

# Broomlands Primary School

## Helping with Writing

I would like to use a computer to help me write.

How can I help with writing?

I would like my own pencils, crayons and paper.

I would like to know if you think my writing is good.



**Imaginative Writing**  
**Second Level**  
**(1)**

# Broomlands Primary School

## Helping with Writing

I would like to use a computer to help me write.

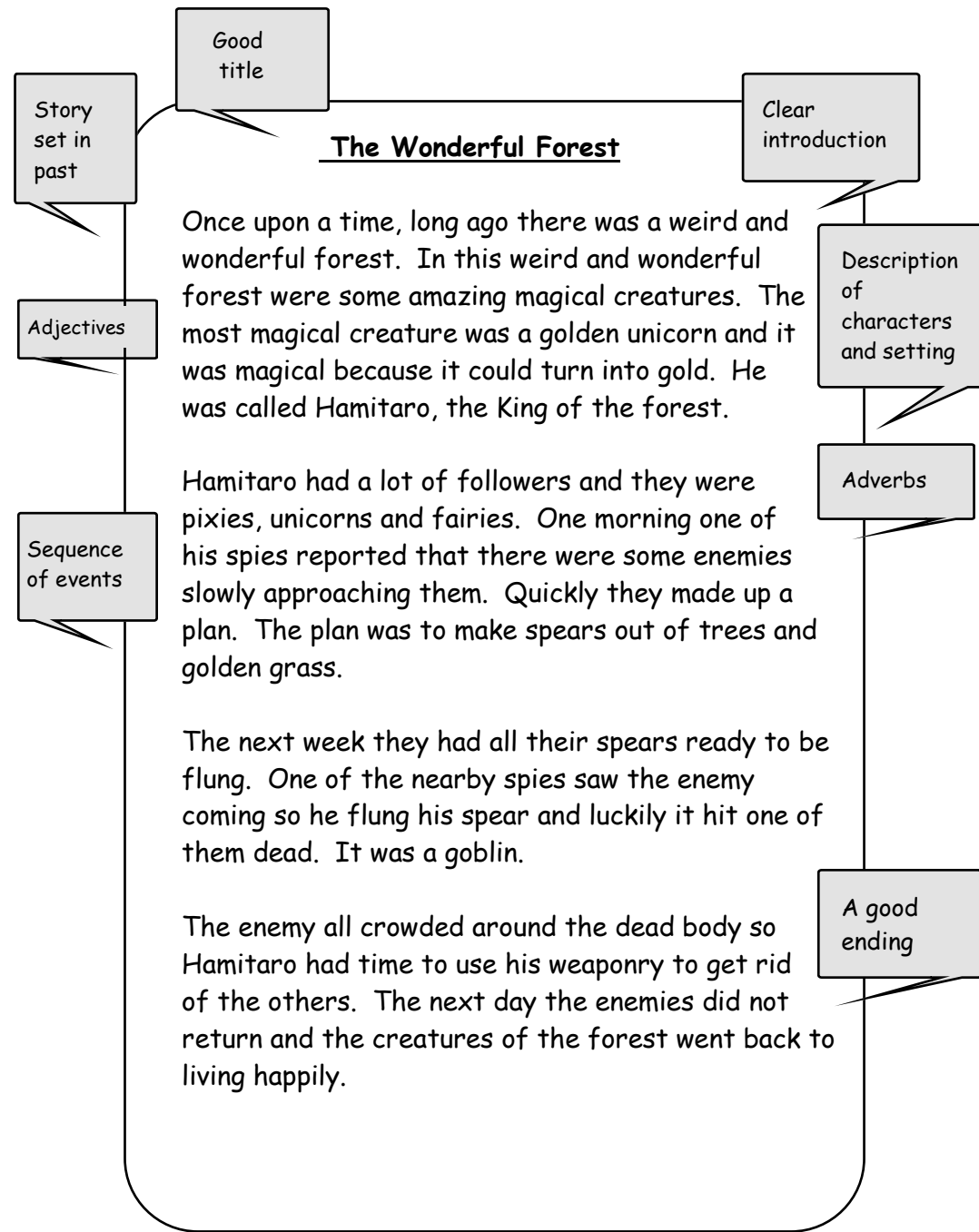
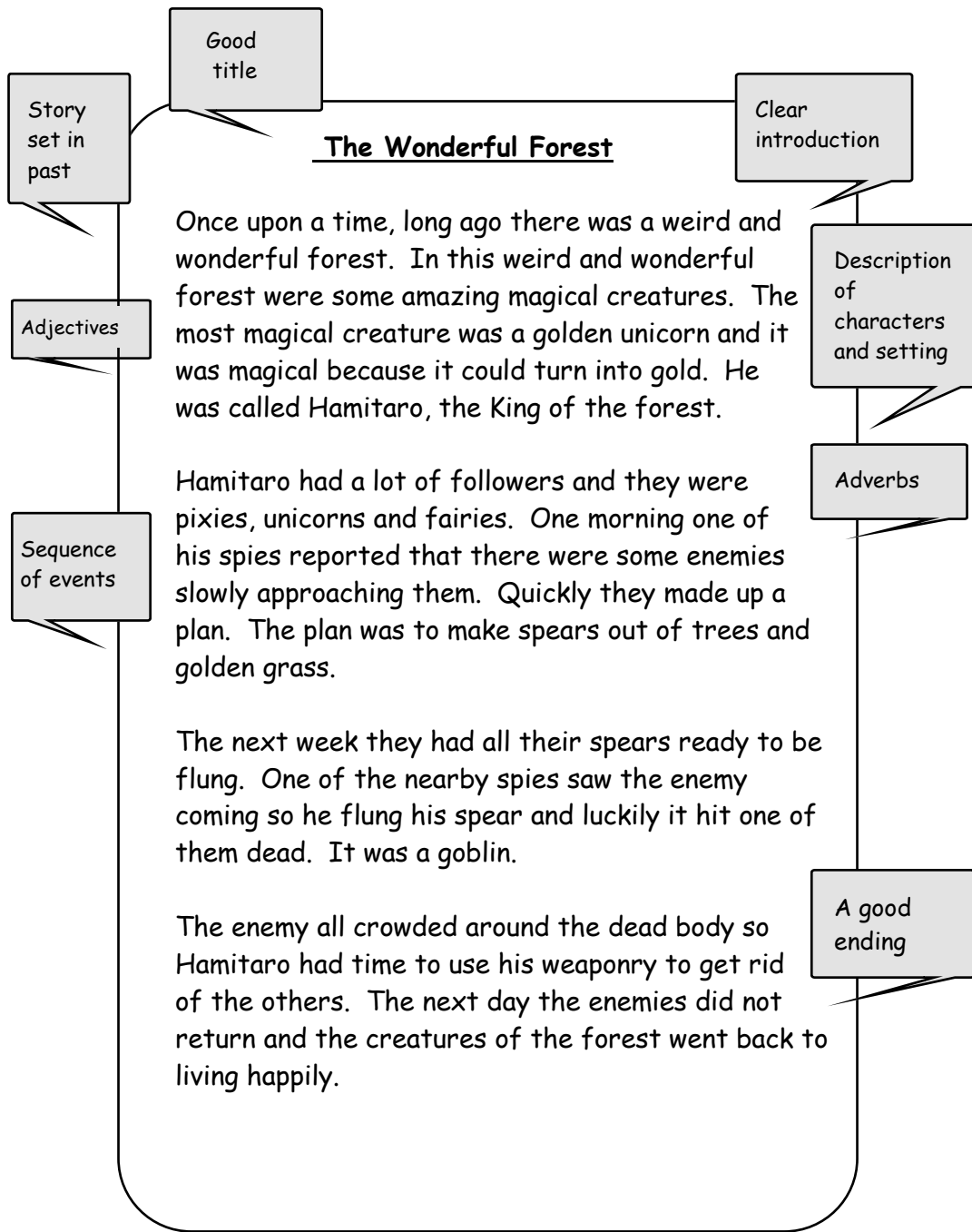
How can I help with writing?

