Broomlands Primary School Helping with Writing



Imaginative Writing
Second Level
(1)

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Second Level
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Good title Clear Story set in introduction The Wonderful Forest past Once upon a time, long ago there was a weird and wonderful forest. In this weird and wonderful Description forest were some amazing magical creatures. The characters Adjectives most magical creature was a golden unicorn and it and setting was magical because it could turn into gold. He was called Hamitaro, the King of the forest. Hamitaro had a lot of followers and they were Adverbs pixies, unicorns and fairies. One morning one of Sequence his spies reported that there were some enemies of events slowly approaching them. Quickly they made up a plan. The plan was to make spears out of trees and golden grass. The next week they had all their spears ready to be flung. One of the nearby spies saw the enemy coming so he flung his spear and luckily it hit one of them dead. It was a goblin. A good The enemy all crowded around the dead body so ending Hamitaro had time to use his weaponry to get rid of the others. The next day the enemies did not return and the creatures of the forest went back to living happily.

Story set in past Adjectives Sequence of events

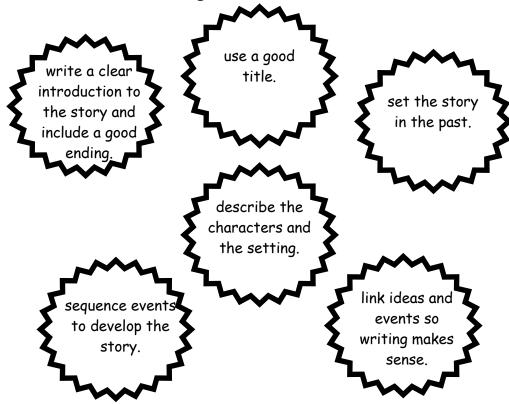
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Imaginative Writing

When writing stories children learn to:

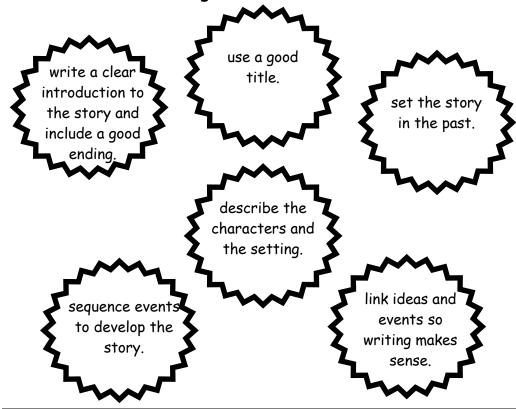


Tools for Writing

- * Use correct punctuation, full stops, commas, questions marks and try to use exclamation marks, dashes, brackets and apostrophes, etc.
- * Accurate spelling of most common and familiar words.
- * Use different joining words e.g. but, then, so, that, although, besides, until, because.
- * Use adjectives and adverbs to make writing lively and interesting.
- * Vary sentence beginnings and length.
- * Try to use paragraphs to show beginning, middle and end.
- * Use neat and accurate handwriting.

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HOW YOU CAN HELP WITH WRITING STORIES

- Read and talk about stories together.
- Talk about characters from books or the television.
- * Retell favourite stories to each other.
- Play games like 'Consequences' and 'The Ministers Cat'.
- Encourage your child to enter story writing competitions.
- * Listen to story tapes.
- * Help your child to plan stories and encourage them to proof read carefully.
- * Use plenty of praise and encouragement.
- * Make writing fun. Write some stories together!

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