

# HOW YOU CAN HELP WITH WRITING NEWS ARTICLES

- \* Read newspapers together.
- \* Discuss real life examples of news articles.
- \* Cut out pictures from magazines and papers.
- \* Write an article about a local event.
- \* Look at different types of writing in a newspaper e.g. horoscopes, adverts, profiles, etc.
- \* Design a newspaper about family events.
- \* Encourage your child to proof read their writing carefully.
- \* Encourage joined up, fluent handwriting and neat presentation.
- \* Use plenty of praise to encourage your child.
- \* Make writing fun. Write some news articles together!

## Broomlands Primary School

### Helping with Writing



**Functional Writing**  
**News Article**  
**Second Level**  
**(1)**

Bold headline

## PROTESTERS WANT SAFE PARK

Parents in the Green Park area marched on the Council House and demanded safer play-grounds for their children.

Children were playing and parents watching when—horror! A swing chain snapped and Ben Brown, age 6, was badly injured.

Events sequenced in logical order

An ambulance rushed to the park. The paramedics tended the injured boy but he had to be taken to Park Hospital.

Ben was playing on the swing quite happily, he wasn't doing anything wrong when the chain snapped. He fell to the ground and hit his head on a stone. Ben's head was cut very badly.



Picture of event

Written in columns

A protest started almost straight away. Parent's are claiming the park is dangerous for children and they want a safer park.

Correct punctuation

Mrs Smith who saw the accident said, " I was pushing my buggy when Ben's chain snapped and he fell off and hit his head. I am protesting now because I want a safer place for children to play."

## Functional Writing – News Article

When writing news articles children learn to:

sequence events in a logical order.

include a bold headline and a picture of event.

write article in columns.

structure key events in paragraphs.

link ideas together.

begin to use a journalistic style.

### Tools for Writing

- \* Use correct punctuation, full stops, commas, questions marks and try to use exclamation marks, dashes, brackets and apostrophes, etc.
- \* Accurate spelling of most common and familiar words.
- \* Use different joining words e.g. but, then, so, that, although, besides, until, because.
- \* Use adjectives and adverbs to make writing lively and interesting.
- \* Vary sentence beginnings and length.
- \* Try to use paragraphs to show beginning, middle and end.