



Curriculum Overview – Topic: Our Local Environment

Block: January – April 2025

Class: P1

Teacher: Mrs Currie and Mrs Brown/Mrs Beal

Literacy and English

We are learning to take part in Emerging Literacy activities including:

- Phonological Awareness - we will learn to instantly recognise all initial sounds and matching objects to correct sounds. We will continue to blend and read CVC (consonant, vowel, consonant) words, for example cat, hat, bin, wet, jam, hug and log.
 - Pencil Control - we will learn to form letters correctly using our letter rhymes and using a tripod grip to hold our pens and pencils. We will have weekly handwriting sessions to focus on formation of all initial sounds - tall letters, on the line letters and letters with tails!
 - Concepts of Print - we will continue to vote for our daily story, we will listen to and discuss fiction and non fiction books. We will begin reading our reading group books and completing read to write tasks once we are confident with all initial sounds and can blend. We will also learn sight vocabulary words to help us read.
 - Oral Language - we will take turns to talk and listen to others as we learn and play. We will learn new vocabulary, when appropriate.
- We will begin to write short simple sentences using I, after all letters have been taught. We will learn about sentence structure, capital letters, fingers spaces and full stops. We will draw pictures with increasing detail to go along with our writing.

Social Studies

This term our topic is Weather. We will describe and record the weather. We will discuss the effects of the weather and how it makes us feel. We will link our maths learning on time and social subjects learning to relate my weather recordings to the seasons.

In our continuous provision set up we allow the children to follow their interests. We will develop and change the provocations and areas set up during this term depending on the children's interests, supporting them to play and learn.

We will also be learning about Scotland through stories and 'fact of the day'. We will celebrate Robert Burns, listen to and join in with poems.

Numeracy and Maths

Numeracy – Addition, subtraction and numbers to 30

We are learning to

- Count to 30 and back from 20
- Addition bonds to 10
- Use a range of strategies to add and subtract numbers within 10
- Count on or back from a number when adding and subtracting

Maths: Time and Measure

We are continuing to learn to

- Order the days of the week and months of the year
- order the seasons and develop our knowledge of the types of weather we may experience in each season
- Know when our birthdays is and other important dates

Health and Wellbeing

We will continue to use The Zones of Regulation to help us use appropriate strategies as we play and learn.

In P.E with Mr G the children will be learning skills in object control focusing on large and small ball skills. Please remember to send them to school in suitable PE kit on their PE day. We will continue to do The Daily Mile every day if we can, or we will do 'Dance and Freeze' in the classroom.

<ul style="list-style-type: none"> Tell the time to the hour using analogue and digital 12-hour clocks <p>Numeracy - Money We are learning to develop an awareness of how money is used and demonstrate this in our play at the bank and other role play areas in the shared areas. We are learning to recognise and use a range of coins and notes.</p>		
Expressive Arts	Religious and Moral Education	Technologies
<p>Art - We are learning to be able to choose suitable media for different purposes and use a range of media with increasing confidence.</p> <p>Music - We will be learning songs to sing to support our learning and we will use percussion instruments too.</p> <p>Drama - Through our role play areas, dressing up, home corner, shop, weather station, cafe, bank, and outdoor playhouse/shop, we will use our imagination to understand the world around us.</p>	<p>We are learning about how Christians celebrate at different times of the year. We will learn about other world religions too.</p>	<p>We will continue to use the Smartboard and shared class iPads to support our learning in literacy and numeracy. We are learning to explore and experiment with digital technologies to support our learning and understanding. Through this we will discuss cyber resilience and internet safety.</p>
<p>How to Support Your Child's Learning at Home: We will continue to use Showbie to share our learning with you, the children enjoy looking at our class page and talking about their learning when shown photographs. Please continue to look on Showbie for the photos and information we share, this is a great way for your child to discuss their learning with you. You can support your child in their literacy skills by supporting them to instantly recognise all initial sounds. You can help your child to build and read CVC words, with the letter cards we have sent home. If they are able to practise letter formation too, it doesn't have to be pencil to paper, it can be rainbow writing with felt pens, painting the letters outside with water, writing on the street with chalk, writing in shaving foam! For numeracy practise counting up to 30/back from 20 then 30, saying the number before/after, more than/less than. Playing number games involving dice such as snakes and ladders and dominoes helps</p>		

children be able to visually recognise quantities without counting (subitise). Playing games helps them to count on or back similar to using a numberline to support their learning in addition and subtraction. Playing games also supports the children's social skills, including turn taking and coping with winning and losing. Thank you for your ongoing support.