HOW YOU CAN HELP WITH
PERSONAL WRITING

In personal writing, your child should write a personal letter, story, diary or report about something he or she has done. For example, your child might write a thank you letter or an account about somewhere he or she has visited or something he or she has done or made.
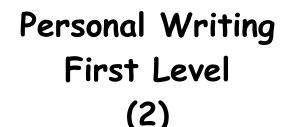
In a personal report, your child could write about a project or topic. They should include their own opinions on the topic e.g. "I think I would like to live in Roman times."

* Talk about children's thoughts and feelings

* Encourage children to proof read their writing carefully

* Use plenty of praise and encouragement

* Make writing fun. Do some writing together!

Broomlands Primary School

Helping with Writing

It's good to know how I can help with writing. I can see a real improvement.

Writing together really helps me and I like it when I hear my writing is good.

Personal Writing
First Level
(2)

Riding My Bike

I put on my helmet and took my bike out of the shed. I held my bike still while I got on to it. I cycled my bike out of the garden and down to the bottom of our bumpy road and over the cattle grid. I started to cycle along the main road and I went all the way along it until I came to an open field by a wood. I stopped for a couple of minutes and was I was pleased to see two deer and three foxes then I had a drink. I felt very tired when I turned around but them there was a big hill and I felt very happy to go down the hill. I looked at my watch and it was time for tea so I stopped by the wood and got my mobile phone out and phoned my Mum to come and pick me up in the car.
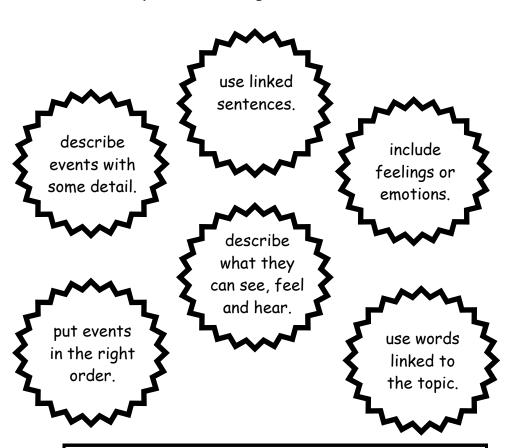
Personal Writing

In personal writing children learn to:

- describe events with some detail.
- use linked sentences.
- include feelings or emotions.
- describe what they can see, feel and hear.
- put events in the right order.
- use words linked to the topic.

Tools for writing

* Use capital letters, full stops and commas correctly.
* Use adjectives (describing words) and verbs (action words) to make writing interesting.
* Spell familiar words correctly using phonics.
* Use joining words e.g. but, then, so, that, because.
* Use joined up writing.
* Use a dictionary for tricky words.