupting, listen and doing as you're told by an adult or someone that you trust (RG – P7)

No disrupting the learning because some people want to learn (FP – P7)

What kind of an environment feels safe?

A relaxing, calm classroom with mature students and nice teacher, which in Broomlands they are (NH – P7)

People who are there for me, people who help me with things (SE – P5/6)

What do you perceive as bullying?

In order:

1. *Name calling*
2. *Physical Abuse*
3. *Being Left out*

Parent's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying parent leaflet with our parents/carers and consulted with them in the creation of this statement. Some of their comments are shown below:

Parents have been surveyed and asked:

We are an inclusive school - what does this mean to you? Responses included:

- *Everyone gets a chance and is listened to with the same amount of time and patience spent with each child.*
- *Inclusive means for all – all people of all creeds, colours, nationalities, cultures, religions and educational levels.*
- *Everyone is accepted for who they are and all pupils are taught about subjects such as neurodiversity and racism. Pupils are given what they need in order to be as successful as they can be.*

Policy statement reviewed date ...May 2024...

Head of Broomlands Primary School: Signature*Adam Lindsay*

Date:-07.05.24.....