I would like my own pencils, crayons and paper.

I would like to know if you think my writing is good.



**Imaginative Writing**  
**Second Level**  
**(1)**



## Imaginative Writing

When writing stories children learn to:

write a clear introduction to the story and include a good ending.

use a good title.

set the story in the past.

describe the characters and the setting.

sequence events to develop the story.

link ideas and events so writing makes sense.

## Imaginative Writing

When writing stories children learn to:

write a clear introduction to the story and include a good ending.

use a good title.

set the story in the past.

describe the characters and the setting.

sequence events to develop the story.

link ideas and events so writing makes sense.

### *Tools for Writing*

- \* Use correct punctuation, full stops, commas, questions marks and try to use exclamation marks, dashes, brackets and apostrophes, etc.
- \* Accurate spelling of most common and familiar words.
- \* Use different joining words e.g. but, then, so, that, although, besides, until, because.
- \* Use adjectives and adverbs to make writing lively and interesting.
- \* Vary sentence beginnings and length.
- \* Try to use paragraphs to show beginning, middle and end.
- \* Use neat and accurate handwriting.

### *Tools for Writing*

- \* Use correct punctuation, full stops, commas, questions marks and try to use exclamation marks, dashes, brackets and apostrophes, etc.
- \* Accurate spelling of most common and familiar words.
- \* Use different joining words e.g. but, then, so, that, although, besides, until, because.
- \* Use adjectives and adverbs to make writing lively and interesting.
- \* Vary sentence beginnings and length.
- \* Try to use paragraphs to show beginning, middle and end.
- \* Use neat and accurate handwriting.

## HOW YOU CAN HELP WITH WRITING STORIES

- \* Read and talk about stories together.
- \* Talk about characters from books or the television.
- \* Retell favourite stories to each other.
- \* Play games like 'Consequences' and 'The Ministers Cat'.
- \* Encourage your child to enter story writing competitions.
- \* Listen to story tapes.
- \* Help your child to plan stories and encourage them to proof read carefully.
- \* Use plenty of praise and encouragement.
- \* Make writing fun. Write some stories together!

## HOW YOU CAN HELP WITH WRITING STORIES

- \* Read and talk about stories together.
- \* Talk about characters from books or the television.
- \* Retell favourite stories to each other.
- \* Play games like 'Consequences' and 'The Ministers Cat'.
- \* Encourage your child to enter story writing competitions.
- \* Listen to story tapes.
- \* Help your child to plan stories and encourage them to proof read carefully.
- \* Use plenty of praise and encouragement.
- \* Make writing fun. Write some stories together!