

## HOW YOU CAN HELP WITH PERSONAL WRITING

In personal writing, your child should write a personal letter, story, diary or report about something he or she has done. For example, your child might write a thank you letter or an account about somewhere he or she has visited or something he or she has done or made.

In a personal report, your child could write about a project or topic. They should include their own opinions on the topic e.g. "I think I would like to live in Roman times."

- \* Talk about your child's thoughts and feelings.
- \* Encourage your child to proof read their writing carefully.
- \* Use plenty of praise and encouragement.
- \* Make writing fun. Do some writing together!

## Broomlands Primary School

### Helping with Writing



**Personal Writing**  
**Second Level**  
**(1)**

## The Birthday Party

Finally my birthday arrived on the 10th August 2004. I ran down the stairs and on the kitchen table I saw a CD player. I rushed back upstairs to thank my Mum and Dad. We all went downstairs and started getting ready for the party. First we blew up the balloons but by the end of it I was out of breath. The second thing we had to do was get the delicious party food ready. We set it all out on the table and everything was ready.

The first guest arrived and soon after more started to come. I collected all my presents and put them inside. We all started mucking around and bouncing on my trampoline.

The first game was musical bumps, one of my friends won. The second game was a water fight. It was great fun. You had to knock the tennis ball off the cone with a water balloon or shoot it off with a water pistol. My team was winning by the end of the first half but in the second half I got penalised for carrying two water balloons so I got thrown in the swimming pool. I thought this was a bit unfair but I quite enjoyed it.

A few minutes later it was time .....

Detailed account of a personal experience.

Past tense

Clear structure and sequence

Joining words

Adjectives

Varied sentence beginnings

Indication of physical and emotional responses.

## Personal Writing

In personal writing children learn to:

write a detailed account of a personal experience.

use past tense.

include personal responses.

use descriptive language.

show a clear structure and sequence of events.

use a consistent style.

### *Tools for Writing*

- \* Use correct punctuation, full stops, commas, question marks and try to use exclamation marks, dashes, brackets and apostrophes, etc.
- \* Accurate spelling of most common and familiar words.
- \* Use different joining words e.g. but, then, so, that, although, besides, until, because.
- \* Use adjectives and adverbs to make writing lively and interesting.
- \* Vary sentence beginnings and length.
- \* Try to use paragraphs to show beginning, middle and end.