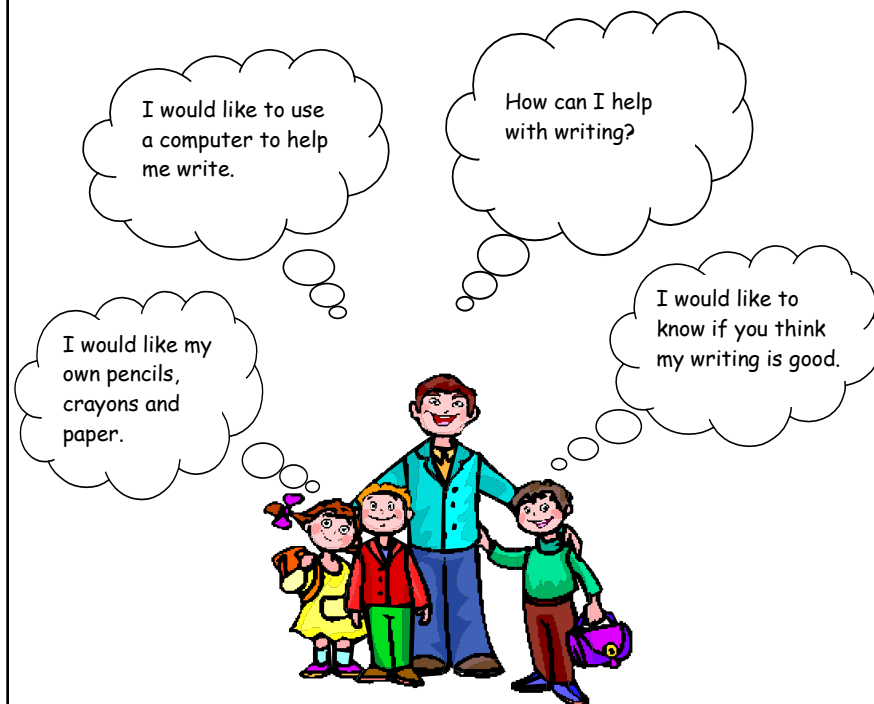


HOW YOU CAN HELP WITH WRITING STORIES

- * Read and talk about stories together
- * Talk about characters from books or the television
- * Retell favourite stories to each other
- * Play games like Consequences and The Ministers Cat
- * Encourage children to enter story writing competitions
- * Listen to stories on CDs or tapes
- * Help children to plan stories and encourage them to proof read carefully
- * Use plenty of praise and encouragement
- * Make writing fun. Write some stories together!

Broomlands Primary School

Helping with Writing



**Imaginative Writing
First Level
(2)**

Good title

What's That?

Description of characters

Story set in the past

Sequence of events

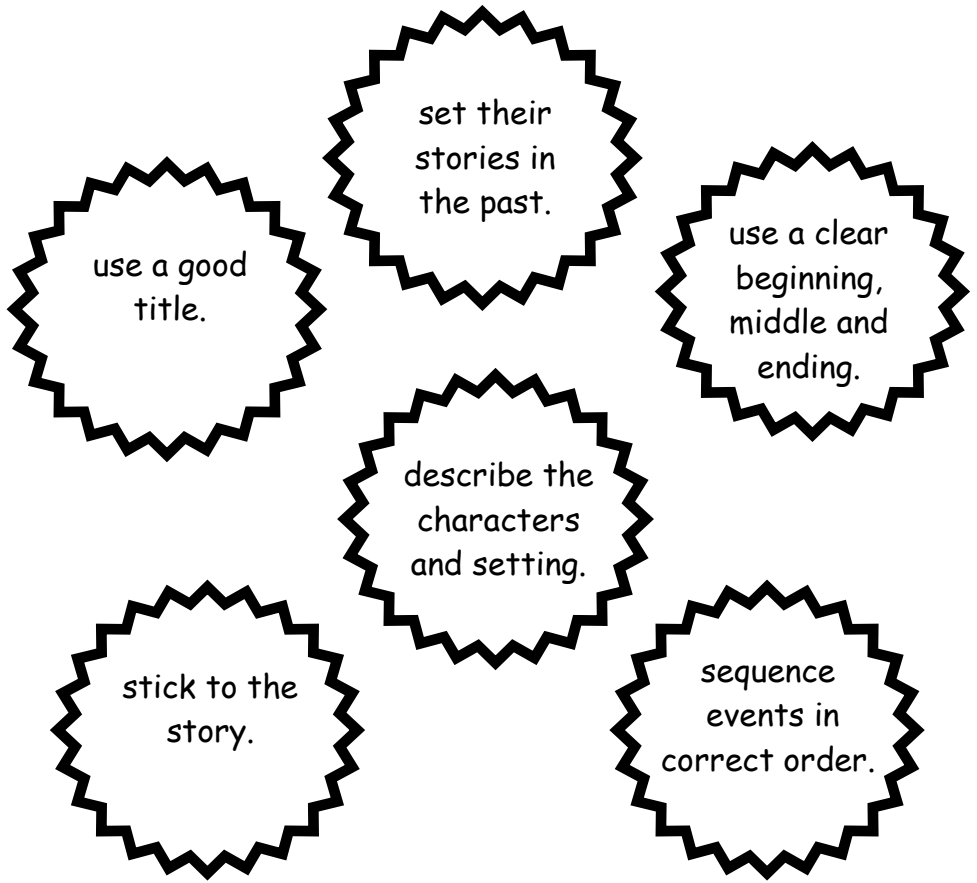
Action words

Adjectives

It was a bright day with a calm breeze. Sam and Tim were great friends and enjoyed fishing together. One day when they were fishing Sam and Tim were standing in the water with wellington boots on. The water was glittering in the sun. Sam's line flickered, he caught a fish. Tim was beginning to get jealous. Tim finally caught a fish. Bubbles appeared and they saw a snake like creature coming towards them quicker and quicker. They looked at each other in fear. Splash! The water drenched them. They saw a scaly tail just going under. They went to borrow a boat from Mr Thompson, Sam's next door neighbour. They paddled out until they got to the little island in the centre of the lake. The water was clear no more, mud rose from the depths of the lake. A tentacle came out and another three tentacles, it was a ghastly monster. It had two big staring eyes and a long neck. The monster had got Tim's line stuck on its lip, the monster yanked really hard. Tim flew up in the air, round and round really fast. The monster pulled Tim under and bubbles rose

Imaginative Writing

When writing stories children learn to:



- Tools for writing*
- * Use capital letters and full stops correctly. Use question marks and commas.
 - * Use adjectives (describing words) and verbs (action words) to make writing interesting.
 - * Spell familiar words correctly using phonics.
 - * Use joining words e.g. but, then, so, that, because.
 - * Use joined up writing.