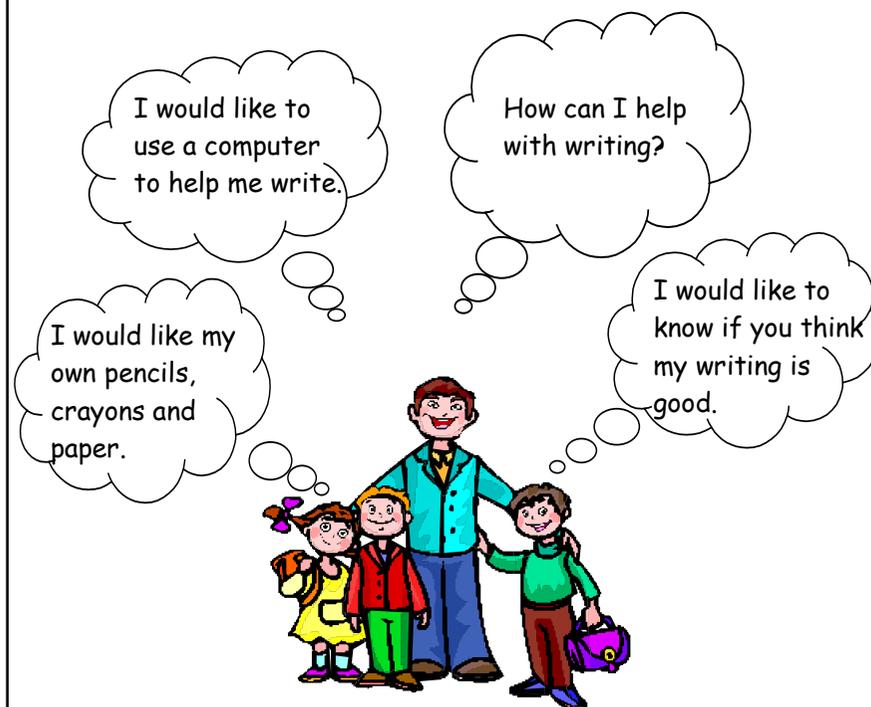


HOW YOU CAN HELP WITH WRITING NEWS ARTICLES

- * Read newspapers together and discuss issues.
- * Discuss real life examples of news articles.
- * Write an article about a local event.
- * Try writing a particular type of article e.g. sports.
- * Watch television news/documentaries and discuss them.
- * Design a family newspaper including recent events.
- * Encourage children to proof read their writing carefully.
- * Encourage joined up, fluent handwriting and neat presentation.
- * Use plenty of praise to encourage your child.
- * Make writing fun. Write some news articles together!

Broomlands Primary School

Helping with Writing



**Functional Writing
News Article
Second Level
(2)**

DAISY DUCK DRIVES DRIVERS QUACKERS!

Bold headline

By _____

What is this crazy duck doing? Every morning at 8 o'clock Daisy Duck from Upton Farm decides it's time to annoy drivers.

sick of all these excuses. But what can I do it's the only way to get to work?"

Structured paragraphs and columns

Clear detail

Daisy and her eleven daft ducklings waddle across Belvedere Way to get to their favourite pond outside the pub, the Dipping Inn. This would not be a problem if they didn't have to cross this busy main road during rush hour.

Evie Feathers, the farmer of Upton Farm, said, "Daisy is not one for being told. She just lifts her wing and takes no notice."

Things have got so bad the council have now decided to put up a sign saying—**DUCKS HAVE RIGHT OF WAY.**

Different sentence types

Is this duck deaf? As she waddles across aimlessly, the angry drivers are beeping their horns, flashing their lights and shouting and screaming at her to move. However Daisy ignores them and takes her time.

I went to interview Daisy and asked if she could find another place to cross. Her answer, "quack, quack, quack!" I take that as a

Adjectives and adverbs

Many drivers are complaining about being late for work. Mr Paul Thomas of Belvedere Close says, "My boss is getting



Correct punctuation

Functional Writing — News Article

When writing news articles children learn to:

vary the length of sentences.

use a bold headline and graphic.

structure in paragraphs and write in columns

write clear, accurate details.

use a journalistic style.

use formal language.

Tools for Writing

- * Use full stops, commas and question marks accurately and experiment with other punctuation for effect e.g. exclamation marks, inverted commas, dashes, brackets, etc.
- * Accurate spelling of all common and familiar words.
- * Use a range of joining words e.g. although, however, since, in order to, etc.
- * Deliberately use adjectives and/or adverbs for detail and description.
- * Vary sentence beginnings and lengths.
- * Mark paragraphs correctly.
- * Handwriting is accurate and consistent.